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                       Group Public Relations Committee.

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## ABSTRACT

In order to structure an effective campaign aimed at increasing the usage of the public libraries in Essex County, New Jersey, this research project was undertaken to determine the consumer attitudes toward various aspects of public library services. These aspects include: extent of public library usage; awareness of library services offered, library services used, suggestions for improvement of library services, evaluation of library facilities, and profile of the library user. Cost considerations made it necessary to conduct the study mainly by telephone using controls to minimize the bias resulting from homes without telephone listings. The questions answered by this survey include: (1) Who uses the library?; (2) Whom does the public think the library is set up to serve?; (3) What do users think of library services?; (4) Why don't people use the library?; (5) How does the library function relative to children?; (6) Why do people use the library?; and (7) How can potential library users be reached? The detailed findings are followed by an extensive tabular report. The appendix contains the questionnaire used and instructions given to the interviews.  
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THE PUBLIC'S ATTITUDE TOWARD  
PUBLIC LIBRARY SERVICES IN  
ESSEX COUNTY, NEW JERSEY

A research study conducted for the  
Essex County Library Directors Group  
Public Relations Committee

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Libraries of Essex County.

15 June, 1969

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## **THE PUBLIC'S ATTITUDES TOWARD PUBLIC LIBRARY SERVICES IN ESSEX COUNTY, NEW JERSEY**

A Research Study Conducted by:

ESSEX COUNTY LIBRARY DIRECTORS GROUP

861-R

June, 1969

## TABLE OF CONTENTS

	<u>Page</u>
INTRODUCTION	
Background and Purpose	ii
Method	iii
SUMMARY OF FINDINGS	vi
DETAILED FINDINGS	
Statistical Reliability of Findings	2
I. Public Library Usage Among Various Population Sectors	3
II. Usage of Library Services Offered	5
III. Overall Rating of Library Used Most Often	10
IV. Evaluation of Library Services Available to Children	11
V. Rating of Public Library on Specific Qualities	12
VI. Public's Profile of Public Library Users	14
VII. Miscellaneous Study Findings	15
TABULAR REPORT	<u>Table</u>
Used Public Library For Any Purpose	1
Length of Time Since Last Used Library	2
Services Public Library Used For	3
Overall Rating of Library Used Most Often	4

(Continued)

**TABULAR REPORT****Table**

Do Children Use Library	5
Rating of Library Services Available to Children	6
Rating of Library Used Most Often on Specific Qualities	7a - 7f
Suggested Changes and/or Improvements to Library Services	8
Likelihood of Specific Types of People Using Public Library	9a - 9j
Length of Time to Get to Closest Library	10
Library Branch Used Most Often	11
Number of Books Read in Past Month or So	12
Taken Bus in Past Week or So and Seen Ads Inside/Outside Buses	13
Daily Newspaper(s) Read Regularly	14
Sunday Newspaper(s) Read Regularly	15
Read Weekly Newspapers Regularly	16
Number of Children Living at Home	17
Education	18
Age	19
Occupation of Chief Wage Earner	20
Total Family Income	21
Sex	22
Race/Type of Interview	23

**APPENDIX****Questionnaire****Instructions**

## INTRODUCTION

### BACKGROUND AND PURPOSE

The Essex County Library Directors Group is planning to embark upon a public relations campaign to increase usage of the public libraries within that county.

Prior to embarking upon this campaign, information is desired to help create a public relations effort which will basically:

- . Bring new users into public libraries
- . Increase patronage by present public library users

In order to mold an effective campaign, this research project has been undertaken to gather the following information concerning present consumer attitudes toward various aspects of public library services:

- . Extent of public library usage
- . Awareness of library services offered
- . Library services used
- . Suggestions for improvement of library services
- . Evaluation of library facilities
- . Profile of the library user

METHOD

A total of 354 adult residents of Essex County, New Jersey (172 men, 182 women) were interviewed during April, 1969 by specially trained members of the Market Dynamics field staff.

A probability study, all conducted personally in-the-home, was considered impractical from a cost standpoint. Instead, it was felt, if controls were employed to minimize the bias resulting from homes without telephone listings, that this study could and should be conducted mainly by telephone.

These controls were provided as follows:

- a) Seventy four percent of the Essex County population is White based on the Sales Management Magazine, Survey of Buying Power published June 10, 1968. Therefore, based on this proportion, 253 of the total 354 interviews were conducted among randomly selected individuals in entirely or predominantly White neighborhoods. Since the proportion of Whites without listed telephones is minimal, all these interviews were conducted by telephone.
- b) The remaining 101 interviews within the sample were conducted among Essex County Negroes. It was reliably estimated that slightly upwards of 50% of Negroes in the County do not have a listed telephone. Consequently, 53 of these 101 interviews were randomly selected and conducted by telephone in entirely or predominantly Negro neighborhoods. The remaining 48 interviews, drawn from 12 clusters representing Newark and its Essex County suburbs in their proper proportions, were conducted in person. To assure that telephone listed Negro homes were not oversampled, these latter personal interviews were conducted only among Negroes who did not have a listed telephone.

With use of these controls and with an almost nonexistent refusal ratio among selected and available respondents, the telephone technique employed appears to have validated itself.

Further validation comes from a comparison of the age distribution--sample versus Essex County census (as reported in Sales Management Magazine). Other sample demographics, though appearing realistic, cannot be validated, due to the inavailability of comparable census information. The following table indicates the high degree of sample and census correlation relative to age as well as sex (a parameter which, as expected, is comparable since sample quotas were established).

	<u>Current Study</u>	<u>Actual Adult Population</u>
<u>Age of Respondent</u>		
20 to 39 years	30%	37%
40 to 49 years	28	19
50 years or over	42	44
<u>Sex</u>		
Men	49%	48%
Women	51	52

At no point during any interview was the sponsorship of the study revealed.

A copy of the questionnaire and instructions used in this study are appended.

## **SUMMARY OF FINDINGS**

### SUMMARY OF FINDINGS

Berelson, in his book "The Library's Public" quotes an incidence of 18% adults who, in 1949, used the library at least once a year. If it can be assumed that Essex County is typical in this regard, the library's popularity has grown appreciably over the past 20 years, with 40% now using the library over a one year period.

#### I. WHO USES THE LIBRARY?

Those most likely to use Essex County libraries include:

- Whites
- Women
- Younger persons
- Suburbanites
- Higher income earners
- White-collar workers
- Better educated individuals
- Frequent book readers

It is implicit that the opposites are the least likely users of the library.

Although younger people are more likely to use library services, those older people who do are more frequent users.

Similarly, men who use the library make more frequent use of its services than do women in spite of the fact that more women, overall, use the library.

## II. WHOM DOES THE PUBLIC THINK THE LIBRARY IS SET UP TO SERVE?

The image of the typical library user in the minds of the public is one which includes:

- Young adults
- Well-educated individuals
- Business and professional people
- Students of all grades

Nonusers are more apt than library users to consider the library to be:

- For younger adults
- For career women
- Unappealing to those with lower incomes

## III. WHAT DO USERS THINK OF LIBRARY SERVICES?

Most public library users are very well satisfied with their nearest library branch. Nine in every ten consider this library either "extremely" or "very helpful."

Finding the library particularly helpful are:

- Men
- Older persons

#### IV. WHY DON'T PEOPLE USE THE LIBRARY?

The one major area of criticism of the public library system centers upon its lack of convenience.

- Parking space is inadequate
- Library branches are too far from the home/  
inadequate bookmobile service

Both of these criticisms are voiced with considerably greater frequency by residents of Newark than by suburbanites.

Some, although not serious criticism, was made of the availability of the books you want.

Virtually no criticisms were made of the library with regard to:

- Helpfulness of staff
- Ease of getting there
- Availability of any information you want
- Quietness
- Providing information by telephone
- Hours open
- Number of seats
- Comfort

#### V. HOW DOES THE LIBRARY FUNCTION RELATIVE TO CHILDREN?

The vast majority of parents indicate that their children use public libraries. Such usage is more common in households where parents themselves use the library. Library usage by adolescents is greater among:

- Older children
- Suburban residents

Parents rate fairly well the library services available to their children. Ratings of children's services are lower than average — among:

- Parents who do not use the library themselves
- Those residing in Newark

## VI. WHY DO PEOPLE USE THE LIBRARY?

As might be expected, those who make most frequent use of the library use the greater number of library services, most popular of which are:

- Borrowing books
- Obtaining information at the library
- Reading magazines

Less than 50% of library users avail themselves of the following facilities:

- Information by telephone
- Special programs
- Reading newspapers
- Photocopying
- Phonograph records
- Investment information
- Borrowing framed or mounted pictures
- Borrowing films
- Microfilms

Generally, the services which nonusers claim they might use if they were to visit a public library are quite similar to those currently used by present library patrons.

## VII. HOW CAN POTENTIAL LIBRARY USERS BE REACHED?

Virtually everyone reads a daily or Sunday newspaper. The distribution among the various newspapers available is shown in the detailed findings.

Weekly newspaper readership is considerably higher among library users (55%) than among nonusers (35%).

While 21% of all respondents ride buses, this proportion increases to 33% within Newark. Of this 21%, approximately one-third recall advertising seen on buses during a given week.

Both bus usage and recall of advertising in buses is highest among:

- Nonwhites
- Residents of Newark
- Blue-collar workers

Because these are exactly the types of people among whom public library usage is lowest, bus advertising should not be overlooked as a possible medium for a public relations effort directed at nonusers.

**DETAILED FINDINGS**

### STATISTICAL RELIABILITY OF FINDINGS

Throughout this analysis, where differences in findings are noted between various sub-samples, there may or may not be statistical significance. It is felt that much valuable data might otherwise be lost if only those findings were discussed which (with the base size employed) were statistically significant.

In order to give the reader some feeling for differences which may be significant by statistical definitions within the data presented throughout this report, the following table is presented showing the statistical variance which can be presumed within random chance at a .95 level of confidence.

Approximate Sampling Tolerances  
for Survey Percentages at  
or Near These Levels

<u>Size of Sample</u>	<u>10%</u> <u>or 90%</u>	<u>20%</u> <u>or 80%</u>	<u>30%</u> <u>or 70%</u>	<u>40%</u> <u>or 60%</u>	<u>50%</u>
350	4	5	6	7	7
250	5	6	7	8	8
200	5	7	8	8	9
150	6	8	9	10	10
100	7	10	11	12	12
50	10	14	16	17	17
25	15	20	22	24	25

The use of this table might best be described with an example. As already mentioned, 40% of the respondents in this study indicate that they have used the library within the past year. Obviously, this is merely a sample of the Essex County population. Had we drawn another sample, this proportion would most likely not be exactly 40%. It might have been somewhat higher or it might have been somewhat lower. The above table indicates, within reasonable statistical reliability, the extent to which the proportion of the actual population of Essex County who uses the public library could vary from this 40%.

Since the proportion is 40%, you would enter the table via the column headed "40% or 60%" and since approximately 360 respondents comprise this base, we note that a 7% appears where this column and row intersect. This 7% represents the tolerance limits around the 40%; that is, some proportion between 33% and 47% of the actual population uses the library.

### THE FINDINGS IN DETAIL

#### I. PUBLIC LIBRARY USAGE AMONG VARIOUS POPULATION SECTORS

##### A. Users of Public Library Services (Ref: Table 1)

Two out of every five adult residents of Essex County (40%) claim to have used one or more public library services during the past year.

Relative to specific elements within the County population, library usage is notably greater among:

- Those having gone to college (63%) more than those with high school educations (38%) and without (17%)
- White-collar workers (58%) more than blue-collar workers (25%)
- Readers of books within the past month (58%) versus nonreaders within the month (27%)
- Suburbanites (46%) more than residents of Newark (20%)
- Higher income families--\$15,000 or over (58%) more than those earning under \$5,000 (10%) and those earning \$5,000 to \$15,000 (30%)
- Whites (46%) more than Negroes (26%)
- Adults under 50 (48%) more than adults over 50 (30%)
- Women (43%) more than men (37%)

### B. Frequency of Public Library Usage (Ref: Table 2)

In order to help define current users of the library from past users as well as to categorize individuals as frequent versus infrequent users, a question on the recency of last library exposure was asked. To bridge the gap from recency to frequency of library usage, the reasonable assumption was made that those who recently used the library (within the past month) were, on the average, frequent users and, at the other end of the spectrum, those who had not used the library's services for an appreciable length of time (over four months) were, for all intents and purposes, classified as past users.

While the average user is found to have last used the library approximately four weeks ago (defined as a "frequent" or "heavy" user), about one in every four (23%) had used the library within the past week.

Frequency of use among the various population sectors studied parallels incidence of usage with the following notable exceptions:

- Whereas women are notably more prone to use public library services overall, those men who use libraries do so more frequently than women (28% of men and only 19% of women who use libraries had done so within the past week)
- Younger adults are found to be more likely to use library services--however, among library users, older adults avail themselves of such services more often (31% of users over 50 had used the library during the past week as opposed to only 19% of those under 50)
- A larger proportion of suburbanites than residents of Newark use the library. However, among library users, frequency of use remains relatively constant among the Essex County population regardless of the location of their residence.

5

**III. USAGE OF LIBRARY SERVICES OFFERED (Ref: Table 3)**

**A. Services Used by Library Patrons**

Services most popular among Essex County library users are:

- . Borrowing books (96%)
- . Obtaining information at the library (80%)
- . Reading magazines (50%)

Other services used by over 25% within this county are:

- . Obtaining information by telephone (41%)
- . Special programs (37%)
- . Reading newspapers (32%)
- . Photocopying (27%)

**1. Frequent versus infrequent versus past library users**

As might be expected, frequent users find the public library system helpful for a greater variety of services than do infrequent users. Similarly, infrequent users have availed themselves of more services than have past users. (The average frequent library user claims to have used approximately five services, the infrequent user four, and the past user three.)

However, comparing the proportions of total mentions claimed for each service, use of each service by these three groups is relatively similar with only a few exceptions:

- . Frequent users more than others consult newspapers at the library at one time or another. (This does not imply nor can it purport to imply a cause and effect relationship. In other words, the frequency of library usage may dictate the extent to which people read newspapers or their interest in newspapers may dictate their frequency of library usage.)
- . Frequent users are less likely than others to:
  - .. Borrow films
  - .. Get information by telephone (a reasonably obvious inference since their frequency of use allows them to obtain information in person.)

## 2. Services used among frequent versus infrequent book readers

To determine the impact of book reading upon library usage, individuals who had read at least one book within the past month were defined as "frequent book readers"; those who had not were categorized as "infrequent book readers."

As expected, frequent book readers who use the public library tend to avail themselves of a greater number of library services than do infrequent readers of books.

- Whereas the average frequent book reader mentions use of almost five selected library services
- The average infrequent book reader mentions only about 3.5 services

When the services used by these two groups are ranked in order of incidence, virtually no differences in ranking are noted.

**B. Service Usage Among Library Users Versus Nonusers**

Nonusers of the library were asked which of the library services might be of use to them. A comparison of the assumed uses for nonusers versus the actual uses among current users produces evidence of some rather different opinions between these two groups.

Nonusers of the library are considerably less likely than users to avail themselves of such services as:

- Borrowing books
- Obtaining information at the library
- Reading magazines
- Reading newspapers
- Borrowing framed or mounted pictures

On the other hand, nonusers show notably more interest than users in borrowing films.

	<b>Library</b>	
	<b>Users</b>	<b>Nonusers</b>
Borrowing books	96%	63%
Obtaining information at the library	80	54
Reading magazines	50	26
Reading newspapers	32	18
Borrowing framed or mounted pictures	16	9
 Borrowing films	11	19

As expected, among nonusers of the library, frequent book readers claim a greater interest in borrowing books than do infrequent book readers. However, worthy of note is the observation that among users of the library, both frequent and infrequent readers of books are quite comparable in their incidence of borrowing books from the library.

Percentage borrowing books among library users who are:

Frequent book readers 98

Infrequent book readers 94

Percentage showing interest in borrowing books among library nonusers who are:

Frequent book readers 85

Infrequent book readers 53

This may well be due to a difference in the composition of the "infrequent book readers" (those not having read a book in the past month):

- Whereas library users who are "infrequent book readers" may be just that--infrequent book readers
- Nonusers of the library who are "infrequent book readers" may include a large percentage of nonbook readers

**C. Demographic Influences Upon Library Service Usage**

Books tend to be borrowed more by:

- Younger people
- Better educated persons
- White-collar workers
- Higher income families

	<u>Percentage Borrowing Books</u>		<u>Percentage Borrowing Books</u>
Under 50	88	Over 50	62
Some college or more	94	Did not complete high school	54
		Completed high school	78
White collar	89	Blue collar	69
\$10,000 or over	86	Under \$5,000	52
		\$5,000 to \$9,999	75

Various degrees of importance are relegated to the other lesser used library services among the different subgroups studied. For those interested in these sub-analyses, the data is available in the appendix tables.

### III. OVERALL RATING OF LIBRARY USED MOST OFTEN (Ref: Table 4)

Public library users display a great deal of satisfaction with the branch usually used:

- Nine in every ten consider it either "extremely" or "very helpful"

Demographically, no appreciable differences are noted with the following exceptions:

- Men express greater satisfaction than women (97% versus 85% respectively rate the library at least "very helpful")
- Satisfaction increases with the age of the library patron

	<u>Percent Rating Library "Extremely" or "Very Helpful"</u>
Under 40	82
40 to 49	90
50 or over	100

#### IV. EVALUATION OF LIBRARY SERVICES AVAILABLE TO CHILDREN

##### A. Children's Usage of Public Libraries (Ref: Table 5)

Better than four parents in five (84%) indicate that their children have used the public library.

Children of library users are more apt to use the library (90%) than are children of nonusers (77%).

Demographically, it is found that:

- Considerably fewer children residing in Newark use the library than do residents of other communities within Essex County. (66% of Newark parents versus 87% of suburban parents have children who use the public library.)
- Older children are more frequently users of the library than are younger ones. This conclusion is derived from the fact that older parents are more likely to have children who use the library (92%) than younger parents (71%).

##### B. Rating of Library Services Available to Children (Ref: Table 6)

Almost four out of every five parents (77%) rate library services for their children either "excellent" or "very good."

- Parents who use the library rate its services available to children considerably higher than do nonusing parents (85% versus 69%)
- Consistent with the lower usage of libraries by children in Newark, we find a much lower rating of children's services available in that city than in the suburbs of Essex County (51% and 82% respectively).

**V. RATING OF PUBLIC LIBRARY ON SPECIFIC QUALITIES (Ref: Tables 7 and 8)**

Public library users were asked to rate the library on eleven specific qualities. A review of the ratings given indicates only two possible problem areas--areas in which less than 80% consider the library to be doing an "excellent" or "very good" job:

- Amount of parking space (45%)--rated particularly poorer in Newark (8%) where parking space is even more limited
- Availability of the books you want (78%)--rated less well among younger respondents (73%), those with higher incomes (68%) and those with college educations (74%)

All other qualities rate either "excellent" or "very good" among better than four out of every five library users surveyed.

	<u>Percent Rating "Excellent" or "Very Good"</u>
Helpfulness of staff	95
Ease of getting there	90
Availability of any information you want	90
Quietness	90
Providing information by telephone	89
Ease of finding what you want	88
Hours open	87
Number of seats	83
Comfort	81

There is an indication that the location of Newark libraries creates difficulty for many persons to get to these branches, not to mention the lack of parking space available once they arrive. This is evidenced by the fact that:

- While 92% of suburban library users rate the "ease of getting (to the library)" as "excellent" or "very good," only 76% of Newark residents feel likewise.
- When asked to suggest improvements or changes in library services, the desire for closer or additional facilities is viewed by appreciably more Newark than suburban residents.

	<u>Residents of:</u>	
	<u>Suburban</u>	
	<u>Newark</u>	<u>Areas</u>
A branch closer to where I live/library too far	11%	*%
A bookmobile	7	2

On a purely unprompted basis, the only other suggested improvements mentioned by over 3% of current library users are:

- More technical references (7%)
- Later evening/Saturday hours (6%)
- More diversity in scope of books (4%)
- More copies/shorter waiting period for best sellers (4%)
- More up-to-date books (4%)
- Improved parking facilities (4%)

No suggestions other than those for a closer branch and a bookmobile were brought forth by over 2% of nonlibrary users.

\*Less than 0.5 percent.

## VI. PUBLIC'S PROFILE OF PUBLIC LIBRARY USERS (Ref: Table 9)

In order to obtain from respondents their characterization of the type of person who would use a public library, they were asked how likely they felt various types of people are to use the library. This likelihood of use was obtained by means of a four-point scale:

- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely

As the following table illustrates; in terms of the total sample . . .

- The library user is thought to be young (particularly adolescent), well educated and a businessman or professional
- Students of all kinds are considered very likely public library users
- Two groupings which appear to have little bearing upon usage are high versus low income and housewives versus career women

The impression of the library patron in the minds of users and nonusers of the public library is divergent in only a few areas.

Nonusers are more apt than library users to consider the library to be:

- For younger adults
- For career women
- Unappealing to those with lower incomes

	"Very" or "Somewhat Likely"		
	Library Users	Library Nonusers	
Total			
Older adults	69%	80%	61%
Younger adults	81	88	76
Children	93	94	92
College graduates	90	92	89
High school graduates	86	87	85
Persons not completing high school	37	33	39
Professionals	84	83	84
Businessmen	76	78	74
Factory workers	45	49	42
Grade school students	95	94	95
High school students	98	97	99
College students	94	92	95
Housewives	76	88	68
Career women	78	83	75
People with high incomes	68	69	69
People with low incomes	61	66	57

## VII. MISCELLANEOUS STUDY FINDINGS

### A. Travel Time to Closest Library Branch (Ref: Table 10)

Closeness to the library appears definitely to be a factor in usage of the facilities:

- . The average library user is five minutes away from the closest branch
- . The average nonuser claims to be farther away

### B. Location of Branch Used Most Often (Ref: Table 11)

Four in every five users of the public library most often go to the branch nearest their homes (80%).

Most likely to visit the branch nearest home are:

- . Women (87%)
- . Blue-collar workers (86%)
- . Suburban residents (82%)

### C. Recall of Advertising on Buses (Ref: Table 13)

Although 33% of Newark residents and 17% of suburban residents ride the bus, overall only 7% recall seeing bus advertisements in a given week.

Though no group exhibits as high as a 19% bus ad recall, such recall is slightly higher among nonwhites (14%), Newark residents (11%), blue-collar workers (11%), and women (9%) closely following the pattern of bus usage which is also higher among these groups.

While more nonusers of the library (24%) than users (17%) take the bus, recall of advertising remains at a similar level among these two groups (8% versus 6% respectively).

D. Newspaper Readership Among Library Users/Nonusers  
(Ref: Tables 14 to 16)

Following are readership statistics among users and nonusers of Essex County libraries:

	Library Users	Nonusers
<u>Daily Newspapers Read Regularly</u>		
Newark News	69%	62%
Newark Star Ledger	33	45
New York Times	28	9
All others	20	17
None	6	10
<u>Sunday Newspapers Read Regularly</u>		
Newark News	68%	59%
New York Times	42	11
Newark Star Ledger	29	38
New York News	10	15
All others	2	3
None	3	10
<u>Read Weekly Newspapers Regularly</u>		
Yes	55%	35%
No	45	65

At such time when a decision is made to advertise by newspapers, these data will be vital in determining the specific publication or publications in which to advertise.

TABULAR REPORT

TABLE 1  
0.3A USED PUBLIC LIBRARY FOR ANY PURPOSE

## PUBLIC LIBRARY ATTITUDE SURVEY

LIBRARY USED										LIBRARY NOT USED										AGE			
CURRENT USERS					READ BOOKS					READ BOOKS					SEX								
	TOTAL	TOTAL	HEAVY	LIGHT	PAST	USERS	YES	NO	TOTAL	YES	NO	MALE	FEMALE	UNDER 40	40 TO 44	50 OR OVER							
TOTAL RESPONDENTS	354	143	114	68	46	29	89	54	211	65	146	172	182	105	99	148							
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0							
YES	143	143	114	68	46	29	89	54	211	65	146	172	182	105	99	148							
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0							
NO																							
	211	59.6							132.0	100.0	100.0	108	103	56	51	103							

(CONTINUED)

TABLE I (CONT'D 2)  
Q.3A USED PUBLIC LIBRARY FOR ANY PURPOSE

	RACE		INCOME		OCCUPATION		EDUCATION		RESIDENCE		NO. OF BOOKS READ/MONTH	
	NON-	WHITE	UNDER \$5,000	\$10,000	OVER \$15,000	COLLAR	INCOM-	HIGH SCHOOL	COLLEGE	NOT	ONE OR TWO	3 OR MORE
	WHITE	WHITE	\$5,000 - \$10,000	\$10,000 - \$15,000	\$15,000+	COLLAR	COMPLETE	100.0	100.0	100.0	NEWARK	NEWARK
<b>TOTAL RESPONDENTS</b>	253	101	52	111	61	69	170	113	109	120	123	83
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
<b>YES</b>		117	26	5	37	29	40	99	28	19	17	126
		46.2	25.7	9.6	33.3	47.5	58.0	58.2	24.8	17.4	37.5	53
<b>NO</b>		136	75	47	74	32	29	71	85	90	75	30
		53.8	74.3	90.4	66.7	52.5	42.0	41.0	75.2	82.6	62.5	46.5

TABLE 2  
Q.4A LENGTH OF TIME SINCE LAST USED LIBRARY

LIBRARY USED										LIBRARY NOT USED						AGE			
CURRENT USERS					READ BOOKS					READ BOOKS			SEX		AGE				
	TOTAL	TOTAL	HEAVY	LIGHT	YES	NO	TOTAL	YES	NO	NO	MALE	FEMALE	40	49	50 OR OVER				
LIBRARY USERS	143	143	114	63	46	29	89	54		64	79	49	48	48	45				
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	100.0	100.0	100.0				
WITHIN THE PAST WEEK	33	33	33	33	27	6				18	15	8	10	10	14				
	23.1	23.1	28.9	48.5	30.3	11.1				28.1	19.0	16.3	20.8	20.8	31.1				
TWO TO THREE WEEKS AGO	35	35	35	35	25	10				13	22	15	14	14	6				
	24.5	24.5	30.7	51.0	26.1	18.5				20.3	27.8	30.6	29.2	29.2	13.3				
ONE MONTH AGO (FOUR WEEKS AGO)	22	22	22	22	13	9				8	14	8	9	9	5				
	15.4	15.4	19.3	47.8	14.6	16.7				12.5	17.7	16.3	18.8	18.8	11.1				
TWO TO THREE MONTHS AGO	24	24	24	24	14	10				13	11	5	8	8	6				
	16.8	16.8	21.1	52.2	15.7	18.5				20.3	13.9	22.4	10.4	10.4	17.6				
FOUR TO ELEVEN MONTHS AGO	21	21	21	21	5	16				9	12	6	5	5	40				
	14.7	14.7	14.7	72.4	5.6	29.6				14.1	15.2	12.2	10.4	10.4	22.2				
ONE YEAR AGO OR SO	8	8	8	8	5	3				3	5	1	5	5	2				
	5.6	5.6	5.6	27.6	5.6	5.6				4.7	6.3	2.0	10.4	10.4	4.6				

64

(CONTINUED)

## PUBLIC LIBRARY ATTITUDE STUDY

TABLE 2 (CONT'D 2)  
Q.4A LENGTH OF TIME SINCE LAST USED LIBRARY

	RACE	INCOME	OCCUPATION	EDUCATION				RESIDENCE				NO. OF BOOKS READ/MONTH					
				HIGH SCHOOL	COLLEGE	NOT	ONE	ONE	3 OR MORE	NEWARK	NEWARK						
				INCOM- PLET-E	COLLEGE OR MORE	NEWARK	NEWARK	NEWARK	NEWARK	NEWARK	NEWARK						
	NON- WHITE	UNDER \$5,000	\$10000 -15000	OVER \$15000	WHITE	BLUE COLLAR	INCOM- PLET-E	HIGH SCHOOL	COLLEGE	NOT	ONE	3 OR MORE					
	WHITE	\$5,000	-10000	-15000													
LIBRARY USERS	11.7	26	5	37	29	40	99	28	19	45	78	17	126	53	36	51	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
WITHIN THE PAST WEEK	30	3	8	21.6	20.7	30.0	26.3	10.7	10.5	22.2	26.9	23.5	23.0	11.3	18.4	7	20
TWO TO THREE WEEKS	29	6	11	29.6	24.1	27.5	26.3	26	6	12	20	3	32	10	14	11	11
AGO	24.8	23.1															
ONE MONTH AGO (FOUR WEEKS AGO)	15	7	1	9	4	5	14	6	4	4	14	1	21	9	5	8	8
12.8	26.9	20.0	24.3	13.8	12.5	14.1	21.4	21.1	8.9	17.9	5.9	16.7	17.0	13.2	13.0	15.7	
TWO TO THREE MONTHS	18	6	5	6	5	16	7	7	7	13	3	21	10	8	6	6	
AGO	15.4	23.1	13	20.7	12.5	16.2	25.0	21.1	15.6	16.7	17.6	16.7	18.9	21.1	21.1	11.8	
FOUR TO ELEVEN MONTHS AGO	19	2	3	4	4	13	3	3	3	10	7	4	17	15	3	2	
AGO	16.2	17	60.0	10.8	13.8	10.0	13.1	10.7	15.8	22.2	9.0	23.5	13.5	20.3	7.9	3.9	
ONE YEAR AGO OR SO	5.6	2	1	2	3	4	3	3	2	3	3.8	11.8	6	3	1	1	
	5.1	1.7	20.0	6.9	7.5	4.0	7	15.8	4.4	3.8	4.8	5.7	2.6	7.8			

TABLE 5  
O.S SERVICES PUBLIC LIBRARY USED FOR

	LIBRARY USED										LIBRARY NOT USED									
	CURRENT USERS					READ BOOKS					READ BOOKS					SEX				
	TOTAL	TOTAL	HEAVY	LIGHT	PAST	YES	NO	TOTAL	YES	NO	MALE	FEMALE	40	UNDER	40	TO	49	50 OR	OVER	
TOTAL RESPONDENTS	354	143	114	68	46	29	89	54	211	65	166	172	182	105	99	148				
BORROWING BOOKS	271	138	113	67	46	25	87	51	133	55	78	130	141	96	83	91				
READING MAGAZINES	127	71	62	42	20	9	49	22	56	23	33	67	60	46	40	41				
BORROWING FILMS	56	16	12	7	5	4	10	6	40	15	25	35	21	21	15	20				
PHOTOGRAPH RECORDS	76	32	30	22	8	2	24	8	44	18	26	39	37	32	21	23				
INFORMATION BY TELEPHONE	127	58	46	22	24	12	37	21	59	27	62	64	63	43	35	44				
OBTAINING INFORMATION AT THE LIBRARY	64.7	79.7	94.2	95.3	82.6	62.1	86.5	68.5	54.5	66.2	49.3	70.3	59.3	77.1	70.7	52.7				
BORROWING FRAMED OR MOUNTED PICTURES	42	23	22	15	7	1	17	6	19	5	14	18	24	22	12	8				
MICROFILMS	22	7	5	4	1	2	5	2	15	8	7	16	6	9	6	7				
PHOTOCOPYING	98	35	36	24	12	3	27	12	59	23	36	53	45	39	28	31				
READING NEWSPAPERS	84	46	44	29	15	2	37	9	38	16	22	47	37	33	24	27				
SPECIAL PROGRAMS	123	53	45	26	19	8	37	16	70	28	42	61	62	47	36	40				
INVESTMENT INFORMATION	65	25	23	17	6	2	20	5	40	19	21	52	13	22	19	26				
	16.4	17.5	20.2	25.0	13.0	6.3	22.5	9.3	19.0	20.2	14.4	30.2	7.1	21.0	19.2	16.2				

(CONTINUED)

TABLE 3 (CONT'D 2)  
Q.5 SERVICES PUBLIC LIBRARY USED FOR

	RACE	INCOME		OCCUPATION		EDUCATION		RESIDENCE		NO. OF BOOKS READ/MONTH	
		\$5,000-\$10,000		OVER \$10,000		HIGH SCHOOL		COLLEGE		ONE OR TWO MORE	
		NON- WHITE	WHITE	\$5,000-\$10,000	OVER \$15,000	WHITE COLLAR	BLUE COLLAR	COMPLETE	COLLEGE	NEWARK	NEAR NEWARK
TOTAL RESPONDENTS	253	101	52	111	61	69	170	113	109	120	83
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BORROWING BOOKS	195	76	27	83	52	60	151	78	59	94	271
	77.1	75.2	51.9	74.8	85.2	87.0	88.8	69.0	54.1	78.3	159
READING MAGAZINES	88	39	12	37	28	32	77	37	45	55	109
	34.8	36.6	23.1	33.3	45.9	46.4	45.3	32.7	24.8	37.5	44.7
BORROWING FILMS	37	19	5	22	10	12	27	22	11	28	17
	14.6	18.8	9.6	19.8	16.4	17.4	15.9	19.5	10.1	23.3	13.8
PHONOGRAPH RECORDS	52	24	11	29	16	16	43	21	19	25	32
	20.6	23.8	21.2	25.1	26.2	23.2	25.3	18.6	17.4	20.8	26.0
INFORMATION BY TELEPHONE	95	32	12	39	25	30	73	37	24	42	60
	37.5	31.7	23.1	35.1	41.0	43.5	42.9	32.7	22.0	35.0	48.8
OBTAINING INFORMATION AT THE LIBRARY	167	62	20	73	50	52	129	67	44	84	99
	66.0	61.4	38.5	65.8	82.0	75.4	75.9	59.3	40.4	70.0	80.5
BORROWING FRAMED OR MOUNTED PICTURES	23	19	3	18	4	13	24	14	6	20	16
	9.1	18.8	5.6	15.2	6.6	18.8	14.1	12.4	5.5	16.7	13.0
MICROFILMS	15	7	2	8	2	8	16	5	2	8	12
	5.9	6.9	3.8	7.2	3.3	11.6	9.4	4.4	1.8	6.7	9.8
PHOTOCOPYING	63	35	6	37	24	18	51	35	17	37	44
	26.9	34.7	11.5	33.3	39.3	26.1	30.0	31.0	15.6	30.8	35.8
READING NEWSPAPERS	71	13	5	31	16	20	55	19	13	33	38
	28.1	12.9	9.6	27.9	26.2	29.0	32.4	16.8	11.9	27.5	30.9
SPECIAL PROGRAMS	74	49	14	47	18	29	63	40	27	48	31
	29.2	48.5	26.5	42.3	29.5	42.0	37.1	35.4	24.8	40.0	39.0
INVESTIGATION	52	13	3	16	19	20	43	14	7	24	34
	20.6	12.9	5.8	14.4	31.1	29.0	25.3	12.4	6.4	20.0	27.6

60  
77

TABLE 4  
4.6 OVERALL RATING OF LIBRARY USED MOST OFTEN

	LIBRARY USED						LIBRARY NOT USED						AGE	
	CURRENT USERS			PAST USERS			READ BOOKS			READ BOOKS				
	TOTAL	TOTAL	HEAVY	TOTAL	HEAVY	LIGHT	YES	NU	TOTAL	YES	NO	HALF FEMALE		
LIBRARY USERS	143	143	114	68	46	29	89	54	100.0	100.0	100.0	100.0	45	
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
EXTREMELY HELPFUL	.65	.65	.54	.35	.21	.12	.41	.25	29	37	20	25	21	
TOTAL	46.2	46.2	47.4	48.5	45.7	41.4	46.1	46.3	45.3	46.8	40.8	52.1	46.7	
VERY HELPFUL	.63	.63	.49	.27	.22	.14	.39	.24	33	30	20	18	26	
TOTAL	44.1	44.1	43.0	39.7	47.8	46.3	43.8	44.4	51.6	38.0	40.8	37.5	53.3	
SOMEWHAT HELPFUL	.10	.10	.07	.06	.01	.03	.0	.0	2	0	7	3		
TOTAL	7.0	7.0	6.1	6.8	2.2	10.3	9.0	3.7	3.1	10.1	14.3	6.3		
NOT TOO HELPFUL	.2	.2	.2	.1	.1	.2	.1	.1	1	1	1	2	2	
TOTAL	1.4	1.4	1.6	1.5	2.2	1.1	1.1	1.9	2.5	4.1				
NOT AT ALL HELPFUL									2	2	2	2		
TOTAL									2.5	4.2	2.5	2.5		
NO ANSWER	.2	.2	.2	.1	.1	.1	.1	.1	2	2	2	2		
TOTAL	1.4	1.4	1.6	1.5	2.2	1.1	1.1	1.9	3.7	4.2	2.5	2.5		

(CONTINUED)

## PUBLIC LIBRARY ATTITUDE STUDY

TABLE 6 (CONT'D 2)  
Q.6 OVERALL RATING OF LIBRARY USED MOST OFTEN

	RACE	INCOME	OCCUPATION	EDUCATION				RESIDENCE				NO. OF BOOKS READ/MONTH						
				HIGH SCHOOL	BLUE COLLAR	INCOM- PLETE	COLLEGE	NOT NEWARK	ONE NEWARK	TWO NEWARK	THREE OR MORE							
				UNDER \$5,000	\$5,000-\$10,000	\$10,000-\$15,000	\$15,000 OR MORE	NOT	ONE	TWO	THREE							
LIBRARY USERS	NON- WHITE	117 100.0	26 100.0	5 100.0	37 100.0	29 100.0	40 100.0	99 100.0	28 100.0	19 100.0	45 100.0	78 100.0	17 100.0	126 100.0	53 100.0	33 100.0	51 100.0	
EXTREMELY HELPFUL	NON- WHITE	55 47.0	11 42.3	3 60.0	9 51.4	13 44.8	15 37.5	44 56.4	13 52.6	10 53.3	24 39.7	31 58.8	10 44.6	56 47.2	75 42.1	16 49.0	25 42.1	
VERY HELPFUL	NON- WHITE	50 42.7	13 50.0	1 20.0	15 40.5	14 48.3	20 50.0	43 43.4	13 36.8	7 40.0	18 43.7	36 35.3	6 45.2	57 45.3	24 47.4	19 41.2	21 41.2	
SOMEWHAT HELPFUL	NON- WHITE	8 6.6	2 7.7	1 20.0	2 5.4	1 3.4	3 7.5	9 9.1	1 3.6	1 5.3	2 4.4	7 9.0	1 5.9	9 7.1	1 1.9	4 10.5	4 7.8	
NOT TOO HELPFUL	NON- WHITE	2 1.7	1 2.7	1 2.5	1 1.0	1 3.6	1 2.2	1 1.3	1 1.3	1 2.2	1 1.3	1 1.3	2 1.6	1 1.9	1 2.0	1 1	1 2.0	
NOT AT ALL HELPFUL	NON- WHITE																	
NO ANSWER	NON- WHITE								1 3.4	1 2.5	2 2.0	1 5.3	1 1.3	1 1.3	2 1.6	2 3.8	2 3.8	2 3.8

TABLE 5  
Q.108 DO CHILDREN USE LIBRARY

LIBRARY USED										LIBRARY NOT USED										
CURRENT USERS					READ BOOKS					READ BOOKS					SEX					
TOTAL		TOTAL		HEAVY	PAST		USERS		YES		NO		TOTAL		YES		NU		MALE	
TOTAL HAVING CHILDREN AT HOME	200	100	81	49	32	19	71	29	100	39	70	93	107	83	71	45				
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
YES	167	90	72	45	27	18	62	28	77	22	55	76	91	59	66	41				
	83.5	40.0	38.9	31.8	34.4	34.4	87.3	96.6	77.0	73.3	78.6	61.7	85.0	71.1	93.0	91.1				
NO	33	10	9	4	5	1	9	1	23	8	15	17	16	24	5	4				
	16.5	10.0	11.1	8.2	15.6	5.3	12.7	3.4	23.0	26.7	21.4	18.3	15.0	28.9	7.0	8.9				
NC ANSWER																				

(CONTINUED)

TABLE 5 (CONT'D 2)  
9.108 DO CHILDREN USE LIBRARY

RACE		INCOME		OCCUPATION		HIGH SCHOOL		BLUE COLLAR		COLLEGE		NOT		ONE OR TWO		3 OR MORE		NO. OF BOOKS READ/MONTH	
NON- WHITE	UNDER \$5,000	\$5,000 -10,000	\$10,000 -15,000	OVER \$15,000		INCOM- PLET	COM- PLET	COLLAR	COLLAR	COLLEGE		NEWARK	NEWARK	NONE	ONE	ONE	ONE	NO. OF BOOKS READ/MONTH	
WHITE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
TOTAL HAVING CHILDREN AT HOME	146	54	9	67	43	46	110	37	45	75	79	35	165	98	53	48			
YES	123	44	8	54	37	40	94	54	35	65	66	23	144	82	44	40			
	84.2	81.5	80.9	80.6	86.0	87.0	85.5	80.6	77.8	86.7	83.5	65.7	87.3	83.7	83.0	83.3			
NO	23	10	1	13	6	6	16	13	10	10	13	12	21	15	19	16	17.0	16.7	
IND ANSWER	13.8	18.5	11.1	19.4	14.0	13.0	16.5	19.4	22.2	13.3	16.5	34.3	12.7						

TABLE 6  
Q.10C RATING OF LIBRARY SERVICES AVAILABLE TO CHILDREN

LIBRARY USED										LIBRARY NOT USED						AGE		
CURRENT USERS					PAST USERS					READ BOOKS			READ BOOKS			SEX		
	TOTAL	TOTAL	HEAVY	LIGHT		TOTAL	YES	NO	TOTAL	YES	NO	MALE	FEMALE	40	49	50 OR OVER		
TOTAL HAVING CHILDREN AT HOME	200	100	81	59	32	19	71	29	100	30	70	93	107	83	71	45		
EXCELLENT	82	52	41	25	16	11	38	14	30	9	21	44	38	31	29	21		
41.0	52.0	50.6	51.0	50.0	57.9	53.5	48.3	30.0	30.0	30.0	47.3	35.5	37.3	40.8	46.7			
VERY GOOD	72	35	28	17	11	5	21	12	39	10	29	24	48	26	29	17		
36.0	33.0	34.6	34.7	34.4	26.3	29.6	41.4	39.0	33.3	41.6	25.8	44.9	31.3	40.8	37.8			
FAIR	16	4	3	2	1	1	2	2	12	4	8	11	5	5	7	4		
8.0	4.0	3.7	4.1	3.1	5.3	2.8	6.9	12.0	13.3	11.4	11.8	4.7	6.0	9.9	8.9			
POR	3	2	1	1	1	1	2	1	1	1	1	1	2	1	2	2		
1.5	2.0	1.2	2.0	5.3	2.8	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.2	2.0			
CHILDREN TOO YOUNG	7	3	2	2	1	2	1	4	2	2	5	2	7					
3.5	3.0	2.5	6.3	5.3	2.8	3.4	4.0	6.7	2.9	5.4	1.9	8.4						
OTHERS	4	2	2	2	2	2	2	2	2	2	2	6	3	1				
2.0	2.0	2.5	4.1	2.8	2.8	2.0	2.0	2.0	2.0	2.0	2.0	3.7	3.6	1.4				
NO ANSWER	16	4	4	2	2	4	12	5	7	6	8	10	3	10	3	3		
8.0	4.0	4.9	4.1	6.3	5.6	12.0	16.7	10.0	8.6	7.5	10.0	4.2	6.7					

(CONTINUED)

TABLE 6 (CONT'D 2)  
Q.10C HAVING OF LIBRARY SERVICES AVAILABLE TO CHILDREN

	RACE	INCOME	OCCUPATION	EDUCATION			NO. OF BOOKS READ/MONTH		
				HIGH SCHOOL	INCOM- COMPLETE	COLLEGE OR MORE	ONE	3 OR MORE	
	NON- WHITE	UNDER \$5,000	\$10,000 -15,000	OVER \$15,000	WHITE	COLLAR CRAFTSMAN	NEARK NEWARK	NEARK NEWARK	
TOTAL HAVING CHILDREN AT HOME	146	54	9	67	43	46	110	67	45
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
EXCELLENT	64	18	4	24	18	22	49	25	18
	43.8	33.3	44.4	35.8	41.9	47.8	44.5	37.3	40.0
VERY GOOD	53	19	2	27	14	16	36	28	17
	36.3	35.2	22.2	40.3	32.6	34.8	32.7	41.8	37.8
FAIR	8	8	2	7	2	3	8	6	3
	5.5	14.6	22.2	10.4	4.7	6.5	7.3	9.0	6.7
PORR	2	1		1	2	3		1	2
	1.4	1.9		2.3	4.3	2.7		1.3	2.5
CHILDREN TOO YOUNG	4	3		3	2	4	3	1	2
	2.7	5.6		4.5	4.7	3.6	4.7	2.2	2.7
OTHERS	3	1	1	1	1	1	1	2	1
	2.1	1.9	11.1	1.5	2.2	.9	6.4	2.5	2.9
NO ANSWER	12	4		5	6	2	9	4	7
	8.2	7.4		7.5	14.0	4.3	8.2	7.5	9.3

TABLE 7a  
Q.7 RATING OF LIBRARY USED MOST OFTEN ON SPECIFIC QUALITIES

LIBRARY USED										LIBRARY NOT USED						AGE		
CURRENT USERS					READ BOOKS					HEAD BOOKS			SEX					
	TOTAL	TOTAL	HEAVY	LIGHT	PAST	YES	NO	TOTAL	YES	NO	MALE	FEMALE	40	49	50 OR OVER			
LITERARY USERS	143	143	114	60	46	29	89	54			64	79	49	48	45			
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			100.0	100.0	100.0	100.0	100.0			
THE AMOUNT OF PARKING SPACE																		
EXCELLENT	24	24	19	13	6	5	13	11			11	13	8	8	7			
	16.8	16.8	16.7	19.1	13.0	17.2	14.6	20.4			17.2	16.5	16.3	16.7	15.6			
VERY GOOD	34	34	28	15	13	6	22	12			18	16	14	7	13			
	23.8	23.8	24.6	22.1	28.3	20.7	24.7	22.2			28.1	20.3	28.6	14.6	28.9			
FAIR	23	23	16	11	7	5	11	12			12	11	8	7	8			
	16.1	16.1	15.8	16.2	15.2	17.2	12.4	22.2			16.8	13.9	16.3	14.6	17.8			
POOR	44	44	36	22	14	8	34	10			18	26	16	21	7			
	30.8	30.8	31.6	32.4	30.4	27.6	38.2	19.5			28.1	32.9	32.7	43.8	15.6			
NOT APPLICABLE	15	15	10	6	4	5	6	7			4	11	2	5	10			
	10.5	10.5	8.8	8.8	8.7	17.2	9.0	13.0			6.3	13.9	6.1	6.3	22.2			
NO ANSWER	3	3	3	1	2	1	1	2			1	1	2	1	2			
CONFORT																		
EXCELLENT	41	41	36	19	17	5	26	13			17	24	13	16	13			
	28.7	28.7	31.6	27.9	37.0	17.2	31.5	24.1			26.6	30.4	26.5	29.2	31.1			
VERY GOOD	75	75	55	36	19	20	40	35			38	37	21	25	28			
	52.4	52.4	48.2	52.9	41.3	69.0	44.9	64.8			59.4	46.8	42.9	52.1	62.2			
FAIR	24	24	20	12	8	4	20	4			8	16	14	7	3			
	16.6	16.6	17.5	17.6	13.6	22.5	7.4				12.5	20.3	28.6	14.6	6.7			
POOR																		
NO ANSWER	3	2.1	3	2.6	1.5	4.3	1.1	3.7			1	2	1.6	2.5	2.0			

(CONTINUED)

TABLE 7a (CONT'D 2)  
Q.7 RATING OF LIBRARY USED MOST OFTEN ON SPECIFIC QUALITIES

	RACE	INCOME		OCCUPATION		EDUCATION		RESIDENCE		NO. OF BOOKS READ/MONTH	
		NON- WHITE		UNDER \$5,000		OVER \$10,000		HIGH SCHOOL		COLLEGE	
		WHITE	\$5,000 - \$10,000	NON- WHITE	\$10,000 - \$15,000	WHITE	\$15,000 OR MORE	COLLAR CLERK	COLLAR PLEBE	COLLEGE PLEBE OR MORE	NOT NEWARK
LIBRARY USERS	117	26	5	37	29	40	99	28	19	45	78
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
THE AMOUNT OF PARKING SPACE											
EXCELLENT	20	4	1	6	6	5	17	4	9	11	24
	17.1	15.4	20.0	16.2	20.7	12.5	17.2	14.3	21.1	20.0	14.1
VERY GOOD	30	4	1	7	8	8	25	5	2	5	19.0
	25.6	15.4	20.0	18.9	27.6	20.0	25.3	17.9	10.5	17.8	30.8
FAIR	20	3	1	3	5	10	17	2	3	8	1.1
	17.1	11.5	20.0	8.1	17.2	25.0	17.2	7.1	15.8	17.2	14.1
POOR	36	8	15	7	15	33	11	3	13	28	9
	30.8	30.8	40.5	24.1	37.5	33.3	39.3	15.8	28.9	35.9	52.9
NOT APPLICABLE	8	7	2	6	2	4	6	6	7	2	10
	6.8	26.9	40.0	16.2	6.9	4.0	21.4	31.6	15.6	2.6	29.4
NO ANSWER	3	1	3.4	5.0	3.0	3	1	5.3	2.6	2.6	2.4
COMFORT											
EXCELLENT	34	7	2	14	8	7	29	6	13	22	3
	29.1	26.9	40.0	37.8	27.6	17.5	29.3	21.4	31.6	28.9	17.6
VERY GOOD	62	13	2	16	19	20	50	16	10	24	10
	53.0	50.0	40.0	43.2	65.5	50.0	50.5	57.1	52.6	53.3	51.3
FAIR	18	6	1	7	1	11	17	6	2	8	4
	15.4	23.1	20.0	18.9	3.4	27.5	17.2	21.4	10.5	17.8	17.9
POOR											
NO ANSWER	3	1	3.4	5.0	3.0	3	1	5.3	2.6	2.6	2.4

TABLE 7b  
Q.7 RATING OF LIBRARY USED MOST OFTEN ON SPECIFIC QUALITIES

		LIBRARY USED			LIBRARY NOT USED			AGE		
		CURRENT USERS		PAST USERS	READ BOOKS		READ BOOKS	SEX		
TOTAL		TOTAL	HEAVY	LIGHT	YES	NO	TOTAL	MALE	FEMALE	40 TO 49
LIBRARY USERS		143	114	68	46	29	89	54	45	50 OR OVER
100.0		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
<b>EASE OF GETTING THERE</b>										
EXCELLENT	56	56	46	24	22	10	36	20	25	17
	39.2	39.2	40.4	35.3	47.8	34.5	40.4	37.0	39.1	37.6
VERY GOOD	73	73	57	40	17	16	44	29	34	25
	51.0	51.0	50.0	58.8	37.0	55.2	49.4	53.7	53.1	55.6
FAIR	9	9	6	2	4	3	7	2	3	2
	6.3	6.3	5.3	2.9	8.7	10.3	7.9	3.7	6.7	4.4
POOR	2	2	2	1	1	1	1	1	1	1
	1.4	1.4	1.8	1.5	2.2	1.1	1.9	1.1	1.6	2.0
NO ANSWER	3	3	1	2	1	1	2	1	1	2
	2.1	2.1	2.6	1.5	4.3	1.1	3.7	1.1	1.6	4.2
<b>AVAILABILITY OF ANY INFORMATION YOU WANT</b>										
EXCELLENT	43	43	34	16	18	9	28	15	22	13
	30.1	30.1	29.8	23.5	39.1	31.0	31.5	27.8	36.4	28.9
VERY GOOD	77	77	63	41	22	14	48	29	53.1	50.0
	53.8	53.8	55.3	60.3	47.8	46.3	53.9	53.7	54.4	57.9
FAIR	9	9	8	6	2	1	8	1	2	2
	6.3	6.3	7.0	6.0	4.3	3.4	9.0	1.9	3.1	4.2
POOR	1	1	1	1	1	1	1	1	1	1
	.7	.7	.9	.9	2.2	1.9	1.9	1	1.3	2.0
NOT APPLICABLE	10	10	5	4	1	5	4	6	5	4
	7.0	7.0	4.4	5.9	2.2	17.2	4.5	11.1	7.8	8.3
NO ANSWER	3	3	3	1	2	1	1	2	1	2
	2.1	2.1	2.6	1.5	4.3	1.1	3.7	1.1	1.6	4.2

(CONTINUED)  
MARKET DYNAMICS, INC. (861-R)

TABLE 76 (CONT'D 2)  
Q.7 RATING OF LIBRARY USED MOST OFTEN ON SPECIFIC QUALITIES

	RACE	INCOME		OCCUPATION		EDUCATION		RESIDENCE		NO. OF BOOKS READ/MONTH	
		NON- WHITE	UNDER \$5,000	OVER \$10,000	WHITE	BLUE COLLAR	HIGH SCHOOL	COLLEGE	NOT NEWARK	ONE OR TWO	3 OR MORE
	WHITE	\$5,000 - 10,000	\$10,000 - 15,000	\$15,000 +	COLLAR PLATE OR MORE	COLLEGE	COLLEGE	COLLEGE	NEWARK	NEWARK	NEWARK
LIBRARY USERS	117	.6	5	37	29	40	99	23	19	45	78
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
EASE OF GETTING THERE											
EXCELLENT	46	10	2	17	12	11	39	9	8	17	30
	39.3	38.5	40.0	45.9	41.4	27.5	39.4	32.1	42.1	37.8	38.5
VERY GOOD	59	14	2	17	15	23	48	18	9	25	39
	50.4	53.8	40.0	45.9	51.7	57.5	48.5	67.3	47.4	55.6	50.0
FAIR	8	1	1	2	1	4	3	1	1	3	5
	6.8	3.8	20.0	5.4	3.4	10.0	8.1	3.6	5.3	6.7	6.4
POOR	1	1	1	1	1	1	1	1	1	2	3
	.9	3.8	2.7	1	1	1.0	1	1	1	2.6	3.9
NO ANSWER	3	1	2	3	1	1	1	1	1	1	1
	2.6	3.6	5.0	3.0	3.0	5.3	2.6	2.6	2.6	2.4	3.8
AVAILABILITY OF ANY INFORMATION YOU WANT											
EXCELLENT	35	8	2	12	6	12	29	8	9	25	4
	29.9	30.8	40.0	32.4	20.7	30.0	29.1	21.6	42.1	20.0	32.1
VERY GOOD	62	15	2	20	17	20	52	15	7	29	41
	53.0	57.7	40.0	54.1	58.6	50.0	52.5	51.5	36.8	64.4	52.6
FAIR	8	1	1	1	3	3	8	1	1	2	5
	6.8	3.8	20.0	2.7	10.3	7.5	8.1	3.6	5.3	4.4	7.7
POOR	1	1	1	1	1	1	1	1	1	1	1
	.9	2.7	1	1	1	1	1	1	1	1	.8
NOT APPLICABLE	8	2	3	2	3	7	3	2	4	1	1
	6.8	7.7	8.1	6.9	7.5	7.1	10.7	10.5	8.9	5.1	5.9
NO ANSWER	3	1	2	3	1	1	1	1	2	3	2
	2.6	3.4	5.0	3.0	3.0	5.3	2.6	2.6	2.6	2.4	3.8

## LIBRARY USED

## LIBRARY NOT USED

	CURRENT USERS						LIBRARY USED						LIBRARY NOT USED						AGE					
	TOTAL			PAST		READ BOOKS	READ BOOKS			SEX		UNDER 40			40 TO 50 OR OVER			AGE						
	TOTAL	TOTAL	HEAVY	LIGHT	USERS	YES	NO	TOTAL	YES	NO	MALE	FEMALE	40	49	50	59	60	69	AGE	11	24.4			
LIBRARY USERS	143	143	114	68	46	29	89	54	36	18	21	18	21	15	13	11	11	11	11					
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0					
THE NUMBER OF SEATS																								
EXCELLENT	39	39	30	15	9	21	18	28.1	26.6	30.6	27.1	28.1	26.6	25	25	25	25	25	25					
VERY GOOD	80	80	65	43	22	56	53.3	51.7	55.1	57.4	51.0	51.0	51.0	52.1	52.1	52.1	52.1	52.1	52.1					
FAIR	12	12	9	5	3	11	11	10.9	10.9	12.4	12.4	10.9	10.9	10.9	10.9	10.9	10.9	10.9	10.9					
POOR	8.4	8.4	7.9	7.4	8.7	10.3	12.4	12.4	12.4	12.4	12.4	12.4	12.4	12.4	12.4	12.4	12.4	12.4	12.4					
POOR	7	7	6	3	1	5	5	5	5	5	5	5	5	5	5	5	5	5	5					
NO ANSWER	4.9	4.9	5.3	4.4	6.5	3.4	5.6	3.7	3.7	3.7	3.7	3.7	3.7	3.7	3.7	3.7	3.7	3.7	3.7					
QUIETNESS	5	5	4	2	1	3	2	2	2	2	2	2	2	2	2	2	2	2	2					
EXCELLENT	65	65	54	31	23	11	36	29	29	29	29	29	29	29	29	29	29	29	29					
VERY GOOD	45.5	45.5	47.6	45.6	50.0	37.9	40.4	53.7	53.7	50.0	41.8	42.9	43.8	43.8	43.8	43.8	43.8	43.8	43.8					
FAIR	7	7	6	5	5	1	1	1	1	1	1	1	1	1	1	1	1	1	1					
POOR	4.9	4.9	5.3	7.4	2.2	3.4	7.9	7.9	7.9	7.9	7.9	7.9	7.9	7.9	7.9	7.9	7.9	7.9	7.9					
NO ANSWER	3	3	3	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2					

(CONTINUED)

MARKET DYNAMICS, INC. (861-R)

## PUBLIC LIBRARY ATTITUDE STUDY

TABLE 7c (CONT'D 2)  
Q.7 RATING OF LIBRARY USED MOST OFTEN ON SPECIFIC QUALITIES

	RACE	INCOME			OCCUPATION			EDUCATION			RESIDENCE			NO. OF BOOKS READ/MONTH		
		NON- WHITE		\$5,000 UNDER	\$5,000 \$10,000	OVER \$10,000	WHITE	COLLAR CUFF	BLUE COLLAR	HIGH SCHOOL	INCOM- COLLEGE	COLLEGE COMPLETE OR MORE	NOT NEWARK	NONE OR TWO	ONE	3 OR MORE
	LIBRARY USERS	117	26	5	37	29	40	99	28	19	45	78	17	126	53	38
<b>THE NUMBER OF SEATS</b>																
EXCELLENT	32	7	1	16	5	8	25	9	5	13	20	2	37	18	9	13
27.4	26.9	20.0	43.2	17.2	20.0	25.3	32.1	26.3	28.9	25.6	11.8	29.4	34.0	21.1	25.5	
VERY GOOD	67	13	3	16	20	21	56	15	9	27	44	12	68	30	23	26
57.3	50.3	60.0	43.2	69.0	52.5	56.0	53.6	47.4	60.0	56.4	70.6	54.0	56.6	60.5	51.0	
FAIR	8	4	1	1	7	10	1	1	4	7	2	10	1	4	7	7
6.8	15.4	20.0	2.7	3.4	17.5	10.1	3.6	5.3	8.9	9.0	15.8	7.9	1.9	10.5	13.7	
POOR	5	2	4	2	1	4	3	2	1	4	1	6	2	5	5	
4.3	7.7	10.8	6.3	2.5	4.0	10.7	10.5	2.2	5.1	5.9	4.8	3.8	3.8	9.8		
NO ANSWER	5	1	3	4	4.0	10.5	2	3	3	3	5	2	3	3	3	
4.3	3.4	7.5	3.4	3.4	10.5	3.8	3.8	3.8	3.8	4.0	3.8	7.9	7.9	7.9		
<b>QUIETNESS</b>																
EXCELLENT	54	11	2	18	14	15	64	10	9	19	36	3	62	29	15	21
46.2	42.3	40.0	48.6	48.3	37.5	44.4	35.7	47.4	42.2	46.2	17.6	49.2	54.7	39.5	41.2	
VERY GOOD	34	10	2	15	14	17	44	16	9	22	33	12	52	21	17	25
46.2	39.5	40.0	40.5	48.3	42.5	44.4	57.1	47.4	48.9	42.3	70.6	41.3	39.6	44.7	49.0	
FAIR	4	3	1	2	4	5	1	3.6	4.6	6.4	11.8	2	5	3	3	
3.6	11.3	20.0	5.6	10.0	5.1	5.1	4.6	4.6	4.6	4.6	4.6	4.0	4.0	7.9	7.8	
POOR	1	2	2	1	1	1	1	1	1	1	1	3	1	1	1	
0.9	7.7	5.4	2.5	2.5	3.6	4.4	1.3	1.3	1.3	1.3	1.3	2.4	1.9	2.6	2.0	
NO ANSWER	4	1	3	4	1	1	1	1	1	1	3	4	2	3.8	5.3	
3.4	3.4	7.5	4.0	3.4	5.3	3.8	3.8	3.8	3.8	3.8	3.8	3.8	3.8	3.8		

TABLE 7d  
Q.7 RATING OF LIBRARY USED MOST OFTEN ON SPECIFIC QUALITIES

	LIBRARY USED						LIBRARY NOT USED						AGE					
	CURRENT USERS			READ BOOKS			READ BOOKS			SEX			UNDER 40			40 TO 50		
	TOTAL	TOTAL	PAST HEAVY LIGHT	YES	NO	TOTAL	YES	NO	MALE	FEMALE	40	49	50	51	OVER 50			
LIBRARY USERS	143	143	114	68	46	29	89	5			64	79	49	46	45			
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			100.0	100.0	100.0	100.0	100.0			
AVAILABILITY OF THE BOOKS YOU WANT																		
EXCELLENT	49	49	42	20	22	7	30	19			26	23	15	18	15			
	34.3	34.3	36.0	29.4	47.8	24.1	33.7	35.2			40.6	29.1	30.6	37.5	33.3			
VERY GOOD	62	62	45	32	13	17	40	22			25	37	20	18	24			
	43.4	43.4	39.5	47.1	26.3	50.6	44.9	40.7			39.1	46.8	40.6	37.5	53.3			
FAIR	24	24	19	12	7	5	16	8			11	13	11	8	5			
	16.8	16.8	16.7	17.6	15.2	17.2	18.0	16.6			17.2	16.5	22.4	16.7	11			
POOR	2	2	2	1	1	1	1	1			2	2	2	2	2			
	1.4	1.4	1.8	1.5	2.2	1.1	1.5	1.5			2.5	4.1						
NO ANSWER	6	6	6	3	3	2	4	4			2	4	1	4	1			
	4.2	4.2	5.3	4.4	6.5	2.2	1.4	1.4			3.1	5.1	2.0	8.3	2.2			
HOURS OPEN																		
EXCELLENT	52	52	39	22	17	13	31	21			21	31	17	20	15			
	36.4	36.4	36.2	32.4	37.0	46.8	34.8	38.9			32.8	39.2	34.7	41.7	33.3			
VERY GOOD	72	72	57	36	21	15	46	26			25	37	25	22	24			
	50.3	50.3	50.0	52.9	45.7	51.7	48.1	54.7			54.7	46.8	51.0	45.8	53.3			
FAIR	12	12	11	8	3	1	9	3			5	7	5	3	4			
	8.4	8.4	9.6	11.0	6.5	3.4	10.1	5.6			7.8	8.9	10.2	6.3	8.9			
POOR	1	1	1	1	1	1	1	1			1	1	1	1	1			
	.7	.7	.9	1.5	1.1	1.1	1.1	1.1			1.3	2.1						
NO ANSWER	6	6	6	1	5	2	4	2			3	3	2	2	2			
	4.2	4.2	5.3	1.5	10.9	2.2	7.4	4.7			4.7	3.8	4.1	4.2	4.4			

(CONTINUED)

MARKET DYNAMICS, INC. (861-R)

TABLE 7d (CONT'D 2)  
Q.7 RATING OF LIBRARY USED MOST OFTEN ON SPECIFIC QUALITIES

## PUBLIC LIBRARY ATTITUDE STUDY

	RACE	INCOME	OCCUPATION	EDUCATION			RESIDENCE	NO. OF BOOKS READ/MONTH		
				HIGH SCHOOL	COLLEGE	NOT COLLEGE OR MORE		NONE	ONE	3 OR MORE
				INCOM- PLET-E CUL- LAR COL- LER	OVER \$10,000 \$15,000	UNDER \$5,000 \$5,000 - \$10,000				
LIBRARY USERS	117 100.0	26 100.0	5 100.0	37 100.0	29 100.0	40 100.0	99 100.0	28 100.0	19 100.0	45 100.0
AVAILABILITY OF THE BOOKS YOU WANT										
EXCELLENT	40 34.2	9 34.6	1 20.0	15 40.5	11 37.9	10 25.0	34 34.3	8 20.6	7 36.8	14 31.1
VERY GOOD	50 42.7	12 46.2	3 60.0	17 45.9	9 31.0	17 42.5	41 41.4	9 50.0	23 47.4	30 51.1
FAIR	19 16.2	5 19.2	1 20.0	3 8.1	7 24.1	7 27.5	18 16.3	4 18.2	1 16.3	5 11.1
POOR	2 1.7	2 5.4					2 7.1	1 5.3	1 2.2	1 1
NO ANSWER	6 5.1	2 4.9	2 5.0	6 6.1	6 5.3	6 5.3	1 4.4	2 3.9	3 3.9	2 1.6
HOURS OPEN										
EXCELLENT	40 34.2	12 46.2	1 20.0	19 51.4	9 31.0	10 25.0	34 34.3	8 26.6	8 42.1	16 35.6
VERY GOOD	62 53.0	10 38.5	3 60.0	15 40.5	16 55.2	23 57.5	49 49.5	17 60.7	7 36.8	26 57.8
FAIR	8 6.8	6 15.4	1 20.0	3 8.1	3 10.3	4 10.0	10 10.1	2 7.1	2 10.5	9 4.4
POOR	1 0.9	1 0.9					1 2.5	1 1.0	0 1	0 10.3
NO ANSWER	6 5.1	1 3.4	2 5.0	5 5.1	1 3.6	2 10.5	1 2.2	1 3.8	1 3.8	1 5.9

TABLE 7c

Q.7 RATING OF LIBRARY USERS MOST OFTEN ON SPECIFIC QUALITIES

## PUBLIC LIBRARY ATTITUDE STUDY

		LIBRARY USED			LIBRARY NOT USED			AGE			
		CURRENT USERS		PAST USERS	READ BOOKS		SEX		UNDER 40		40 TO 50 OR OVER
	TOTAL	TOTAL	HEAVY	LIGHT	YES	NO	TOTAL	MALE FEMALE	40	49	50 OR OVER
LIBRARY USERS	143	143	114	68	46	29	89	54	64	79	45
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PROVIDING INFORMATION BY TELEPHONE											
EXCELLENT	24	24	22	9	13	2	15	9	10	14	10
	16.8	16.8	19.3	13.2	28.3	6.9	16.9	16.7	15.6	17.7	12.5
VERY GOOD	48	48	37	20	17	11	30	18	17	31	18
	33.6	33.6	32.5	29.4	37.0	37.9	33.7	33.3	26.6	39.2	31.3
FAIR	4	4	3	2	1	2	2	2	3	1	1
	2.8	2.8	2.6	2.9	2.2	3.4	2.2	3.1	4.7	1.3	2.1
POOR	1	1	1	1	1	1	1	1	1	1	1
	.7	.7	.9	1.5	1.5	1.1	1.1	1.1	1.3	2.0	1.3
NOT APPLICABLE	62	62	47	34	13	15	39	23	33	29	22
	43.4	43.4	41.2	50.0	28.3	51.7	43.8	42.6	51.6	36.7	48.0
NO ANSWER	4	4	4	2	2	2	2	2	1	3	1
	2.8	2.8	3.5	2.9	4.3	2.2	3.7	3.7	1.6	3.6	6.3
HELPFULNESS OF STAFF											
EXCELLENT	76	76	63	37	26	13	49	27	36	60	25
	53.1	53.1	55.3	54.6	56.5	46.8	55.1	50.0	56.3	50.6	44.6
VERY GOOD	60	60	46	28	18	14	35	25	26	34	25
	42.0	42.0	40.4	41.2	39.1	48.3	39.3	46.3	40.6	43.0	39.6
FAIR	3	3	1	1	1	2	2	3	1	2	1
	2.1	2.1	0.6	1.5	0.6	6.9	3.4	3.4	1.6	2.5	2.1
POOR	1	1	1	1	1	1	1	1	1	1	1
	.7	.7	.9	1.5	1.5	1.1	1.1	1.1	1.3	2.0	1.3
NO ANSWER	2.1	2.1	3	3	1	2	1	2	1	2	2

52

(CONTINUED)

TABLE 7e (CONT'D 2)  
Q.7 RATING OF LIBRARY USED MOST OFTEN ON SPECIFIC QUALITIES

	RACE	INCOME		OCCUPATION		EDUCATION		RESIDENCE		NO. OF BOOKS READ/MONTH	
		NON- WHITE	UNDER \$5,000	\$5,000 -10,000	OVER \$15,000	WHITE	BLUE COLLAR	INCOM- PLETE	COLLEGE OR MORE	NOT NEWARK	ONE OR TWO
	WHITE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
<b>LIBRARY USERS</b>											
EXCELLENT	18 15.4	23.1	20.0	29.7	10.3	15.0	17.2	21.4	15.8	8.9	21.8
VERY GOOD	37 31.6	11 42.3	10 40.0	11 27.0	37.9	25.0	32.3	30	7	18	23
FAIR	2 1.7	2 7.7	1 20.0	1 3.4	1 2.5	1 3.0	1 2.2	1 3.0	1 2.2	3 11.8	2 1.6
POOR	1 .9	1 2.5	1 1.0	1 1.0	1 1.0	1 1.0	1 1.0	1 1.0	1 1.0	1 1.0	1 1.0
NET APPLICABLE	55 47.0	7 26.5	1 20.0	1 43.2	13 44.8	16 47.5	19 42.4	42 42.9	8 42.1	22 66.9	31 39.7
NO ANSWER	4 3.4	4 3.4	1 3.4	1 3.4	4 7.5	4 4.0	4 5.3	1 5.3	1 3.8	3 5.9	1 2.4
<b>HELPFULNESS OF STAFF</b>											
EXCELLENT	64 56.7	12 46.2	2 40.0	23 62.2	12 41.4	21 52.5	50 50.5	16 57.1	11 57.9	25 55.6	39 50.0
VERY GOOD	47 40.2	13 50.0	2 40.0	14 37.8	16 55.2	15 37.5	42 42.4	12 42.9	7 35.8	19 42.2	53 43.6
FAIR	12 1.7	1 3.8	1 20.0	1 2.5	3 3.0	1 2.5	1 1.0	3 2.2	1 2.6	5.5 5.5	1.6 1.6
POOR	1 .9	1 2.5	1 1.0	1 2.5	1 1.0	1 1.0	1 1.0	1 1.0	1 1.0	1 1.0	1 1.0
NO ANSWER	3 2.6	3 3.4	2 5.0	3 3.0	1 5.3	1 5.3	1 2.6	2 2.6	1 2.6	3 2.4	2 2.6

MARKET DYNAMICS, INC. (861-R)

database

TABLE 72  
Q.7 RATING OF LIBRARY USED MOST OFTEN ON SPECIFIC QUALITIES

		LIBRARY USED			LIBRARY NOT USED			AGE				
		CURRENT USERS		PAST USERS	READ BOOKS		READ BOOKS		SEX		AGE	
		TOTAL	TOTAL	PAST LIGHT USERS	YES	NO	TOTAL	YES	NO	MALE	FEMALE	UNDER 40 TO 49 OVER
LIBRARY USERS	143	114	68	46	29	89	54	—	—	—	—	—
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
<b>EASE OF FINDING WHAT YOU WANT</b>												
EXCELLENT	46	46	36	22	14	10	31	15	16	22	24	15
	32.2	32.2	31.6	32.4	30.4	34.5	34.8	27.0	34.4	30.4	28.6	31.3
VERY GOOD	80	80	62	38	24	18	50	30	34	46	30	22
	55.9	55.9	54.4	55.9	52.2	62.1	56.2	55.6	53.1	50.2	61.2	45.0
FAIR	12	12	11	5	6	1	6	6	6	6	4	7
	8.4	8.4	9.6	10.8	13.0	3.4	6.7	11.1	9.4	7.6	8.2	14.6
POOR	—	—	—	—	—	—	—	—	—	—	—	2.2
NO ANSWER	5	5	5	3	2	2	3	2	2	3	1	4
	3.5	3.5	4.4	4.4	4.3	2.2	5.6	3.1	3.6	2.0	0.3	—

(CONTINUED)  
MARKET DYNAMICS, INC. (861-R)

## PUBLIC LIBRARY ATTITUDE STUDY

TABLE 7F (CONT'D 2)  
Q.7 RATING OF LIBRARY USED MOST OFTEN ON SPECIFIC QUALITIES

	RACE	INCOME	OCCUPATION	EDUCATION			RESIDENCE			NO. OF BOOKS READ/MONTH		
				HIGH SCHOOL		COLLEGE	NOT	ONE	3 OR			
				WHITE	NON-WHITE	INCOM-	COLLEGE	ONE OR TWO	MORE			
LIBRARY USERS	117	26	5	37	29	40	99	28	76	17	126	53
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	51
EASE OF FINDING WHAT YOU WANT												
EXCELLENT	38	8	2	16	5	7	27	9	7	3	43	11
	32.7	30.3	40.0	43.2	17.2	17.5	27.3	32.1	36.8	30.8	34.1	20
VERY GOOD	58	12	2	17	19	27	56	18	10	26	68	29
	58.1	46.2	40.0	45.9	65.5	67.5	56.6	66.3	52.6	57.8	70.6	27
FAIR	6	6	1	4	3	3	11	1	1	7	11	6
	5.1	23.1	20.0	10.8	10.3	7.5	11.1	3.6	5.3	8.9	5.9	3
POR												5.9
NO ANSWER	5	3	5	5	1	1	3	1	4	3	1	1
	4.3	6.9	7.5	5.1	5.3	2.2	3.8	5.9	3.2	3.7	2.6	2.0

TABLE 8  
U3/4 SUGGESTED CHANGES AND/OR IMPROVEMENTS TO LIBRARY SERVICES

PUBLIC LIBRARY ATTITUDE INDEX

		LIBRARY USED				LIBRARY NOT USED				SEX				AGE			
		CURRENT USERS		PAST USERS		READ BOOKS		READ BOOKS		MALE		FEMALE		UNDER 40		40 TO 50 OR OVER	
		TOTAL	TOTAL	HEAVY	LIGHT	YES	NO	TOTAL	YES	NO	MALE	FEMALE	40	49	UNDER	40	TO
TOTAL RESPONDENTS	354	143	114	68	46	29	89	54	211	85	146	172	105	99	99	148	
A BRANCH CLOSER TO WHERE I LIVE / LIBRARY TOO FAR	10	2.6						100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
A BOOKMOBILE	12	.7						1	11	2	9	4	8	7	3	2	1.4
A DELIVERY SERVICE / HOME DELIVERY	1	1	1	1				3.4	1.9	5.2	3.1	6.2	2.3	4.4	6.7	3.0	
MORE PROGRAMS FOR CHILDREN/SENIORS / CITIZENS	6	4	2	1	1	2	2	2.3	2.6	1.5	1.1			1.6		1.0	
LATER EVENING HOURS / OPENED LATER IN SATURDAY	7	7	7	6	1	6	1	6.7	1.9	6.7	4	2.7	2.9	1.6	2.9	3.3	2
HAVE SUMMER PROGRAMS / HISTORY WORKS, ETC.	7	6.9	6.1	6.8	2.2							5	2	4	2	1	
FILMS, FILM PROGRAMS	7	3	3	1	2			2.6	1.5	4.3	2.2	1.9	1.5	2.1	2.9	1.1	2.0
MORE DIVERSITY IN SCOPE OF BOOKS / AVAILABLE LANGUAGE, SEWING, ETC.	7	5	5	3	2			3.5	4.4	4.3	4.5	1.9	1.9	2	5	2	2
IMPROVE CATALOGUING SYSTEM/DIFFICULT TO FIND BOOKS	5	3	3	2	1			2.1	2.6	2.9	2.4	3.4	1.9	1.5	1.7	1.2	2.6
MORE BOST SELLERS	2	1	1	1				.6	.7	.9	1.5	1.1	1.1	.5	1	1.2	1.0
MORE COPIES OF BEST SELLERS/SHORTEST WAITING PERIOD	6	6	4	3	1	2	2	4.2	3.5	4.4	2.2	6.9	4.5	3.7	4	3.3	3.0

(CONTINUED)

TABLE 8 (CONT'D 2) U3/4 SUBJECT: CHANGES AND/OR IMPROVEMENTS TO LIBRARY SERVICES

MANAGEMENT DYNAMICS - INT - (861-08)

SCANTHES

## PUBLIC LIBRARY ATTITUDE STUDY

TABLE 8  
SUGGESTED CHANGES AND/OR IMPROVEMENTS IN LIBRARY SERVICES

	RACE	INCOME	OCCUPATION	EDUCATION			RESIDENCE			NO. OF BOOKS REND/ACQUIN			
				HIGH SCHOOL			NOT			ONE			
	WHITE	BLACK	\$5,000	\$10,000	\$15,000	\$20,000	COLLEGE	COLLEGE COMPLETE OR MORE	NEWARK	NEWARK	NEWARK	NEWARK	
TOTAL RESPONDENTS	253	101	.92	111	61	.69	170	113	120	83	271	199	
101.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
A LIBRARY CLOSE TO 10 WHICH I LIVE/ LIBRARY TOO FAR	3	7	.4	4	2	.1	8	4	5	1	4	2	.4
1.2	0.9	3.5	3.6	6.9	6.9	.6	7.1	3.7	4.2	.8	10.8	2.0	2.5
A LIBRARY DELIVERY SERVICE	4	6	.5	4	1	1	2	6	4	6	6	10	.6
HOME DELIVERY	1.6	1.6	1.6	1.6	1.6	1.4	1.2	5.3	5.5	3.3	7.2	5.0	1.3
MORE PROGRAMS FOR CHILDREN/SENIORS	4	4	1	1	2	2	4	1	2	1	1	1	1
CITIZENS	1.5	4.0	1.9	0.8	3.0	4.3	2.4	0.9	1.8	.8	3.0	2.0	2.7
LATER EVENING HOURS; OPENED LATER IN SATURDAY	6	1	2	2	6	1	2	5	4.1	2.6	7	1	3
2.4	1.0	1.8	3.0	2.9	3.5	.9	1.7	4.1	4.1	3.3	3.0	6.1	3
HAVE SUMMER PROGRAMS (STORY HOUR/ETC.)													
FILMS, FILM PROGRAMS	4	3	2	1	1	1	2	2	2	1	6	4	4
1.6	3.0	2.6	.9	.9	5.8	2.9	1.8	1.7	2.4	1.2	2.2	2.0	2.5
MORE DIVERSITY IN SCAFF OF BOOKS AVAILABLE (LANGUAGE, SEWING, ETC.)	3	4	4	1	2	4	3	2	1	4	2	3	2
1.2	4.0	3.6	1.6	2.9	2.4	2.7	1.8	.8	3.3	2.4	1.8	1.5	2.7
IMPROVE CATALOGUING SYSTEM/DIFFICULT TO FIND BOOKS	2	3	1	1	3	1	1	3	1	3	2	1	1
.8	3.0	1.9	2.7	1.6	.6	2.7	.9	2.5	.8	3.6	.7	.5	2.3
HIRE BEST SELLERS	1	1	1	1	1	1	1	1	1	1	1	1	1
1.4	1.0	.9	1.6	.6	.9	.9	.9	.9	.8	1.2	.4	.5	1.6
MORE COPIES OF BEST SELLERS/SHORTER WAITING PERIOD	6	1	2	3	4	2	1	5	5	6	2	1	1
2.4	.9	3.3	4.3	2.4	1.8	.9	1.8	1.8	4.1	4.1	2.2	1.0	1.3

TABLE 8 (CONT'D 2)  
034 SUGGESTED CHANGES AND/OR IMPROVEMENTS TO LIBRARY SERVICES

PUBLIC LIBRARY ATTITUDE STUDY

RACE	INCOME		OCCUPATION			EDUCATION			RESIDENCE			NO. OF BOOKS READ/MONTH		
	NOT WHITE	UNDER \$5,000	\$5,000 TO \$10,000	OVER \$10,000	WHITE	BLUE COLLAR	INCOM- PLETE	COLLEGE COMPLETE	NOT NEWARK	ONE OR TWO	ONE OR TWO	ONE OR THREE	ONE OR MORE	
	WHITE	3.0	1.7	1.9	1.8	1.4	1.6	.9	1.7	2.4	1.2	1.8	1.5	
MORE UP-TO-DATE BOOKS IN GENERAL	5	1	1	2	1	3	1	1	2	3	1	5	3	
MORE BOOKS AT BRANCHES SUCH AS T.V. AUDIO TRIP-TO MAIN LIBRARY	1	1	1	2	1	1	1	1	1	2	1	1	1	
MORE TECHNICAL REFERENCES (RESEARCH MATERIAL)	12	.9	4.9	6.7	5.9	1.8	2	4	8	12	4	2	0	
IMPROVED CONDITIONS (OF WORKS IN REPAIR OR REPLACE)	2	.3	1.6	1.4	1.2	2	1	1	1	1	1	1	1	
SEND OUT MAILING LIST NEW LISTINGS, ADVERTISE WHAT LIBRARY OFFERS	2	.3	1.6	1.4	3.3	1.2	2	1.8	.8	1.6	1.2	.6	.6	
COMMUNITY EDUCATION PLAN FOR YOUNG PEOPLE WITH THE PARENTS	2	.0	1.8	2	1.2	3	2	1	2.4	1.1	2.0	4	1	
WANT INFORMATION ON HOW TO USE THE LIBRARY	1	.4	1.0	1.4	.9	1	1	.9	.8	1	2	2	2	
MORE MATERIAL ON NEGRO STUDIES	4	4.0	1.9	1	.9	1.6	1	2	2	2	2	2	2	
REORGANIZE BUILDING, MAKE IT MORE ATTRACTIVE	1	.4	1.0	1	.9	1.6	1.2	1	1.6	1.7	1.6	.7	.7	
IMPROVE PARKING FACILITIES	5	2	2.0	1.6	1.6	2	1	1	.9	3.3	3	7	4	
												2.6	2.0	

(CONTINUED)

TABLE 8 (CONT'D 3)  
Q3/4 SUGGESTED CHANGES AND/OR IMPROVEMENTS TO LIBRARY SERVICES

	LIBRARY USED						LIBRARY NOT USED						
	CURRENT USERS			READ BOOKS			SEX			AGE			
	TOTAL	TOTAL	PAST	YES	NO	TOTAL	YES	NO	MALE	FEMALE	UNDER 40	40-59	60 & OVER
LIBRARY VERY ADEQUATE AS IS/HD NEED FOR CHANGES OR IMPROVEMENTS/HD SUGGESTIONS SEVEN	215 60.7	66 46.2	50 43.9	26 30.2	24 52.2	16 55.2	37 41.6	29 53.7	149 70.6	45 69.2	104 71.2	112 65.1	103 56.6
MISCELLANEOUS	21 5.9	15 10.5	13 11.4	9 13.2	4 8.7	2 6.9	12 13.5	3 5.6	6 2.8	4 6.2	2 1.4	9 6.7	12 7.1
DK/NA	26 7.3	15 10.5	8 7.0	5 7.4	3 6.5	7 24.1	8 9.0	7 13.0	11 5.2	2 3.1	9 6.2	10 5.8	16 8.6

(CONTINUED)

TABLE 8 (CONT'D 3)

Q3/A SUGGESTED CHANGES AND JR. INQUIRIES RELATING TO LIBRARY SERVICES

## PUBLIC LIBRARY ATTITUDE STUDY

	RACE	INCOME	OCCUPATION	EDUCATION				RESIDENCE			NO. OF BOOKS READY/MONTH
				HIGH SCHOOL	COLLEGE	NOT COM- PLETED OR MORE	NEWARK	ONE OR TWO	3 OR MORE		
				WHITE	BLACK	WHITE	COLLAR	COLLAR	COLLAR		
LITERACY VARY	16.9	45	34	70	34	33	95	70	76	73	65
ADEQUATE AS 16/NJ	51.3	65.1	57.4	65.1	55.7	47.8	55.9	61.9	69.7	60.8	52.8
INFO FOR CHANGES OR IMPROVEMENTS SUGGESTIONS GIVEN											
MISCELLANEOUS	13	4	2	6	3	7	13	5	4	6	11
DK/NA	5.1	7.9	5.0	7.4	4.9	10.1	7.6	4.4	3.7	5.0	8.9
	19	7	5	5	4	10	18	4	6	9	6.0
	7.5	5.9	5.6	6.5	6.6	14.5	10.6	3.5	5.5	7.5	9.9

TABLE 9a  
0.8 LIKELIHOOD OF SPECIFIC TYPES OF PEOPLE USING PUBLIC LIBRARY

	LIBRARY USED						LIBRARY NOT USED						AGE			
	CURRENT USERS			READ BOOKS			READ BOOKS			SEX			UNDER 40			
	TOTAL	TOTAL	HEAVY	PAST	USERS		TOTAL	YES	NO	MALE	FEMALE		40-49	49-50	50 & OVER	
TOTAL RESPONDENTS	354	143	114	68	46	29	89	54	211	65	146	172	182	105	93	
OLDER ADULTS	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	143	
VERY LIKELY	113	66	57	34	23	9	43	23	47	15	32	56	57	39	36	
SOMEWHAT LIKELY	130	48	35	24	11	13	32	16	82	27	55	58	72	35	30	
SOMEWHAT UNLIKELY	64	19	15	7	8	4	8	11	45	14	31	33	31	17	16	
18.1	13.3	13.2	10.3	17.4	13.8	9.0	20.4	21.3	21.5	21.2	19.2	17.0	16.2	14.1	21.6	
VERY UNLIKELY	39	6	4	2	2	2	4	2	33	9	2	20	19	12	10	17
11.0	4.2	3.5	2.9	4.3	6.9	4.5	3.7	15.6	13.8	16.4	11.6	10.4	11.4	10.1	11.5	
NO ANSWER	8	4	3	1	2	1	2	2	4	4	5	3	2	3	2	2
2.3	2.0	2.0	1.5	4.3	3.4	2.2	3.7	1.9	2.7	2.9	1.6	1.9	3.0	1.6	1.6	
YOUNGER ADULTS																
VERY LIKELY	167	90	75	45	30	15	57	33	77	21	56	74	93	52	46	63
SOMEWHAT LIKELY	120	36	25	26	9	11	24	12	84	29	53	61	49.5	46.5	45.5	45.5
SOMEWHAT UNLIKELY	40	10	6	3	5	2	5	5	16	16	20	19	21	14	9	17
11.3	7.0	7.0	4.4	10.3	6.9	5.6	9.3	16	15.4	13.7	11.0	11.5	13.3	9.1	11.3	11.3
VERY UNLIKELY	17	2	2	2	2	2	2	2	2	15	11	6	2	5	5	11
4.8	1.4	1.4	2.9	2.9	4.3	3.4	3.4	3.7	7.1	7.7	6.4	3.3	1.9	4.0	7.4	7.4
NO ANSWER	10	5	4	2	2	1	3	2	5	5	7	3	2	2	3	3
2.8	3.5	3.5	2.9	4.3	3.4	3.4	3.7	2.4	4.1	4.1	1.6	1.9	3.0	2.7	2.7	

(CONTINUED)

TABLE 9a (CONT'D 2) SPECIFIC TYPES OF PEOPLE USING PUBLIC LIBRARY  
6.8 LIKELIHOOD OF

	RACE	INCOME		OCCUPATION		EDUCATION		RESIDENCE		NO. OF BOOKS READ/MONTH	
		NON-WHITE	WHITE	UNDER \$5,000	\$10,000	OVER \$15,000	COLLAR COLLAR	INCOM- PLETE	COLLEGE OR MORE	NOT NEWARK	ONE NEWARK
											3 OR MORE
TOTAL RESPONDENTS	253	101	52	111	61	69	170	113	109	120	123
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
OLDER ADULTS											
VERY LIKELY	69	24	9	27	25	33	74	25	20	34	59
SOMEWHAT LIKELY	35.2	23.0	17.3	24.3	41.0	47.8	43.5	22.1	18.3	28.3	48.0
SOMEWHAT UNLIKELY	100	30	18	45	17	25	59	46	48	38	94
VERY UNLIKELY	33.5	29.7	34.6	40.5	27.9	36.2	36.7	40.7	40.4	40.0	30.9
NO ANSWER	15.4	24.8	32.7	18.9	11	8	20	24	25	14	25
YOUNGER ADULTS											
VERY LIKELY	19	20	8	18	7	3	12	15	16	13	9
SOMEWHAT LIKELY	7.3	19.0	15.6	16.2	11.5	4.3	7.1	13.3	14.7	10.8	7.3
SOMEWHAT UNLIKELY	6	2	1.6	2.0	1	2	5	3	4	1	3
VERY UNLIKELY	2.6	2.0	1.6	2.9	2.9	2.7	3.7	3.7	3.8	2.4	3.0
NO ANSWER											
63											
VERY LIKELY	136	31	18	46	35	31	83	51	45	58	62
SOMEWHAT LIKELY	53.8	30.7	34.6	41.4	57.4	44.9	46.8	45.1	41.3	48.3	50.4
SOMEWHAT UNLIKELY	84	36	24	39	17	25	59	36	40	42	38
VERY UNLIKELY	33.2	35.6	46.2	35.1	27.9	37.7	34.7	31.9	36.7	35.0	30.9
NO ANSWER	7	3	2.6	3.8	1.6	6	6	16	15	13.3	8.1

9.8 LIKELIHOOD OF SPECIFIC TYPES OF PEOPLE USING PUBLIC LIBRARY

	LIBRARY USED						LIBRARY NOT USED						AGE					
	CURRENT USERS			READ BOOKS			READ BOOKS			SEX			UNDER 40			40 TO 50		
	TOTAL	TOTAL	PAST USERS	YES	NO	TOTAL	YES	NO	TOTAL	MALE	FEMALE	40	49	50	59	60	OVER	
<b>CHILDREN</b>																		
VERY LIKELY	259	117	91	59	32	70	47	24	99	124	135	73	73	111	73.7	75.0		
	73.2	31.3	79.8	86.8	69.6	89.7	87.0	67.3	67.8	72.1	74.2	69.5	73.7	75.0				
SOMEWHAT LIKELY	70	18	15	6	9	14	4	52	16	36	33	37	26	14	20			
	19.8	12.9	13.2	8.6	19.6	10.3	15.7	7.4	24.6	24.7	19.2	20.3	24.8	16.2	16.9			
SOMEWHAT UNLIKELY	18	6	6	2	4	5	1	12	4	10	8	4	8	8	6			
	5.1	4.2	5.3	2.9	8.7	5.6	1.9	5.7	6.2	5.5	5.6	4.4	3.8	8.1	4.1			
VERY UNLIKELY	5	1.4	2	1	1	2	5	2	3	4	1	1	1	1	1	3	2.0	
	2	1.4	1.8	1.5	2.2	3.7	2	2.1	2.3	5	1.0	1.0	1.0	1.0	1.0	1.0	2.0	
NO ANSWER										1	1	1	1	1	1	1		
										.6	.5	.5	.5	.5	.5	.5		

(CONTINUED)

MARKET DYNAMICS, INC. (861-R)

## PUBLIC LIBRARY ATTITUDE STUDY

TABLE 9B (CONT'D 2)  
Q. A LIKELIHOOD OF SPECIFIC TYPES OF PEOPLE USING PUBLIC LIBRARY

	RACE	INCOME	OCCUPATION	EDUCATION				RESIDENCE				NO. OF BOOKS READY/MONTH
				HIGH SCHOOL	COLLEGE	ONE NOT NEWARK	ONE NONE OR TWO NEWARK	ONE ONE NEWARK	ONE NONE OR TWO NEWARK	ONE ONE NEWARK	ONE 3 OR MORE NEWARK	
				OVER WHITE	BLUE COLLAR	COLLAR PLEATE	COLLAR PLEATE OR MORE	COLLAR PLEATE	COLLAR PLEATE	COLLAR PLEATE	COLLAR PLEATE OR MORE	
<b>CHILDREN</b>												
NON- WHITE	UNDER \$5,000	\$10,000	OVER \$15,000	57.7	77.0	82.6	78.0	68.1	67.9	72.5	78.0	59.0
WHITE	\$5,000 -10,000	-15,000	\$15,000	32	21	10	8	22	28	30	21	30
				31.7	16.4	11.6	12.3	24.8	27.5	17.5	15.4	36.1
<b>VERY LIKELY</b>												
NON- WHITE	UNDER \$5,000	\$10,000	OVER \$15,000	61	70	78	47	57	134	77	74	49
WHITE	\$5,000 -10,000	-15,000	\$15,000	50.4	70.3	77.0	62.6	68.1	67.9	72.5	78.0	59.0
				78.3	57.7	70.3	62.6	68.1	67.9	72.5	78.0	59.0
<b>SOMEWHAT LIKELY</b>												
NON- WHITE	UNDER \$5,000	\$10,000	OVER \$15,000	38	21	10	8	22	28	30	21	30
WHITE	\$5,000 -10,000	-15,000	\$15,000	50.4	32	21	10	22	28	30	21	30
				51.0	16.4	11.6	12.3	24.8	27.5	17.5	15.4	36.1
<b>SOMEWHAT UNLIKELY</b>												
NON- WHITE	UNDER \$5,000	\$10,000	OVER \$15,000	12	6	9	4	1	3	10	5	3
WHITE	\$5,000 -10,000	-15,000	\$15,000	4.7	5.9	1.9	8.1	6.6	1.4	5.3	7.1	2.8
				4.7	5.9	1.9	8.1	6.6	1.4	5.3	7.1	2.8
<b>VERY UNLIKELY</b>												
NON- WHITE	UNDER \$5,000	\$10,000	OVER \$15,000	3	2	1	2	3	2	1	2	1
WHITE	\$5,000 -10,000	-15,000	\$15,000	1.2	2.0	2.7	2.9	1.8	1.6	1.6	1.6	1.6
				1.2	2.0	2.7	2.9	1.8	1.6	1.6	1.6	1.6
<b>NO ANSWER</b>												
NON- WHITE	UNDER \$5,000	\$10,000	OVER \$15,000	2	1	1	1	1	1	1	1	1
WHITE	\$5,000 -10,000	-15,000	\$15,000	.8	1.4	1.4	1.4	1.2	1.1	.6	.6	.6
				.8	1.4	1.4	1.4	1.2	1.1	.6	.6	.6

TABLE 9c  
0.6 LIKELIHOOD OF SPECIFIC TYPES OF PEOPLE USING PUBLIC LIBRARY

	LIBRARY USED						LIBRARY NOT USED						AGE			
	CURRENT USERS			READ BOOKS			READ BOOKS			SEX			UNDER 40		40 TO 50 OR OVER	
	TOTAL	TOTAL	PAST USERS	YES	NO	TOTAL	YES	NO	TOTAL	MALE	FEMALE	40	49	50 OR OVER		
<b>COLLEGE GRADUATES</b>																
VERY LIKELY	232	106	.81	45	36	25	65	41	126	40	86	106	126	66	66	99
	65.5	74.1	71.1	66.2	78.3	86.2	73.0	75.9	59.7	61.5	58.9	61.6	69.2	62.9	66.7	66.9
SOMEWHAT LIKELY	87	26	.23	18	5	3	17	9	61	20	41	45	42	31	23	33
	24.0	18.2	20.2	26.5	10.9	10.3	19.1	16.7	28.9	30.8	28.1	26.2	23.1	29.5	23.2	22.0
SOMEWHAT UNLIKELY	19	5	.5	3	2	3	2	1	4	10	12	7	5	5	5	9
	5.4	3.5	4.4	4.4	4.3	4.3	3.4	3.7	6.6	6.2	6.8	7.0	3.8	4.8	5.1	6.1
VERY UNLIKELY	7	1	.7	1	1	1	1	1	6	1	5	4	3	1	3	3
	2.0	.7	1.1	1.1	1.1	1.1	1.1	1.1	2.8	1.5	3.4	2.3	1.6	1.0	3.0	2.0
ND ANSWER	9	5	.5	3	3	3	2	4	4	2.7	2.7	2.9	5	4	2	4
	2.5	3.5	4.6	2.9	6.5	6.5	3.4	3.7	1.9	2.7	2.7	2.9	2.2	1.9	2.0	2.7

(CONTINUED)

PUBLIC LIBRARY ATTITUDE STUDY

TABLE 9c (CONT'D 2)  
Q. 8 LIKELIHOOD OF SPECIFIC TYPES OF PEOPLE USING PUBLIC LIBRARY

RACE	INCOME			OCCUPATION			EDUCATION			RESIDENCE			NO. OF BOOKS READ/MONTH				
	UNDER \$5,000		\$10000	OVER \$15,000	WHITE	BLUE COLLAR	INCOM- PLETE	HIGH SCHOOL	COLLEGE OR MORE	NOT NEWARK	NEWARK	ONE OR TWO	3 OR MORE				
	NON- WHITE	\$5,000 -10000	-15000	\$15000	COLLAR	COLLAR	COMPLETE	COLLEGE	COLLEGE OR MORE	NEWARK	NEWARK	NONE OR TWO	3 OR MORE				
<b>COLLEGE GRADUATES</b>																	
VERY LIKELY	1.6	4.7	3.3	7.1	3.9	4.6	1.2	.68	.67	.78	.85	.39	.92	1.26	.51	.5%	
	73.1	65.5	63.5	64.0	63.9	66.7	71.6	60.2	61.5	65.0	69.1	47.0	71.2	63.5	63.6	73.0	
SOMEWHAT LIKELY	4.9	3.8	1.8	2.3	2.0	1.6	3.3	3.2	.28	.34	.25	.32	.55	.50	.23	.14	
SOMEWHAT UNLIKELY	19.4	37.6	34.6	20.7	32.2	23.2	19.4	28.3	25.7	28.3	20.3	38.6	20.3	25.1	28.8	16.9	
VERY UNLIKELY	3.6	2.9	1.9	1.1	1.2	.5	1	.9	.7	.8.3	3.3	4.9	9.6	4.1	6.0	3.6	5.4
NO ANSWER	7	2	2.0	1	1	1.4	1.2	1.2	1.4	1.2	1.2	1.4	1.4	1.4	1.3	1.4	
	2.8	2	2.0	.9	1.6	1.4	2.4	1.8	3.7	.8	3.3	.9	3.3	3.0	2.5	1.6	



TABLE 9d  
Q.8 LIKELIHOOD OF SPECIFIC TYPES OF PEOPLE USING PUBLIC LIBRARY

	LIBRARY USED						LIBRARY NOT USED						AGE		
	CURRENT USERS			PAST USERS			READ BOOKS			SEX			UNDER 40		40 OR OVER
	TOTAL	TOTAL	TOTAL	HEAVY	LIGHT	USERS	YES	NO	TOTAL	NO	HALE FEMALE	40	49	40-50	50 OR OVER
TOTAL RESPONDENTS	354	143	114	68	46	29	89	54	211	65	143	172	182	105	99
HIGH SCHOOL GRADUATES	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
VERY LIKELY	154	72	57	32	25	15	44	28	82	31	51	74	80	42	45
SOMEWHAT LIKELY	43.5	50.3	50.0	47.1	54.3	51.7	49.4	51.9	38.9	47.7	34.9	43.0	44.0	40.0	45.5
SOMEWHAT UNLIKELY	150	53	42	29	12	11	35	18	97	26	71	68	82	49	39
VERY UNLIKELY	8.2	6.3	6.1	5.9	6.5	6.0	4.5	9.3	9.5	7.7	10.3	9.9	6.6	7.6	9.1
NO ANSWER	8	4	4	4	1	3	1	4	1	8	3	5	7	6	4
PERSONS NOT COMPLETING HIGH SCHOOL	2.3	2.8	3.5	2.9	4.3	2	2	2	2	4	4	2.7	3.5	1.1	2
VERY LIKELY	25	9	8	6	2	1	6	3	16	3	13	11	14	7	10
SOMEWHAT LIKELY	7.1	6.3	7.0	6.8	4.3	3.6	6.7	5.6	7.6	4.6	8.9	6.4	7.7	6.7	10.1
SOMEWHAT UNLIKELY	104	38	31	18	13	7	23	15	63	19	47	42	62	25	27
VERY UNLIKELY	29.4	26.6	27.2	26.5	28.3	24.1	25.8	27.8	31.3	29.2	32.2	24.4	34.1	23.8	27.3
NO ANSWER	97	35	28	19	9	7	22	13	63	19	44	54	64	38	35
68	27.4	24.5	24.6	27.9	19.6	24.1	24.7	24.1	29.4	24	36.9	34.3	20.9	30.5	24.2
NO ANSWER	10	6	5	3	2	1	4	2	4.5	3.7	1.9	2.7	3.5	2.2	3
NO ANSWER	2.6	4.2	4.4	4.4	4.3	3.6	4.3	3.7	4.5	3.7	4	4	3	3	3

(CONTINUED)

TABLE 9d (CONT'D 2) SPECIFIC TYPES OF PEOPLE USING PUBLIC LIBRARY  
Q.3 LIKELIHOOD OF

RACE	INCOME			OCCUPATION			EDUCATION			RESIDENCE			NO. OF BOOKS READY/MONTH		
	NON- WHITE		\$5,000 \$5,000	\$10,000 -\$10,000	WHITE	OVER \$15,000	HIGH SCHOOL	INCOM- COLLEGE	LOW- COLLEGE OR MORE	NOT NEWARK	ONE NEWARK	TWO NEWARK	THREE OR MORE NEWARK		
	WHITE	WHITE	WHITE	WHITE	WHITE	WHITE	COLLAR CUFFL.	COLLAR CUFFL.	COLLAR CUFFL.	COLLAR CUFFL.	COLLAR CUFFL.	COLLAR CUFFL.	COLLAR CUFFL.	COLLAR CUFFL.	COLLAR CUFFL.
TOTAL RESPONDENTS	253	101	52	111	61	69	170	113	105	120	123	83	271	199	80
HIGH SCHOOL GRADUATES	100.0	103.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
VERY LIKELY	125 49.4	29 25.7	15 36.5	43 38.7	29 47.5	30 43.5	83 46.8	41 36.3	38 34.9	62 51.7	52 42.3	18 21.7	136 50.2	78 39.2	43 53.8
SOMEWHAT LIKELY	102 40.3	48 47.5	27 21.9	50 45.0	22 36.1	30 43.5	66 36.8	52 46.0	54 49.5	45 37.5	51 41.5	50 60.2	100 36.9	89 44.7	28 35.0
SOMEWHAT UNLIKELY	12 4.7	17 16.0	5 9.6	11 9.9	7 11.5	4 4.3	12 7.1	11 9.7	10 9.2	7 5.8	12 9.8	12 14.5	17 6.3	20 10.1	5 6.3
VERY UNLIKELY	8 3.2	5 5.0	1 1.9	6 5.4	1 1.6	5 7.2	5 2.9	6 5.3	3 2.8	3 4.0	5 4.1	3 3.6	10 3.7	6 3.0	3 3.8
NJ ANSWER	6 2.4	2 2.0	1 0.9	2 3.3	1 1.4	1 2.4	4 2.7	3 3.7	1 0.8	3 2.4	3 2.4	8 3.0	6 3.0	1 1.3	1 1.4
PERSONS NOT COM- PLETING HIGH SCHOOL															
VERY LIKELY	19 7.5	5 2.9	2 3.8	9 8.1	3 4.9	6 8.7	11 6.5	12 10.5	8 7.3	8 9.2	6 4.9	6 6.8	21 7.7	16 8.0	6 7.5
SOMEWHAT LIKELY	74 29.2	30 29.7	31 59.6	35 31.5	14 23.0	12 17.4	39 22.9	47 30.1	47 43.1	23 28.3	23 18.7	32 38.6	72 26.6	62 31.2	24 30.0
SOMEWHAT UNLIKELY	79 31.2	53 38.6	13 25.0	36 32.4	21 36.4	26 37.7	63 37.1	28 30.1	28 25.7	37 30.0	52 42.3	34 41.0	84 31.0	64 32.2	23 31.3
VERY UNLIKELY	72 26.5	25 24.8	6 11.5	30 27.0	22 36.1	22 31.9	52 30.6	31 27.4	23 21.1	36 30.0	37 30.1	11 13.3	86 31.7	51 25.6	25 30.0
NJ ANSWER	9 3.6	1 1.0	1 0.9	1 1.6	3 4.3	5 2.9	2 1.0	2 2.8	3 1.7	2 1.7	5 4.1	2 2.4	8 3.0	6 3.0	1 1.3

TABLE 9c  
Q.8 LIKELIHOOD OF SPECIFIC TYPES OF PEOPLE USING PUBLIC LIBRARY

	LIBRARY USED						LIBRARY NOT USED						AGE				
	CURRENT USERS			PAST USERS			READ BOOKS			READ BOOKS			SEX				
	TOTAL	TOTAL	HEAVY	TOTAL	LIGHT	USERS	YES	NO	TOTAL	YES	NO	MALE	FEMALE	40	49	50 OR OVER	
TOTAL RESPONDENTS	354	163	114	68	46	29	89	54	211	65	146	172	102	105	99	148	
PEOPLE WITH HIGH INCOMES	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
VERY LIKELY	114	55	48	26	22	7	36	19	59	14	45	48	66	47	29	38	
SOMEWHAT LIKELY	32.2	38.5	42.1	38.2	47.8	24.1	40.4	35.2	28.0	21.5	30.8	27.9	36.3	44.8	29.3	25.7	
SOMEWHAT UNLIKELY	57	25	20	11	9	5	16	19	82	25	57	58	67	33	35	35	
16.1	17.5	17.5	16.2	19.6	17.2	20.2	13.0	15.2	16.9	11	21	35	22	15	15	33	
VERY UNLIKELY	43	12	10	5	5	2	7	5	31	14	7	25	18	7	11	25	
NO ANSWER	15	8	8	4.4	7.4	10.9	6.9	7.9	9.3	14.7	21.5	11.6	14.5	9.9	6.7	11.1	16.9
PEOPLE WITH LOW INCOMES	4.2	5.6	4.4	4.4	4.3	3	3	4	4.5	7.4	3.3	1.5	4.1	3.5	4.9	5.1	4.7
VERY LIKELY	67	34	30	19	11	4	24	10	33	10	23	29	38	20	20	37	
SOMEWHAT LIKELY	16.9	23.8	26.3	27.9	23.9	13.8	27.0	18.5	15.6	15.4	15.8	16.9	20.9	19.0	20.2	18.2	
SOMEWHAT UNLIKELY	4.9	6.1	4.6	27	19	15	34	27	88	24	67	70	79	45	45	38	
23.2	27	22	13	9	5	19	14.8	26.1	29.2	24.7	36	44	38	24	16	28	
VERY UNLIKELY	41	13	10	6	4	3	6	5	28	11	17	23	16	13	9	19	
NO ANSWER	15	8	8.6	8.6	8.7	10.3	9.0	9.3	13.3	16.9	11.6	13.4	9.9	12.4	9.1	12.3	

(CONTINUED)

PUBLIC LIBRARY ATTITUDE STUDY

TABLE 9e (CONT'D 2)  
Q.8 LIKELIHOOD OF SPECIFIC TYPES OF PEOPLE USING PUBLIC LIBRARY

RACE	INCOME			OCCUPATION			EDUCATION			RESIDENCE			NO. OF BOOKS READ/MONTH			
	NON- WHITE		UNDER \$5,000	\$10,000	OVER \$15,000	WHITE	COLLAR CARRIER	INCOM- PLETE	HIGH SCHOOL	COLLEGE	MJT NEWARK	NONE OR TWO	ONE	3 OR MORE		
	WHITE	-\$15,000	-\$10,000	-\$5,000	-\$5,000	-\$5,000	-\$15,000	-\$10,000	-\$10,000	-\$10,000	-\$10,000	-\$10,000	-\$10,000	-\$10,000		
TOTAL RESPONDENTS	253	101	52	111	61	69	170	113	109	120	123	83	271	199	80	74
PEOPLE WITH HIGH INCOMES																
VERY LIKELY	83	31	13	35	30	18	61	36	30	39	43	17	97	63	26	26
SOMEWHAT LIKELY	32.8	30.7	25.0	31.5	49.2	26.1	35.9	31.9	27.5	32.5	35.0	20.5	35.8	31.7	32.5	32.4
SOMEWHAT UNLIKELY	84	41	23	41	13	25	60	36	46	42	37	38	87	76	26	21
VERY UNLIKELY	16.2	15.8	15.4	16.2	13.1	18	8	16	24	21	21	29	17	40	28	17
NO ANSWER	14	1.0	1.0	1.0	1.0	1	1	5	16	17	12	15	9	34	12	9
PEOPLE WITH LOW INCOMES																
VERY LIKELY	52	15	8	20	14	15	35	24	18	20	29	9	58	33	17	17
SOMEWHAT LIKELY	11.0	3.9	2.2	5.5	1.9	2.8	6.0	5.0	52	55	40	42	107	90	33	25
SOMEWHAT UNLIKELY	19.4	32.7	28.8	15	22	20	11	37	26	25	30	25	57	44	20	18
VERY UNLIKELY	11.1	12.9	11.5	14	6	10	21	10	9	16	16	5	36	22	8	11
NO ANSWER	5.5	1.0	1.0	1.0	1.0	1	2	5	3	5	2	8	2	13	10	3

0.8 LIKELIHOOD OF SPECIFIC TYPES OF PEOPLE USING PUBLIC LIBRARY

	LIBRARY USED						LIBRARY NOT USED						AGE			
	CURRENT USERS			PAST USERS			READ BOOKS			READ BOOKS			SEX		AGE	
	TOTAL	TOTAL	HEAVY	TOTAL	HEAVY	LIGHT	YES	NO	TOTAL	YES	NO	MALE	FEMALE	UNDER 40	40 TO 49	50 OR OVER
<b>PROFESSIONALS SUCH AS ENGINEERS, MANAGERS, DOCTORS, AND LIKE</b>																
VERY LIKELY	17.9	79	64	36	28	15	53	26	94	28	66	91	82	53	47	72
	63.9	55.2	56.1	52.9	60.9	51.7	59.6	48.1	44.5	43.1	45.2	52.9	45.1	50.5	47.5	48.6
SOMEWHAT LIKELY	12.3	40	33	22	11	7	24	16	83	29	54	56	67	36	39	49
	34.7	28.0	28.9	32.4	23.9	24.1	27.0	29.6	39.3	44.6	37.0	32.6	36.8	32.4	39.4	33.0
SOMEWHAT UNLIKELY	25	10	7	4	3	5	5	5	15	5	10	11	14	9	3	13
	7.1	7.0	6.1	5.9	6.5	10.3	5.6	9.3	7.1	7.7	6.8	6.4	7.7	6.6	3.0	8.8
VERY UNLIKELY	20	9	7	5	2	2	5	4	11	3	8	9	11	5	7	8
	5.6	6.3	6.1	7.4	4.3	6.9	5.6	7.4	5.2	4.6	5.5	5.2	6.0	4.8	7.1	5.4
NO ANSWER	1.3	5	3	1	2	2	2	3	8	8	5	5	8	4	3	6
	3.7	3.5	2.6	1.5	4.3	6.9	2.2	5.6	3.8	5.5	2.9	4.4	3.8	3.0	4.1	

TABLE 9r (CONT'D 2)  
Q.8 LIKELIHOOD OF SPECIFIC TYPES OF PEOPLE USING PUBLIC LIBRARY

## PUBLIC LIBRARY ATTITUDE STUDY

	RACE	INCOME	OCCUPATION	EDUCATION				RESIDENCE				NO. OF BOOKS READ/MONTH
				HIGH SCHOOL	COLLEGE	NOT	ONE	MORE	NEWARK	MORE	NEWARK	
	WHITE	UNDER \$5,000	\$10000	OVER \$15000	COLLAR	COLLAR	COLLAR	COLLAR	COLLAR	COLLAR	COLLAR	
<b>PROFESSIONALS, SUCH AS: ENGINEERS, MANAGERS, DOCTORS, AND THE LIKE</b>												
VERY LIKELY	124	49	25	59	30	90	52	51	60	37	136	43
	49.0	48.5	48.1	53.2	52.5	43.5	52.9	46.0	46.8	50.0	44.5	50.2
SOMEWHAT LIKELY	80	43	21	41	20	23	45	47	41	43	38	53.8
	31.6	42.6	40.6	36.9	32.8	33.3	26.5	41.6	37.6	35.8	31.7	51.4
SOMEWHAT UNLIKELY	22	3	4	2	6	7	15	4	8	5	12	5
	8.7	3.0	7.7	1.6	9.8	10.1	8.8	3.5	7.3	4.2	9.8	3.8
VERY UNLIKELY	18	2	1	7	2	6	14	6	4	8	1	1.4
	7.1	2.0	1.9	6.3	3.3	8.7	8.2	5.3	3.7	6.7	1.2	2.5
NO ANSWER	9	4	1	2	1	3	6	4	6	4	2	1.1
	3.6	4.0	1.5	1.6	1.6	4.3	3.5	3.5	7	3.3	4.1	1.4

TABLE 38  
Q.8 LIKELIHOOD OF SPECIFIC TYPES OF PEOPLE USING PUBLIC LIBRARY

	LIBRARY USED						LIBRARY NOT USED						AGE						
	CURRENT USERS			PAST USERS			READ BOOKS			READ BOOKS			SEX			UNDER 40			
	TOTAL	TOTAL	HEAVY	TOTAL	LIGHT	USERS	YES	NO	TOTAL	YES	NO	HALF	FEMALE	HALF	FEMALE	UNDER 40	40	49	50 OR OVER
TOTAL RESPONDENTS	354	143	114	63	46	29	89	54	211	65	146	172	182	105	99	148			
BUSINESS MEN	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
VERY LIKELY	117	64	52	27	25	12	43	21	53	15	38	64	53	37	35	44			
SOMEWHAT LIKELY	151	47	36	23	13	11	26	21	104	28	76	70	61	43	39	68			
SOMEWHAT UNLIKELY	55	18	14	10	4	6	12	6	37	15	22	27	28	18	12	25			
UNLIKELY	16.5	12.6	12.3	14.7	8.7	13.8	13.5	11.1	17.5	23.1	15.1	15.7	15.4	17.1	12.1	12.9			
VERY UNLIKELY	18	9	9	7	2	7	2	9	4	5	8	10	6	6	6	6			
NO ANSWER	13	5	3	1	2	1	4	1	3	5	3	10	3	5	5	5			
FACTORY WORKERS	3.7	3.5	2.6	1.5	6.3	6.9	1.1	7.4	3.8	6.6	3.4	1.7	5.5	2.9	5.1	3.4			
VERY LIKELY	31	15	13	7	6	2	11	4	16	3	13	16	15	12	6	14			
SOMEWHAT LIKELY	126	55	45	27	18	10	41	14	73	26	47	55	73	41	37	50			
SOMEWHAT UNLIKELY	122	43	34	22	12	9	21	22	79	23	56	61	31	32	29	33.8			
UNLIKELY	57	20	16	9	7	4	10	10	37	12	25	32	16	19	21				
NO ANSWER	16	10	6	3	3	4	6	4	6	1	5	8	6	5	5	5			

(CONTINUED)

TABLE 96 (CONT'D 2)  
Q.8 LIKELIHOOD OF SPECIFIC TYPES OF PEOPLE USING PUBLIC LIBRARY

## PUBLIC LIBRARY ATTITUDE STUDY

	RACE	INCOME	OCCUPATION	EDUCATION				RESIDENCE				NO. OF BOOKS READ/MONTH
				HIGH SCHOOL		COLLEGE		NOT		ONE	ONE OR TWO	
	WHITE	NON-HIGH SCHOOL	WHITE	OVER \$5,000	\$10,000	COLLEGE INCOM- PLETE	COLLEGE COMPLETE	NEWARK	NEAR	NONE	3 OR MORE	
				\$5,000 - 10,000	10,000 - 15,000	15,000 +						
TOTAL RESPONDENTS	253	101	52	111	61	69	170	113	109	120	123	83
BUSINESS MEN	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
VERY LIKELY	80	37	14	35	24	23	59	34	30	37	48	17
	31.6	36.6	26.9	31.5	39.3	33.3	36.7	30.1	27.5	30.8	37.0	20.5
SOMEWHAT LIKELY	99	52	29	53	26	24	63	58	56	56	39	51
	51.5	51.5	55.8	47.7	42.6	34.8	37.1	51.3	51.4	45.7	31.7	61.4
SOMEWHAT UNLIKELY	46	9	8	15	15	15	27	15	16	17	22	13
	18.2	8.9	15.4	13.5	13.1	21.7	15.9	13.3	14.7	14.2	17.9	15.7
VERY UNLIKELY	16	2	7	2	5	5	15	2	1	7	10	1
	6.3	2.0	6.3	3.3	7.2	3.8	1.9	0.9	5.8	8.1	1.2	6.3
NO ANSWER	12	1	1	1	1	2	6	6	3	4	1	17
FACTORY WORKERS	4.7	1.0	1.9	0.9	1.6	2.9	3.5	3.5	5.5	2.5	3.3	1.2
VERY LIKELY	20	11	5	11	5	5	16	12	14	10	7	6
	7.9	10.4	9.6	9.9	8.2	7.2	9.2	10.6	12.8	8.3	5.7	10.0
SOMEWHAT LIKELY	95	33	23	36	23	25	66	38	40	38	49	27
	37.5	32.7	44.2	32.4	37.7	36.2	38.8	33.6	36.7	31.7	39.8	32.5
SOMEWHAT UNLIKELY	84	38	21	43	18	22	51	42	40	45	36	37.3
	33.2	37.6	40.4	38.7	29.5	31.9	30.0	37.2	36.7	37.5	29.3	42.5
VERY UNLIKELY	40	17	3	19	12	12	30	18	12	23	38	34
	15.8	16.8	5.8	17.1	19.7	17.4	17.6	15.9	11.0	19.2	17.9	13.3
NO ANSWER	16	2	1	2	3	5	9	3	3	4	9	1
	5.5	2.0	1.8	4.9	7.2	5.3	2.7	2.8	3.3	7.3	3.6	4.8

TABLE 9  
Q.6 LIKELIHOOD OF SPECIFIC TYPES OF PEOPLE USING PUBLIC LIBRARY

PUBLIC LIBRARY ATTITUDE STUDY

LIBRARY USED						LIBRARY NOT USED						AGE					
CURRENT USERS			PAST USERS			READ BOOKS			READ BOOKS			SEX			AGE		
TOTAL	TOTAL	HEAVY	TOTAL	HEAVY	LIGHT	YES	NO	TOTAL	YES	NO	MALE	FEMALE	40	49	50 OR 60		
TOTAL RESPONDENTS	354	143	114	68	46	29	89	54	211	65	146	172	182	105	99	148	
HOUSEWIVES	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
VERY LIKELY	114	70	54	33	21	16	45	25	44	13	31	52	62	33	34	45	
SOMEWHAT LIKELY	32.2	49.0	47.4	48.5	45.7	55.2	50.6	46.3	20.9	20.0	21.2	30.2	34.1	31.4	34.3	30.4	
SOMEWHAT UNLIKELY	155	56	46	28	19	10	34	22	99	32	67	69	86	65	39	73	
VERY UNLIKELY	43.8	39.2	40.5	41.2	39.1	34.5	38.2	40.7	46.9	49.2	45.9	40.1	47.3	42.9	39.4	40.0	
NO ANSWER	9	3	2	2	1	1	2	1	2	15	6	9	14	4	5	4	9
CAREER WOMEN	2.5	2.1	2.6	1.5	4.3	1.1	3.7	7.1	9.2	6.2	8.1	2.2	4.8	4.0	6.1	2.0	
VERY LIKELY	139	69	56	32	24	13	64	25	70	22	48	72	77	45	45	57	
SOMEWHAT LIKELY	39.3	48.3	49.1	47.1	52.2	44.8	49.4	46.3	33.2	33.8	32.9	41.9	36.8	35.2	45.5	36.5	
SOMEWHAT UNLIKELY	137	49	41	26	15	8	28	21	88	25	63	62	75	44	33	58	
VERY UNLIKELY	38.7	34.3	36.0	38.2	32.6	27.6	31.5	38.9	41.7	38.5	43.2	36.0	41.2	41.9	32.3	39.2	
NO ANSWER	15	4	4	3	1	2	2	2	12	4	34	11	23	25	17	14	

(CONTINUED)

TABLE 9b (CONT'D 2)  
Q.8 LIKELIHOOD OF SPECIFIC TYPES OF PEOPLE USING PUBLIC LIBRARY

PUBLIC LIBRARY ATTITUDE STUDY

	RACE	INCOME	OCCUPATION	EDUCATION				RESIDENCE				NO. OF BOOKS READ/MONTH			
				HIGH SCHOOL		COLLEGE		NOT		ONE		3 OR			
				NON-H. WHITE	UNDER \$5,000	\$5,000 -10,000	OVER \$10,000	WHITE	BLUE	INCOM- PLETE	COLLAR CLOTHES	NEWARK	NEAR	NONE OR TWO	100.0
TOTAL RESPONDENTS	253	101	52	111	61	69	170	113	109	120	123	83	271	119	80
HOUSEWIVES	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
VERY LIKELY	87	27	15	22	22	37	75	19	27	33	54	9	135	55	34
	36.4	26.7	26.8	19.8	36.1	53.6	44.1	16.8	26.8	27.5	43.9	10.8	38.7	27.6	24
SOMEWHAT LIKELY	118	37	22	52	29	24	64	60	47	58	49	43	11.2	89	42.5
	46.6	36.6	42.3	46.8	47.5	34.8	37.0	53.1	43.1	48.3	39.8	51.8	41.3	44.7	32.4
SOMEWHAT UNLIKELY	29	29	13	28	7	3	20	25	21	26	11	27	31	37	32
	11.5	28.7	25.0	25.2	11.5	4.3	11.8	22.1	19.3	21.7	6.9	32.5	11.4	18.6	43.2
VERY UNLIKELY	11	7	2	0	2	4	6	7	10	1	6	3	15	11	4
	4.3	6.9	3.8	7.2	3.3	5.8	3.5	6.2	9.2	.8	4.9	3.6	5.5	5.5	3
NO ANSWER	8	1	1	1	1	5	2	4	2	3	1	3	7	5.0	4.1
CAREER WOMEN															
VERY LIKELY	102	37	19	41	31	29	80	32	35	49	53	17	122	72	40
	40.3	36.6	36.5	38.9	50.8	42.0	47.1	28.3	32.1	40.8	43.1	20.5	45.0	36.2	26
SOMEWHAT LIKELY	100	37	26	39	21	25	61	49	43	45	36	10.1	84	50.0	35.1
	39.5	36.6	50.0	35.1	34.4	36.2	35.9	43.4	45.0	35.8	36.6	43.6	37.3	42.2	28
SOMEWHAT UNLIKELY	32	18	5	23	6	10	19	22	16	21	13	22	20	27	37.8
	12.6	17.8	9.6	20.7	9.8	14.5	11.2	19.5	16.7	17.5	10.6	25.5	10.3	13.6	11
VERY UNLIKELY	8	8	1	7	2	3	5	7	4	5	7	6	10	7	14.9
	3.2	7.9	1.9	6.3	3.3	4.3	2.9	6.2	3.7	4.2	5.7	7.2	3.7	3.5	2.5
NO ANSWER	11	1	1	1	1	2	5	3	5	2	5	2	10	9	2
	4.3	1.0	1.9	.9	1.6	2.9	2.7	4.6	1.7	2.1	2.4	3.7	4.5	1.3	2

TABLE 91  
Q.8 LIKELIHOOD OF SPECIFIC TYPES OF PEOPLE USING PUBLIC LIBRARY

LIBRARY USED										LIBRARY NOT USED											
										AGE											
CURRENT USERS										READ BOOKS											
										SEX											
TOTAL		TOTAL	TOTAL	PAST	YES		NO		TOTAL	YES		NO		MALE	FEMALE	UNDER 40	40 TO 45	45 OVER			
TOTAL RESPONDENTS		354	143	114	68		46		29	89		54		211	65	146	172	182	105	99	148
GRADE SCHOOL STUDENTS																					
VERY LIKELY		280	119	91	56		35		28	72		47		161	50	111	135	145	85	72	121
79.1		83.2	79.8	82.4	76.1		96.6		80.9	87.0		76.3		76.9	76.0	78.5	79.7	81.0	72.7	91.0	
SOMEWHAT LIKELY		56	16	16	8		8		12	4		40		12	28	28	17	19	20		
15.8		11.2	14.0	11.8	17.4		13.5		7.4	19.0		18.5		19.2	16.3	15.4	16.2	19.2	13.5		
SOMEWHAT UNLIKELY		8	3	2	1		1		1	3		5		2	3	5	3	1	4	3	
2.3		2.1	1.8	1.8	1.7		2.2		3.4	3.4		2.4		3.1	2.1	2.9	1.6	1.0	6.0	2.0	
VERY UNLIKELY		6	3	3	2		1		2	1		1.9		1.4	1	2	3	3	3	3	
1.7		2.1	2.6	2.9	2.2		2.0		2.2	1.9		1.4		1.5	1.4	1.7	1.6	3.0	2.0		
NO ANSWER		4	2	2	1		1		1	2		2		3.7	.9	1.4	1.6	1.9	1.0	.7	
HIGH SCHOOL STUDENTS																					
VERY LIKELY		300	125	98	61		37		27	77		48		175	59	116	140	160	87	93	128
84.7		87.4	86.0	89.7	80.4		93.1		86.5	88.9		82.9		90.8	79.5	81.4	87.9	82.9	93.3	95.5	
SOMEWHAT LIKELY		47	13	12	5		7		1	9		4		34	6	28	29	18	16	12	19
13.3		9.1	10.5	7.4	15.2		3.4		10.1	7.4		16.1		9.2	19.2	16.9	9.9	15.2	12.1	12.8	
SOMEWHAT UNLIKELY		3	3	2	1		1		1	3		3		3.4	1.2	1	1	3	3.0		
.8		2.1	1.8	1.5	2.2		3.4		3.4	3.4		3.4									
VERY UNLIKELY																					
NO ANSWER		4	2	2	1		1		1	2		2		2	2	2	1	3	2	1	
1.1		1.4	1.6	1.5	2.2		2.2		2	3.7		.9		1.4	.6	1.6	1.9	1.0	.7		

TABLE 91 (CONT'D)  
Q.8 LIKELIHOOD OF SPECIFIC TYPES OF PEOPLE USING PUBLIC LIBRARY

	RACE	INCOME	OCCUPATION	EDUCATION				RESIDENCE			NO. OF BOOKS READ/MONTH
				HIGH SCHOOL	COLLEGE	NOT COLLEGE OR MORE	NEWARK	ONE OR TWO	3 OR MORE		
	NON- WHITE	\$5,000 -10,000	-15,000	OVER \$15,000	BLUE COLLAR	INCOM- PLETE	COLLEGE OR MORE	NEWARK	ONE OR TWO	3 OR MORE	
TOTAL RESPONDENTS	253	101	52	111	61	89	170	113	109	120	153
GRADE SCHOOL STUDENTS	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
VERY LIKELY	208	72	37	86	50	58	136	92	79	98	101
SOMETHING LIKELY	82.2	71.3	71.2	77.5	82.0	84.1	80.0	81.4	72.5	81.7	81.5
SOMEWHAT UNLIKELY	29	27	12	20	10	8	23	19	27	14	15
NOT AT ALL UNLIKELY	11.5	26.7	23.1	18.0	16.4	11.6	13.5	16.8	24.8	11.7	12.2
NOT AT ALL UNLIKELY	7	1	2	2	1	1	5	2	1	2	2
VERY UNLIKELY	2.8	1.0	3.8	1.8	1.6	1.4	2.9	1.8	.9	4.2	1.6
NO ANSWER	5	1	1	3	1	1	4	1	2	3	1
NO ANSWER	2.0	1.0	1.9	2.7	1.4	2.4	1.4	.9	1.7	2.4	2.0
HIGH SCHOOL STUDENTS											
VERY LIKELY	226	74	40	91	53	62	151	92	84	108	106
SOMETHING LIKELY	89.3	73.3	76.9	82.0	86.9	89.9	61.4	77.1	90.0	86.2	72.3
SOMEWHAT UNLIKELY	21	26	11	20	7	6	14	21	24	9	14
NOT AT ALL UNLIKELY	8.3	25.7	21.2	18.0	11.5	8.7	8.2	18.6	22.0	7.5	11.4
NOT AT ALL UNLIKELY	2	1	1	1	1	1	3	1	2	1	1
VERY UNLIKELY	.8	1.0	1.9	1.6	1.6	1.8	1.8	1.7	.8	1.2	.7
NO ANSWER	4	1.6	1.6	1.6	1.6	1.6	1.6	1.6	1.6	1.6	1.6



TABLE 9  
0.8 LIKELIHOOD OF SPECIFIC TYPES OF PEOPLE USING PUBLIC LIBRARY

## PUBLIC LIBRARY ATTITUDE STUDY

## LIBRARY USED

COLLEGE STUDENTS	LIBRARY USED						LIBRARY NOT USED					
	CURRENT USERS			PAST READ BOOKS			READ BOOKS			SEX		
	TOTAL	TOTAL	CURRENT USERS	PAST	YES	NO	TOTAL	YES	NO	MALE	FEMALE	UNDER 40
VERY LIKELY	283	119	95	58	24	74	45	164	50	135	148	86
	79.9	93.2	83.3	82.4	84.8	82.8	83.1	83.3	77.7	78.5	81.3	75.8
SOMEWHAT LIKELY	50	13	12	6	1	9	4	37	10	27	26	14
	14.1	9.1	10.5	8.8	13.0	3.4	10.1	7.4	17.5	18.5	14.0	13.3
SOMEWHAT UNLIKELY	14	7	6	4	3	4	3	7	4	3	11	3
	4.0	4.9	3.5	5.8	10.3	4.5	5.6	3.3	6.2	2.1	6.4	1.6
VERY UNLIKELY	3	2	1	1	1	2	1	1	1.5	1	2	1
	.8	1.4	.9	1.5	3.4	2.2	1	1	1.5	.6	1.1	1.0
NO ANSWER	4	2	2	1	1	2	2	2	.9	1.4	1.6	1.4
	1.1	1.6	1.8	1.5	2.2	3.7	3.7	1.4	1.6	1.9	1.9	.7

(CONTINUED)

TABLE 91 (CONT'D 2)  
Q.8 LIKELIHOOD OF SPECIFIC TYPES OF PEOPLE USING PUBLIC LIBRARY

PUBLIC LIBRARY ATTITUDE STUDY

	RACE	INCOME	OCCUPATION	EDUCATION			NO. OF BOOKS READ/MONTH		
				HIGH SCHOOL	INCOM- COLLEGE COMPLETE	COLLEGE PLETE OR MORE	NOT NEWARK	ONE NONE OR TWO	3 OR MORE
	NON- WHITE	UNDER \$5,000	\$10000 \$15,000 - \$15000	OVER \$15000	WHITE COLLAR	BLUE COLLAR			
<b>COLLEGE STUDENTS</b>									
VERY LIKELY	209	74	.48	89	52	53	138	91	79
	82.6	73.3	73.1	80.2	85.2	76.8	81.2	80.5	72.5
SOMEWHAT LIKELY	24	26	13	19	7	7	17	21	25
	8.5	25.7	25.0	17.1	11.5	10.1	10.0	13.6	22.9
SOMEWHAT UNLIKELY	13	1	1	3	2	7	10	1	4
	5.1	1.0	1.9	2.7	3.3	10.1	5.9	.9	3.7
VERY UNLIKELY	3								
	1.2								
NO ANSWER	4								
	1.6								

81

TABLE 10  
D.98 LENGTH OF TIME TO GET TO CLOSEST LIBRARY

PUBLIC LIBRARY ATTITUDE STUDY

LIBRARY USED										LIBRARY NOT USED						SEX			AGE		
CURRENT USERS					PAST USERS					READ BOOKS			READ BOOKS			SEX			AGE		
	TOTAL	TOTAL	HEAVY	LIGHT		YES	NO	TOTAL	YES	NO	100.0	100.0	100.0	100.0	100.0	100.0	100.0	40 AND OVER	40	45	50 OR OVER
TOTAL RESPONDENTS	354	143	114	68	46	29	89	54	211	65	146	172	182	105	87	148					
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
LESS THAN 5 MINUTES	48	24	20	11	9	4	15	9	24	8	16	27	21	16	14	18					
13.6	16.8	17.5	16.2	19.6	13.8	16.9	16.7	11.4	12.3	11.0	15.7	11.5	15.2	14.1	12.2						
5 MINUTES	28	64	47	29	18	17	43	21	64	21	43	74	54	41	34	53					
36.2	44.8	41.2	42.6	39.1	58.6	48.3	38.9	30.3	32.3	26.5	43.0	29.7	35.0	34.3	35.8						
6 - 9 MINUTES	23	11	9	6	3	2	6	3	12	4	8	9	7	4	8	8	6	8	8	6	
6.5	7.7	7.9	8.8	6.5	6.9	9.0	6.6	5.6	5.7	6.2	5.5	5.2	7.7	7.6	8.1	4.1					
10 MINUTES	74	24	22	14	8	2	13	11	50	13	37	29	45	19	24	31					
20.9	16.8	19.3	20.6	17.4	6.9	14.6	20.4	23.7	20.0	25.3	16.9	24.4	16.1	24.2	20.9						
11 - 15 MINUTES	36	15	13	8	5	2	9	6	21	5	16	18	18	9	9	8	18	8	8	18	
10.2	10.5	11.4	11.8	10.9	6.9	10.1	11.1	10.0	7.7	11.0	10.5	9.9	9.9	8.6	8.1	12.2					
16 MINUTES AND OVER	30	3	2	2	1	3	27	12	15	11	11	19	8	8	8	16					
8.5	2.1	1.8	4.3	3.4	5.6	12.8	18.5	10.3	6.4	10.4	7.6	6.1	9.5								
NO ANSWER	15	2	1	1	1	1.1	1.9	6.2	3.1	7.5	2.3	6.0	3.6	3.0	3.6						
4.2	1.4	.9	2.2	3.4	1.1	1.1	1.1	1.9	1.1	1.1	1.1	1.1	1.1	1.1	1.1						

(CONTINUED)

MARKET DYNAMICS, INC. (861-R)

## PUBLIC LIBRARY ATTITUDE STUDY

TABLE 10 (CONT'D 2)  
Q.9B LENGTH OF TIME TO GET TO CLOSEST LIBRARY

	RACE	INCOME			OCCUPATION			EDUCATION			RESIDENCE			NO. OF BOOKS READ/MONTH		
		NON- WHITE	UNDER \$5,000	\$10,000	WHITE	OVER \$15,000	\$15,000	HIGH SCHOOL	ENCOM- COLLEGE	COLLEGE	NOT NEWARK	ONE OR TWO	3 OR MORE			
	WHITE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS	253	101	52	111	61	69	170	113	107	120	123	83	271	199	80	74
LESS THAN 5 MINUTES	38	10	4	14	12	27	16	11	13	24	7	41	25	13	10	
5 MINUTES	105	23	15	36	22	37	80	28	26	45	54	18	110	63	33	31
6 - 9 MINUTES	14	9	1	5	4	8	16	5	1	8	12	3	20	11	6	6
10 MINUTES	55	19	12	24	10	12	24	29	31	22	20	14	60	40	12	81
11 - 15 MINUTES	25	11	6	14	3	11	17	13	15	9	11	25	22	7	7	
16 MINUTES AND OVER	7	23	11.5	12.6	4.9	6.5	15.0	11.9	12.5	6.5	13.3	9.2	11.1	8.8	9.5	
Q.9 ANSWER	9	6	8	1	4	7	16	12	13	5	21	9	18	8	4	
	3.6	5.9	15.4	.9	6.6	5	2	11	4	4.1	25.3	3.3	9.0	10.0	5.6	
						2.9	1.8	10.1	3.3	10.8	10.9	6	12	1	2	
												10.8	2.2	6.0	1.3	2.7

33  
Q.

TABLE 11  
O.QC LIBRARY BRANCH USED MOST OFTEN

PUBLIC LIBRARY ATTITUDE STUDY

	LIBRARY USED								LIBRARY NOT USED						AGE
	CURRENT USERS				READ BOOKS				READ BOOKS				SEX		
	Total	Total	Total	Total	Pass	Users	Yes	No	Total	Yes	No	Male	Female	40	49
TOTAL RESPONDENTS	354	143	114	68	.46	.29	.89	.54	211	.65	.46	.172	.182	105	.99
USE LIBRARY NEAR HOME	159	111	87	49	.38	.24	.69	.42	48	.15	.33	.60	.99	57	.50
USE LIBRARY NEAR WORK	44.9	17.6	76.3	72.1	.62.6	.82.8	.77.5	.77.8	22.7	.23.1	.22.6	.34.9	.54.4	54.3	.50.5
USE LIBRARY NEITHER NEAR HOME NOR WORK	15	11	9	8	.2	.1	.4	.2	2	.1	.1	.6	.2	1	.5
USE LIBRARY IN HOME TOWN, BUT DIFFERENT BRANCH	15	11	9	5	.4	.4	.4.5	.3.7	.9	.1.5	.7	.3.5	.1.1	1.0	.5.1
DO NOT USE LIBRARY	151	42.7													
NO ANSWER	6	4	4	3	.4	.2	.3	.4	1.9	.9	.5	.2.1	.4.7	3.6	1.9

TABLE II (CONT'D 2)  
Q.9C LIBRARY BRANCH USED MOST OFTEN

PUBLIC LIBRARY ATTITUDE STUDY

	RACE	INCOME			OCCUPATION			EDUCATION			RESIDENCE			NO. OF BOOKS READ/MONTH		
		NON-WHITE		UNDER \$5,000	\$5,000-\$10,000	OVER \$10,000	WHITE	BLUE COLLAR	COLLEGE PLEATE OR MORE	HIGH SCHOOL	COLLEGE	NOT NEWARK	ONE OR TWO	ONE	3 OR MORE	
		WHITE	NON-WHITE	\$5,000-\$10,000	\$10,000-\$15,000	\$15,000+	COLLAR	COLLAR	COLLAR	COLLEGE	COLLEGE	NEWARK	NEWARK	NEWARK	NEWARK	
TOTAL RESPONDENTS	253	101	52	111	61	69	170	113	109	120	123	83	271	199	80	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
USE LIBRARY NEAR HOME	123	36	14	44	32	39	68	43	33	57	68	22	137	74	45	
	48.6	35.6	26.9	39.6	52.5	56.5	51.8	36.1	30.3	47.5	55.3	26.5	50.6	37.2	56.3	
USE LIBRARY NEAR WORK	8			3	2	2	7	1	2	1	5			3.0	1.5	5
	3.2			2.7	3.3	2.9	4.1	.9	1.8	.8	4.1			3.0	1.5	6.8
USE LIBRARY NEITHER NEAR HOME NOR WORK	10	5		4	3	3	10	4	1	6	6	1	14	6	3	4
	4.0	5.0		3.6	6.9	4.3	5.9	3.5	.9	6.7	6.9	1.2	5.2	4.0	3.8	5.4
USE LIBRARY IN HOME TOWN, BUT DIFFERENT BRANCH	11	4	2	5	4	11	2	2	4	9	7	8	7	5	5	5
	4.3	4.0	3.8	4.5	3.3	5.8	6.5	1.8	1.8	3.3	7.3	8.4	3.0	2.5	6.3	6.8
DO NOT USE LIBRARY	98	53	35	53	21	20	51	62	69	49	32	50	101	107	25	19
	38.7	52.5	67.3	47.7	36.4	29.0	30.0	54.9	63.3	40.8	26.0	60.2	37.3	53.8	31.3	25.7
NO ANSWER	3	3	1	2	1	1	3	1	2	1	3	3	1.1	2	2	2
	1.2	3.0	1.9	1.8	1.6	1.6	1.4	1.8	.9	1.8	.8	2.4	3.5	1.1	1.0	2.5

TABLE 12  
Q.2 NUMBER OF BOOKS READ IN PAST MONTH OR SO

## PUBLIC LIBRARY ATTITUDE STUDY

LIBRARY USED										LIBRARY NOT USED					
CURRENT USERS					READ BOOKS					READ BOOKS			SEX		
	TOTAL	TOTAL	TOTAL	PAST HEAVY USERS	YES	NO	TOTAL	YES	NO	MALE	FEMALE	UNDER 40	40 TO 49	50 OR OVER	
<b>TOTAL RESPONDENTS</b>	354	143	114	68	46	29	54	211	65	146	172	105	99	143	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
<b>NONE</b>	199	53	35	16	19	18	53	146	146	89	110	47	51	99	
	56.2	37.1	30.7	23.5	41.3	62.1	98.1	69.2	100.0	51.7	60.4	44.8	51.5	66.9	
<b>ONE</b>	38	20	17	10	7	3	20	18	18	24	14	12	10	16	
	10.7	14.0	14.9	14.7	15.2	10.3	22.5	8.5	27.7	14.0	7.7	11.4	10.1	10.8	
<b>TWO</b>	42	18	17	11	6	1	18	24	24	19	23	19	13	10	
	11.9	12.6	14.9	16.2	13.0	3.6	20.2	11.4	36.9	11.0	12.6	18.1	13.1	6.8	
<b>THREE</b>	24	17	16	13	3	1	17	7	7	15	7	5	12	7	
	6.8	11.9	14.0	19.1	6.5	3.4	19.1	3.3	10.8	8.7	4.1	4.8	12.1	4.7	
<b>FOUR</b>	13	9	9	6	3	9	9	4	4	3	10	6	3	4	
	3.7	6.3	7.9	8.8	6.5	10.1	1.9	6.2	1.7	5.5	5.7	3.0	2.7		
<b>FIVE</b>	10	7	5	3	2	7	3	3	3	6	4	3	3	4	
	2.8	4.9	4.4	4.4	4.3	6.5	7.9	1.4	4.6	3.5	2.2	2.9	3.0	2.7	
<b>SIX</b>	9	6	5	3	2	1	6	3	3	5	6	4	2	3	
	2.5	4.2	4.4	4.4	4.3	3.4	6.7	1.4	4.6	2.9	2.2	3.0	2.0		
<b>SEVEN</b>	3	1	1	1	1	1	2	2	2	1	2	1	1	2	
	.8	.7					3.4	1.1	.9	3.1	.6	1.1	1.0	2.0	
<b>EIGHT</b>															
<b>NINE</b>															
	.3	.7													
<b>MISCELLANEOUS</b>	14	10	9	6	3	1	10	4	6	9	5	7	3	4	
	4.0	7.0	7.9	8.8	6.5	3.4	11.2	1.9	6.2	5.2	2.7	6.7	3.0	2.7	
<b>DK/NA</b>	1	1	1				1								
	.3	.7					3.4								

(CONTINUED)

TABLE 12 (CONT'D 2)  
Q.2 NUMBER OF BOOKS READ IN PAST MONTH OR SO

RACE	INCOME		OCCUPATION		EDUCATION		RESIDENCE		NO. OF BOOKS READ/MONTH		
	NON- WHITE		UNDER \$5,000		OVER \$10000		HIGH SCHOOL		COLLEGE		
	WHITE	\$5,000 - 10000	\$10000 - 15000	\$15000 - 20000	WHITE COLLAR	BLUE COLLAR	INCOM- PLETE	COLLEGE COMPLETE	NOT IN COLLEGE	ONE OR TWO	3 OR MORE
TOTAL RESPONDENTS	252	101	52	111	61	69	170	113	109	120	123
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NONE	135	64	40	62	36	25	75	73	87	67	44
WHITE	53.4	63.4	76.9	55.9	59.0	37.7	44.1	64.6	79.8	55.8	35.8
ONE	30	8	3	12	9	10	21	12	6	8	57
WHITE	11.9	7.9	5.8	10.8	14.8	14.5	12.4	10.6	5.5	6.7	16.7
TWO	30	12	4	17	6	10	22	12	4	23	15
WHITE	11.9	11.9	7.7	15.3	9.8	14.5	12.9	10.6	3.7	19.2	12.2
THREE	16	9	2	8	1	5	17	5	4	8	7
WHITE	6.3	7.9	3.8	7.2	1.6	7.2	10.0	4.4	3.7	6.7	9.8
FOUR	10	3	3	1	3	3	9	3	1	6	5
WHITE	4.0	3.0	2.7	1.6	4.3	5.3	2.7	.9	5.0	4.9	6.0
FIVE	8	2	1	2	4	2	5	4	1	6	2
WHITE	3.2	2.0	1.9	1.8	6.6	2.9	2.9	3.5	3.7	.8	4.9
SIX	7	2	1	2	1	5	7	1	2	5	4.1
WHITE	2.8	2.0	1.9	1.8	1.6	7.2	4.1	.9	1.7	4.9	1.2
SEVEN	3	1	1	1	2	2	1	1	1	6	3.0
WHITE	1.2	1.2	.9	.9	2.9	1.2	.9	.9	1.6	1.1	1.1
EIGHT											
NINE											
MISCELLANEOUS	12	2	1	3	2	5	11	1	1	.9	.4
OK/NA	6.7	2.0	1.9	2.7	2	2	6	.9	2.5	6.1	1.3
	1				1				1.2	4.6	14
	.4				1.4						10.9

MARKET DYNAMICS • INC. • (861-8)

TABLE 13  
Q.1A TAKEN BUS IN PAST WEEK OR SO  
Q.1B SEEN ADS INSIDE/OUTSIDE BUSES

LIBRARY USED										LIBRARY NOT USED						AGE						
CURRENT USERS					READ BOOKS					SEX			UNDER 40			40 TO 49			50 OR OVER			
	TOTAL	TOTAL	HEAVY	LIGHT	PAST USERS	YES	NO	TOTAL	YES	NO	MALE	FEMALE	40	49	40	49	40	49	40	49	40	49
TOTAL RESPONDENTS	354	143	114	68	46	29	69	54	211	65	146	172	182	105	99	148	100.0	100.0	100.0	100.0	100.0	100.0
DID NOT TAKE BUS	280	119	96	57	39	23	79	60	161	48	113	142	137	36	77	77	116	116	116	78.4	78.4	78.4
TOOK BUS	74	24	18	11	7	6	10	14	50	17	33	29	45	19	22	22	32	32	32	32	32	32
DID NOT SEE ADS	50	16	11	7	4	5	9	7	34	12	22	22	28	13	14	14	23	23	23	23	23	23
SAW ADS	24	8	7	4	3	1	7	16	5	11	7	17	6	5	8	8	8	8	8	8	8	8
	6.8	5.6	6.1	5.9	6.5	3.4	1.1	13.0	7.6	7.1	7.5	4.1	9.3	5.7	6.1	6.1	6.1	6.1	6.1	6.1	6.1	6.1

(CONTINUED)

PUBLIC LIBRARY ATTITUDE STUDY

TABLE 13 (CONT'D 2)  
Q.1A TAKEN BUS IN PAST WEEK OR SO  
Q.1B SEEN ADS INSIDE/OUTSIDE BUSES

RACE	INCOME	OCCUPATION	EDUCATION			RESIDENCE			NO. OF BOOKS READ/MONTH		
			HIGH SCHOOL	COLLEGE	NOT COMPLETE OR MORE	NEWARK	NEWARK	ONE OR TWO	ONE OR MORE	3 OR MORE	
	OVER \$10000	\$10000-\$15000	\$15000+	WHITE	COLLAR CUFF	WHITE	WHITE	WHITE	WHITE	WHITE	
NON- WHITE	UNDER \$5,000	\$5,000-\$10,000	101	52	111	61	69	170	113	120	83
WHITE	\$5,000-\$10,000	\$10,000-\$15,000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS	263	213	84.2	67.3	83	49	62	140	87	79	93
DID NOT TAKE BUS	40	34	35.7	32.7	28	12	7	30	26	27	17
TOOK BUS	15.8	14.8	14.8	23.1	15.3	17	9	22	14	18	12
DID NOT SEE ADS	30	20	11.9	23.1	15.3	14.8	7.2	12.9	12.4	15.0	9.8
SAW ADS	10	14	13.9	9.6	9.9	4.9	2.9	4.7	10.6	9.2	7.5

89

TABLE 14  
D.10 DAILY NEWSPAPER(S) READ REGULARLY

PUBLIC LIBRARY ATTITUDE STUDY

	LIBRARY USED										LIBRARY NOT USED										
	CURRENT USERS					PAST USERS					READ BOOKS					READ BOOKS					
	TOTAL	TOTAL	HEAVY	LIGHT	—	—	—	—	—	YES	NO	TOTAL	YES	NO	MALE	FEMALE	MALE	FEMALE	—	—	
TOTAL RESPONDENTS	356	143	114	68	.46	.29	.89	.54	.211	.65	.146	.172	.182	.105	.99	.148	.100.0	.100.0	.100.0	.100.0	
NEWARK NEWS	229	99	76	46	.30	.23	.64	.35	.130	.45	.85	.113	.116	.64	.62	.102	.64.7	.66.7	.67.6	.65.2	
NEWARK STAR LEDGER	142	47	41	22	.19	.6	.27	.20	.95	.22	.73	.73	.69	.40	.30	.63	.40.1	.36.0	.41.3	.32.4	
NEW YORK NEWS	28	8	5	3	.2	.3	.5	.3	.20	.7	.13	.13	.15	.8	.11	.8	.7.9	.6.4	.4.4	.4.3	
NEW YORK TIMES	59	40	34	19	.15	.15	.27	.13	.19	.10	.9	.8.9	.7.6	.8.2	.7.6	.11.1	.5.6	.16.7	.28.0	.27.9	.32.6
MALL STREET JOURNAL	18	11	8	4	.4	.3	.7	.7	.7	.3	.4	.14	.6	.5	.6	.7	.7	.5.1	.7.7	.5.9	.6.7
NEW YORK POST	3	2	2	2	.1	.1	.1	.1	.1	.5	.1.5	.3	.2	.4.8	.6.1	.4.7	.7	.8	.1.4	.1.8	.2.9
NEW YORK TIMES (MF1)	2	2	1	1	.1	.1	.1	.1	.1	.9	.5	.1.7	.1.9	.2	.1	.1	.1	.7	.6	.6	.6
NONE	.6	1.4	.9	.2	.2.2	.3.4	.1.1	.1.9	.—	.—	.—	.—	.—	.5	.1.0	.1.0	.1.0	.1.0	.1.0	.1.0	.1.0
OTHERS	13	6	4	2	.1	.7	.2	.1.7	.3	.4.6	.9.6	.11	.15	.9	.4	.13	.3.7	.4.2	.3.5	.2.9	.6.9
OK/NA	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

(CONTINUED)

TABLE 14 (CONT'D 2)  
Q.10 DAILY NEWSPAPER(S) READ REGULARLY

	RACE	INCOME		OCCUPATION		EDUCATION		RESIDENCE		NO. OF BOOKS READ/MONTH						
		NON- WHITE	UNDER \$5,000	OVER \$10,000	WHITE \$5,000 -10,000	COLLAR \$15,000 -20,000	HIGH SCHOOL	INCOM- PLETETE	COLLEGE	ONE OR TWO NONE	3 OR MORE					
							100.0	100.0	100.0	100.0	100.0					
TOTAL RESPONDENTS	253	101	52	111	61	69	170	113	120	83	271	199	80	76		
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			
NEWARK NEWS	176	53	29	59	38	58	118	71	60	82	102	120	36	33		
69.6	52.5	55.8	53.2	62.3	84.1	69.4	62.8	55.0	68.3	69.5	56.6	67.2	70.0	71.6		
NEWARK STAR LEDGER	93	49	20	61	26	13	55	63	52	54	41	101	93	29	20	
36.8	48.5	38.5	55.0	42.5	18.8	32.4	55.8	47.7	45.0	29.3	49.4	37.3	46.7	36.3	27.0	
NEW YORK NEWS	17	11	1	16	5	2	9	16	12	12	4	9	19	16	6	6
6.7	10.4	1.9	14.4	8.2	2.9	5.3	14.2	11.0	10.0	3.3	10.8	7.0	8.0	7.5	3.1	
NEW YORK TIMES	49	10	1	11	10	28	50	5	2	16	41	4	55	22	16	21
19.4	9.9	1.9	9.9	16.4	40.6	29.4	6.4	1.8	13.3	33.3	4.8	20.3	11.1	20.0	28.4	
MALL STREET JOURNAL	16	2	1	1	13	14	1	2	1	15	2	16	8	3	7	
6.3	2.0	.9	1.6	18.3	8.2	.9	1.6	.8	12.2	2.4	5.9	4.0	3.8	9.5		
NEW YORK POST	2	1	1	1	2	2	1	.9	1	3	1	2	1	1	1	
.8	1.0	.9	2.9	1.2	1.2	1.2	1.2	.9	1	2.4	1.2	.7	.5	1.3	1.4	
NEW YORK INTEL	2			2	2	2	2	2	2	2	2	2	1	1	1	
.8			3.3	1.2	1.2	1.2	1.2	1.2	1.6	1.6	.7	.7	.5	1.4		
NONE	17	9	9	6	3	2	11	2	15	4	6	10	16	4	6	
6.7	8.9	17.3	7.2	4.9	2.9	6.5	1.8	13.8	3.3	4.9	12.0	5.9	8.0	5.0	8.1	
OTHERS	12	1	2	2	4	3	7	2	6	2	1	12	7	3	2	
6.7	1.0	3.6	1.0	6.5	4.3	4.1	1.8	5.5	1.7	4.1	1.2	4.4	3.5	3.8	2.7	
DK/NA	3	2	1	1.6	.6	.6	1	1	2	1	.8	1.1	2	1	1	
	3.0	3.8														

TABLE 15  
SUNDAY NEWSPAPER(S) READ REGULARLY

PUBLIC LIBRARY ATTITUDE STUDY

	LIBRARY USED										LIBRARY NOT USED					
	CURRENT USERS					PAST USERS					READ BOOKS			READ BOOKS		
	TOTAL	TOTAL	HEAVY	LIGHT	USERS	TOTAL	NO	YES	TOTAL	NO	YES	TOTAL	MALE	FEMALE	UNDER 40	40 TO 49
TOTAL RESPONDENTS	354	143	114	68	46	29	89	54	211	65	146	172	182	105	99	148
NEWARK NEWS	222	97	74	46	28	23	62	35	125	40	85	107	115	67	55	98
NEWARK STAR LEDGER	123	42	35	17	18	7	25	17	81	17	64	62.2	63.2	63.8	55.6	66.2
NEW YORK NEWS	47	15	13	5	8	2	10	5	32	7	25	20	27	12	17	17
NEW YORK TIMES	83	30	11.4	7.4	17.4	6.9	11.2	9.3	15.2	10.8	17.1	11.6	14.8	11.4	17.2	11.5
WALL STREET JOURNAL	23.4	42.3	47.4	51.5	35	19	46	16	23	18	5	48	35	24	30	29
NEW YORK POST	1	.3							1	1	1	1	1	1	1.0	
NEW YORK (INFO)	2	1	1						1	1	1	1	2	1	1.0	1
None	.6	.7	.9			2.2		1.9	.5		.7		1.1	1.0		.7
Others	5.4	2.6	3	2	1	3.4	4		15	6		11	7	12	4	11
OK/NA	1.7	1.4	.9	1.5	1	3.4	4.5		7.1	6.2		7.5	4.1	6.6	3.0	4.0

(CONTINUED)

MARKET DYNAMICS, INC. 1861-R

TABLE 15 (CONT'D 2)  
Q.1E SUNDAY NEWSPAPER(S) READ REGULARLY

PUBLIC LIBRARY ATTITUDE STUDY

	RACE	INCOME			OCCUPATION			EDUCATION			RESIDENCE			NO. OF BOOKS READ/MONTH		
		NON- WHITE		UNDER \$5,000	\$10,000 -15,000	OVER \$15,000	WHITE	BLUE COLLAR	COLLAR CUFF	HIGH SCHOOL COM- PLETE	COLLEGE OR MORE	NOT NEWARK NEVARK	ONE OR TWO	3 OR MORE		
		TOTAL RESPONDENTS	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
NEWARK NEWS	173	49	26	67	38	46	109	113	120	123	.03	271	159	80	74	
NEWARK STAR LEDGER	81	42	20	52	24	10	40	57	47	51	25	.5	119	53	49	
NEW YORK NEWS	31	16	2	25	10	4	17	26	21	15	11	13	34	30	6	
NEW YORK TIMES	68	15	1	11	15	32	70	7	4	16	63	5	78	21	11	
WALL STREET JOURNAL	1			1	1	1	1	1	1	1	1	1	1	1	1	
NEW YORK POST				1.4	.6						.8					
NEW YORK INQUIRIES				1	1	1	1.2	1.2	1	1	.8		2	2		
NONE	10	9	9	4	3	1	7	3	12	1	.6	6	13	11	5	
OTHERS	4.0	8.9	17.3	3.6	4.9	1.4	4.1	2.7	11.0	.8	4.9	7.2	4.8	5.5	6.8	
OK/NA	2.4	1.9	1.8	2	2.9	1.8	3	2	3	1	2	1.2	1.5	4	1	
	2	3.0	3	5.8		1	1	2	5		3	2	4	1	1	
	.8				1.4	.6	1.6	4.6			3.6	.7	2.0	1.3	1.4	

TABLE 16  
Q.1F READ WEEKLY NEWSPAPERS REGULARLY

		LIBRARY USED				LIBRARY NOT USED				AGE								
		CURRENT USERS		PAST USERS		READ BOOKS		READ BOOKS		SEX		AGE						
		TOTAL	HEAVY	LIGHT	YES	NO	TOTAL	YES	NO	MALE	FEMALE	UNDER 40	40 TO 49	50 OR OVER				
		TOTAL	143	114	68	46	29	89	54	211	65	172	182	105	99	146		
		TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			
		TOTAL RESPONDENTS	354	152	78	62	34	28	16	48	30	74	28	45	79	73	46	61
YES			54.5	54.5	54.4	50.0	60.9	55.2	53.9	55.6	35.1	43.1	31.5	45.9	40.1	41.0	46.5	41.2
NO			35.9	19.8	63	59	32	18	13	39	24	135	37	98	90	108	51	52
DK/NA			1.4	1.4	1.8	2.9	39.1	44.8	43.8	44.4	64.0	56.9	67.1	52.3	59.3	58.1	52.5	57.4

(continued)

## PUBLIC LIBRARY ATTITUDE STUDY

TABLE 16 (CONT'D 2)  
Q.1F READ WEEKLY NEWS-PAPERS REGULARLY

		RACE		INCOME		OCCUPATION		EDUCATION		RESIDENCE		NO. OF BOOKS READ/MONTH					
		NON- WHITE	WHITE	\$5,000 UNDER	\$5,000 \$10,000 -10,000	OVER \$15,000	WHITE \$15,000 \$15,000	BLUE COLLAR	COLLEGE COMPLETE OR MORE	HIGH SCHOOL	NOT NEWARK	ONE OR TWO	3 OR MORE				
TOTAL RESPONDENTS		253	101	52	111	51	69	179	113	109	120	83	271	199	80	74	
		100.0	101.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
YES		123	27	13	38	33	37	89	43	31	55	65	7	145	76	42	34
		48.6	26.7	25.0	34.2	54.1	53.6	52.4	38.1	28.4	45.8	52.8	8.4	53.5	38.2	52.5	45.9
NO		127	71	38	73	28	31	78	69	77	64	56	75	123	121	38	38
		50.2	76.3	73.1	65.8	45.9	46.9	45.9	61.1	70.6	53.3	45.5	90.4	45.4	60.8	47.5	51.4
OK/NA		3	1	1	1	1	1	1	1	1	1	2	1.1	1.1	2	2	2
		1.2	1.0	1.9	1.4	1.8	.9	.9	.8	1.6	1.2	1.1	1.0	1.0	1.0	2.7	

TABLE 17  
Q.10A NUMBER OF CHILDREN LIVING AT HOME

LIBRARY USED										LIBRARY NOT USED					AGE				
CURRENT USERS					READ BOOKS					SEX		UNDER 40			40 TO 50		50 OR OVER		
	TOTAL	TOTAL	HEAVY	LIGHT	PAST	YES	NO	TOTAL	MALE	NO	MALE	FEMALE	40	40	40	40	40	40	
TOTAL RESPONDENTS	354	143	114	68	46	29	89	54	211	65	146	172	105	99	148	100.0	100.0	100.0	
NONE	152	42	32	19	13	10	17	25	110	36	76	77	20	26	103	29.4	28.1	28.3	
ONE	52	22	15	8	7	7	13	9	30	9	21	23	14	16	19	15.4	13.2	15.2	
TWO	64	37	33	19	14	4	23	14	27	9	16	33	31	24	16	25.9	28.9	30.4	
THREE	51	28	23	16	7	5	25	3	23	7	16	23	28	31	16	19.6	20.2	23.5	
FOUR	21	10	8	4	4	2	7	3	11	4	7	11	10	9	6	5.9	7.0	5.9	
FIVE	8	2	1	1	1	1	3	1	6	1	5	2	4	4	6	1.4	.9	1.5	
SIX																			
SEVEN																			
EIGHT																			
NINE																			
TEN OR MORE																			
NO ANSWER																			

(CONTINUED)  
MARKET DYNAMICS, INC. (862-R)

## PUBLIC LIBRARY ATTITUDE STUDY

TABLE 17 (CONT'D 2)  
Q.10A NUMBER OF CHILDREN LIVING AT HOME

	RACE	INCOME			OCCUPATION			EDUCATION			RESIDENCE			NO. OF BOOKS READ/MONTH		
		NON- WHITE	UNDER \$5,000	\$10,000	OVER \$15,000	WHITE	BLUE COLLAR	COLLEGE COMPLETE	HIGH SCHOOL	INCOR- PORATE OR MORE	COLLEGE NOT NEWARK	NOT NEWARK	ONE OR TWO	ONE OR TWO	3 OR MORE	
	WHITE	\$5,000 -10,000	-15,000	\$15,000 +												
TOTAL RESPONDENTS	253	101	52	111	61	69	170	113	109	120	123	83	271	199	30	74
NONE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ONE	105.4	47.4	43.4	44.4	18.0	23.0	50.0	45.0	64.0	45.0	43.0	48.0	104.0	101.0	25.0	26
ONE	34.4	18.0	20.0	11.0	26.0	17.0	11.0	15.0	12.5	25.0	7.0	45.0	30.0	12.0	10	10
TWO	47.0	17.0	1.0	26.0	14.0	36.0	26.0	18.0	22.0	24.0	14.0	50.0	32.0	17.0	15	15
THREE	41.0	10.0	3.0	14.0	9.0	13.0	28.0	15.0	8.0	24.0	19.0	9.0	42.0	18.0	17	15
FOUR	10.2	9.9	5.8	12.6	14.8	18.8	16.5	13.3	7.3	20.0	15.4	10.8	15.5	9.0	21.3	20.3
FOUR	14.5	7.0	3.0	4.0	5.0	6.0	14.0	4.0	5.0	8.0	5.0	16.0	10.0	5.0	5	6
FIVE	6.0	2.0	3.8	2.0	2.0	2.0	5.0	3.5	4.6	6.7	6.5	6.0	5.9	5.0	6.3	6.1
SIX	2.4	2.0	3.8	1.8	3.3	2.9	2.9	1.8	1.8	4.2	1.0	8.0	3.0	2.5	2	1
SEVEN	2.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	2	2
EIGHT	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1	1
NINE	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1	1
TEN OR MORE	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1	1
NO ANSWER	2.0	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	2	2

TABLE 18  
D.11 EDUCATION

PUBLIC LIBRARY ATTITUDE STUDY

	LIBRARY USED						LIBRARY NOT USED						AGE		
	CURRENT USERS			PAST USERS			READ BOOKS			SEX			UNDER 40	40 TO 49	50 OR OVER
	TOTAL	TOTAL	HEAVY	TOTAL	HEAVY	LIGHT	YES	NO	TOTAL	YES	NO	MALE	FEMALE		
TOTAL RESPONDENTS	354	143	68	46	29	89	54	211	65	146	172	162	105	99	143
GRAMMAR SCHOOL OR LESS	7.1	1.4	1.8	1.5	2.2	1.1	1.1	1.9	10.9	23	16	9	6	4	20
HIGH SCHOOL INCOMPLETE	84	17	11	4	7	6	7	10	67	14	53	30	54	21	19
COMPLETED HIGH SCHOOL	23.7	11.9	9.6	5.9	15.2	20.7	7.9	18.5	31.8	21.5	36.3	17.4	29.7	20.0	18.2
COLLEGE INCOMPLETE	45	23	18	10	8	5	15	8	22	12	10	20	25	15	12
COMPLETED COLLEGE OR MORE	78	55	50	31	19	52	39	16	23	13	10	56	22	29	23
OTHER	2.3	2.1	1.6	2.9	3.4	1.1	1	2	5	3.7	2.4	3.4	1	7	2
NO ANSWER	.6	.7													

(CONTINUED)

MARKET DYNAMICS, INC. (861-R)

database inc.

TABLE 18 (CONT'D 2)  
Q.11 EDUCATION

	RACE	INCOME	OCCUPATION	EDUCATION				NO. OF BOOKS READ/MONTH			
				HIGH SCHOOL		COLLEGE		NOT		ONE	
				HIGH INCOM-	BLUE COLLAR	COLLEGE	COLLEGE	NEWARK	NEWARK	ONE	3 OR MORE
	NON- WHITE	\$5,000 \$5,000	OVER \$10,000 \$15,000	111	61	69	179	113	109	120	123
TOTAL RESPONDENTS	253	101	52	111	61	69	179	113	109	120	123
	WHITE	\$5,000	\$10,000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
GRAMMAR SCHOOL OR LESS	14	11	12	6	1	1	4	11	25	9	16
	5.5	10.9	23.1	5.4	1.6	1.4	2.6	9.7	22.9	10.8	24
HIGH SCHOOL INCOMPLETE	54	36	26	36	6	3	15	40	84	5.9	1
	21.3	29.7	50.0	32.4	9.8	4.3	9.8	35.4	77.1	12.1	1.3
COMPLETED HIGH SCHOOL	81	31	11	45	25	10	52	46	112	39.8	1.3
	32.0	30.7	21.2	40.5	41.0	14.5	30.3	40.7	93.3	31.7	1.3
COLLEGE INCOMPLETE	32	13	2	16	8	11	22	13	45	51	9
	12.6	12.7	3.8	14.4	13.1	15.9	12.9	11.5	36.6	21.7	12.2
COMPLETED COLLEGE OR MORE	64	14	7	20	42	72	1	78	63.4	26.6	32
	25.3	13.9	6.3	32.3	60.9	42.4	.9	63.4	7.2	13.1	43.2
OTHER	6	2	1	1	1	2	5	2	8	3	1
	2.4	2.3	1.9	1.9	1.6	2.9	1.8	6.7	3.6	1.8	1.4
NO ANSWER	2									1	1
	.4									.4	.3

TABLE 19  
G.12 AGE

PUBLIC LIBRARY ATTITUDE STUDY

	LIBRARY USED						LIBRARY NOT USED						AGE	
	CURRENT USERS			PAST USERS			READ BOOKS			SEX				
	TOTAL	TOTAL	TOTAL	HEAVY	LIGHT	USERS	YES	NO	TOTAL	YES	NO	MALE	FEMALE	
TOTAL RESPONDENTS	354	143	114	66	29	89	54	211	65	172	182	105	99	148
UNDER 20	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
IN YOUR 20'S	30	14	12	5	7	12	12	2	16	7	9	12	18	30
	8.5	9.8	10.5	7.4	15.2	6.9	13.5	3.7	7.6	10.8	6.2	7.0	9.9	28.6
IN YOUR 30'S	75	35	30	18	12	5	25	10	40	13	27	34	41	75
	21.2	24.5	26.3	26.5	26.1	17.2	26.1	18.5	19.0	20.0	18.5	19.8	22.5	71.4
IN YOUR 40'S	99	48	38	24	14	10	29	19	51	19	32	46	53	99
	28.0	33.6	33.3	35.3	30.4	36.5	32.6	35.2	24.2	29.2	21.9	26.7	29.1	100.0
IN YOUR 50'S	77	29	21	12	9	8	15	14	48	13	35	46	31	77
	21.8	20.3	18.4	17.6	19.6	27.6	16.9	25.9	22.7	30.0	24.0	26.7	17.0	52.0
60 YEARS OR OLDER	71	16	12	8	4	4	8	8	55	13	42	32	39	71
	20.1	11.2	10.5	11.8	6.7	13.8	9.0	14.8	26.1	20.0	28.8	16.6	21.4	43.0
NO ANSWER	2	1	1	1	1	1	1	1	1	1	1	1	2	
	.6	.7	.9	1.5				1.9			.7	1.2		

100

(CONTINUED)

TABLE 19 (CONT'D 2)  
Q.12 AGE

PUBLIC LIBRARY ATTITUDE STUDY

	RACE	INCOME	OCCUPATION	EDUCATION				RESIDENCE				NO. OF BOOKS READ/MONTH	
				HIGH SCHOOL		COLLEGE		NOT ATTENDING					
				WHITE	BLACK	INCOME \$15000 OR MORE	COMPLETE OR MORE	NEWMARK	NEWARK	NEWMARK	NEWARK		
NON- WHITE	UNDER \$5,000	\$5,000 -10,000	OVER \$15,000	191	52	61	69	170	113	109	123	83	
WHITE	UNDER \$5,000	\$5,000 -10,000	OVER \$15,000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
TOTAL RESPONDENTS				253	191	111	69	170	113	109	123	83	
UNDER 20				100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
IN YOUR 20'S	19	11	2	15	6	3	16	10	5	13	11	10	
	7.5	10.9	3.8	13.5	6.6	4.3	9.4	8.8	4.6	10.8	8.9	12.0	
IN YOUR 30'S	55	20	5	23	15	20	42	23	16	25	33	16	
	24.7	19.8	9.6	20.7	24.6	29.0	24.7	20.4	14.7	20.8	26.8	19.3	
IN YOUR 40'S	71	25	9	30	25	20	58	32	22	39	38	21	
	28.1	27.7	17.3	27.0	41.0	29.0	36.1	28.3	20.2	32.5	30.9	25.3	
IN YOUR 50'S	56	21	4	31	11	17	34	33	28	26	23	20	
	22.1	20.8	7.7	27.9	18.0	24.6	20.0	29.2	25.7	21.7	18.7	24.1	
60 YEARS OR OLDER	51	20	32	12	6	9	18	15	37	16	16	55	
	20.2	19.9	01.5	10.8	9.8	13.0	10.6	13.3	33.9	13.3	14.6	19.3	
NO ANSWER	1	1	1				2	1	1	1	1	2	
	.4	1.0					1.2	.9	.8	.9	.7	1.0	

## PUBLIC LIBRARY ATTITUDE STUDY

TABLE 20  
Q.13B OCCUPATION OF CHIEF WAGE EARNER

	LIBRARY USED										LIBRARY NOT USED									
	CURRENT USERS					READ BOOKS					READ BOOKS					SEX				
	TOTAL	TOTAL	HEAVY	LIGHT	PAST	YES	NO	TOTAL	YES	NO	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	UNDER 40	40 TO 49	50 OR OVER	
TOTAL RESPONDENTS	354	143	114	68	46	25	89	54	211	65	146	172	182	105	99	148				
1000.0	1000.0	1000.0	1000.0	1000.0	1000.0	1000.0	1000.0	1000.0	1000.0	1000.0	1000.0	1000.0	1000.0	1000.0	1000.0	1000.0	1000.0	1000.0	1000.0	
PROFESSIONAL, TECHNICAL AND KINDRED WORKERS	51	31	26	17	9	17.5	21	10	20	12	8	27	24	20	19	19	12	12	8.1	
14.4	21.7	22.8	25.0	19.6	17.2	23.6	18.5	9.5	18.5	5.5	15.7	13.2	19.0	19.2	19.0	19.2	19.0	19.2	8.1	
<b>FARMERS</b>																				
MANAGERS, OFFICIALS, AND PROPRIETORS	60	37	32	18	14	17.5	21	16	23	9	14	31	29	16	24	20	20	24.2	13.5	
16.4	25.9	28.1	26.5	20.4	17.2	23.6	29.6	10.9	13.8	9.6	18.0	15.9	15.2	15.2	15.2	15.2	15.2	15.2	13.5	
CLERICAL AND KINDRED WORKERS	34	17	13	10	3	4	12	5	17	7	10	19	15	13	12	12	12	12	8	
9.6	11.9	11.4	14.7	6.5	13.8	13.5	9.3	8.1	10.8	6.8	11.0	8.2	12.4	12.1	12.1	12.1	12.1	12.1	8	
SALES WORKERS	25	14	11	7	4	3	8	6	11.6	4	7	13	12	9	9	9	9	9	9	
7.1	9.8	9.6	10.3	8.7	10.3	9.0	11.1	5.2	6.2	4.8	7.6	6.6	6.6	6.6	6.6	6.6	6.6	6.6	6.6	
CRAFTSMEN, FOREMEN, AND KINDRED WORKERS	46	10	8	3	5	2	9	1	36	11	25	30	16	14	14	14	14	14	22	
13.0	7.0	7.0	4.4	10.9	6.9	10.1	1.5	17.1	16.9	17.1	17.4	8.8	13.3	10.1	10.1	10.1	10.1	14.9		
OPERATIVES AND KINDRED WORKERS	34	8	5	5	3	3	5	26	7	19	17	17	17	7	11	11	11	11	16	
9.6	5.6	6.4	10.9	10.3	3.4	9.3	12.3	10.8	13.0	9.9	9.3	6.7	6.7	6.7	6.7	6.7	6.7	10.8		
SERVICE WORKERS	27	6	5	1	4	4	2	21	4	17	13	16	16	6	10	9	10	9	9	
7.6	4.2	5.3	7.4	2.2	4.5	3.7	10.0	6.2	11.6	7.6	7.7	7.6	7.6	10.1	6.1	6.1	6.1	6.1	6.1	
LABORERS, EXCEPT FARM AND MINE	6	4	3	1	2	2	2	2	2	2	2	2	2	4	4	4	4	4	4	
1.7	2.8	2.6	1.5	4.3	3.4	2.2	3.7	.9	1.4	1.2	2.2	2.2	2.2	3.8	3.8	3.8	3.8	3.8	3.8	
RETIRED, STUDENT, WIDOW	39	8	5	2	3	5	3	31	8	23	12	27	27	1	1	1	1	1	1	
11.0	5.6	4.4	4.3	10.3	5.6	5.6	14.7	12.3	15.8	7.0	14.8	14.8	14.8	1.0	1.0	1.0	1.0	1.0	1.0	
UNEMPLOYED, ON RELIEF, LAID-OFF	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	
3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	
HOUSEWIFE OR OTHER DEPENDENT OF CHIEF BREADWINNER	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
NO OCCUPATION GIVEN	19	8	5	4	1	3	4	4	11	8	6	13	9	5	5	5	5	5	5	
5.4	5.6	4.4	5.9	2.2	10.3	4.5	7.4	5.2	4.6	5.5	3.5	7.1	6.6	5.1	3.4	3.4	3.4	3.4	3.4	

(CONTINUED)

MARKET DYNAMICS, INC. (861-R)

dr-vtstab sec.

PUBLIC LIBRARY ATTITUDE STUDY

TABLE 20 (CONT'D 2)  
Q. 0.138 OCCUPATION OF CHIEF WAGE EARNER

	RACE	INCOME	OCCUPATION	EDUCATION				RESIDENCE			NO. OF BOOKS READ/MONTH					
				HIGH SCHOOL	COLLEGE	NOT COLLEGE	NEWARK	ONE OR TWO	ONE OR TWO	3 OR MORE	ONE OR TWO	ONE OR TWO	3 OR MORE			
	WHITE NON- WHITE	UNDER \$5,000 \$5,000 -10,000 -15,000	OVER \$10,000 \$10,000 -15,000 \$15,000	WHITE COLLAR WORK	BLUE COLLAR WORK	COLLAR WORK	COLLAR WORK	100.0	100.0	100.0	100.0	100.0	100.0			
TOTAL RESPONDENTS	253	101	52	111	51	69	170	113	109	120	123	83	271	199	80	74
PROFESSIONAL, TECHNICAL AND KINRED WORKERS	41	10	2	6	15	25	51	3	10	38	9.6	43	16	14	19	19
FARMERS	16.2	3.9	3.8	5.4	24.6	36.2	30.0	2.8	8.3	30.9	9.6	15.9	9.0	17.5	25.7	25.7
MANAGERS, OFFICIALS, AND PROPRIETERS	50	10	13	12	22	60	7	24	29	4	56	29	15	15	15	15
CLERICAL AND KINRED WORKERS	28	6	1	15	7	5	34	6	16	12	4	32	15	11	9	20.3
SALES WORKERS	11.1	5.9	1.9	13.5	11.5	7.2	20.0	5.5	13.3	9.8	4.8	11.1	7.5	13.8	10.8	10.8
CRAFTSMEN, FORMEN, AND KINRED WORKERS	33	13	2	26	10	15.9	14.7	2.8	5.8	12.2	2.4	23	13	3	9	12.2
OPERATIVES, AND KINRED WORKERS	13.0	12.9	3.8	23.4	16.4	40.7	46	18	22	6	14	32	13.1	17.5	8.1	6
SERVICE WORKERS	17	10	4	12	3	27	13	9	5	7	20	19	5	6.3	6.8	6.8
LABORERS, EXCEPT FARM AND HOME	1.6	1.6	2.0	1	23	5	2	34	18	13	3	15	19	24	5	5
RETIRED, STUDENT, WOMEN	30	9	29	2	1.6	2.9	23.9	30.1	16.5	10.8	2.4	18.1	7.0	12.1	6.3	6.8
UNEMPLOYED, ON RELIEF, LAID-OFF	2	10	12	4.5	5.3	1.8	3.3	20	10	9	12	27	3.6	1.1	2.0	2.7
HOUSEWIFE ON OTHER DEPENDENT OF CHIEF BREADWINNER	1.0	1.0	1.9	55.8	1.8	1.6	2.9	12.3	8.3	7.3	14.5	10.0	13.1	11.3	5.4	5.4
NO OCCUPATION GIVEN	12	7	6.9	5	3.2	2	2.9	6.4	3.3	4.9	6.0	5.2	12	4	3	4.1

TABLE 21  
D.14 TOTAL FAMILY INCOME

LIBRARY USED										LIBRARY NOT USED						AGE				
CURRENT USERS					READ BOOKS					SEX			UNDER 40			40 TO 49			50 OR OVER	
	TOTAL	TOTAL	TOTAL	PAST USERS	YES	NO	TOTAL	YES	NO	MALE	FEMALE	172	182	105	99	14				
TOTAL RESPONDENTS	354	143	114	.58	46	29	54	211	65	146	146	172	182	105	99	14				
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
UNDER \$10,000	171	46	36	.20	16	10	.29	17	.25	36	.87	74	.97	.47	.40	.40	.40	.40	.84	
48.4	32.2	31.6	29.4	34.8	34.5	32.5	31.5	59.3	55.5	60.9	43.1	53.3	44.7	40.4	40.4	40.4	40.4	55.8		
UNDER \$5,000	52	5	1	.9	2.2	13.6	4	2	3	47	10	37	12	40	7	9	9	36		
\$5,000 TO \$7,500	53	15	13	.6	6	7	2	7	8	38	12	26	27	26	6.7	9.1	9.1	24.3		
15.0	10.5	11.4	6.8	15.2	6.9	7.9	7.9	14.8	18.0	18.5	17.8	15.7	14.3	19.0	11.1	11.1	11.1	22		
OVER \$7,500	58	22	20	13	7	2	10	4	17.1	18.5	16.4	19.2	13.7	25	18	19	19	21		
16.4	15.4	17.5	19.1	15.2	6.9	20.2	7.4	17.1	18.5	16.4	19.2	13.7	17.1	19.2	19.2	19.2	19.2	16.2		
NO ANSWER	8	4	2	1	1	2	2	2	4	2	2	2	2	2	2	1	1	5		
2.3	2.8	1.6	1.5	2.2	6.9	2.2	3.7	1.9	3.1	1.4	1.4	1.2	3.3	1.9	1.0	1.0	1.0	3.4		
OVER \$10,000	183	97	78	48	30	19	60	37	86	29	57	98	85	58	59	59	59	64		
51.7	67.9	68.4	70.5	65.1	65.4	67.4	68.6	40.7	44.6	39.1	57.0	46.6	55.3	55.3	59.6	59.6	59.6	43.3		
UNDER \$15,000	61	29	23	13	10	6	16	13	32	9	23	38	23	19	25	25	25	17		
17.2	20.3	20.2	19.1	21.7	20.7	18.0	24.1	15.2	13.8	15.8	22.1	12.6	18.1	18.1	25.3	25.3	25.3	11.5		
OVER \$15,000	69	40	33	23	10	7	28	12	29	14	15	39	30	23	20	20	20	26		
19.5	28.0	28.9	33.6	21.7	24.1	31.5	22.2	13.7	21.5	10.3	22.7	16.5	21.9	21.9	20.2	20.2	20.2	17.6		
NO ANSWER	8	5	4	2	2	1	2	3	3	1.4	3.1	1	1	7	3	3	3	2		
2.3	3.5	3.5	2.9	4.3	3.4	2.2	5.6	1.4	3.1	.7	.6	3.0	2.9	3.0	3.0	3.0	3.0	1.4		
NO ANSWER	45	23	16	10	8	5	14	9	22	4	18	20	12.5	12.5	11	11	19	12.8		
12.7	16.1	15.8	14.7	17.4	17.2	15.7	16.7	10.4	6.2	12.3	11.6	13.7	12.4	11.1	11.1	11.1	11.1	12.8		

(CONTINUED)  
MARKET DYNAMICS, INC. 1861-R

PUBLIE LIBRARY AT THE STATION

TABLE 21 (CONT'D 2)

RACE	INCOME		OCCUPATION		EDUCATION		RESIDENCE		NO. OF BOOKS READY/MONTH							
	NON- WHITE	UNDER \$5,000	OVER \$10,000	WHITE \$5,000- \$10,000	OVER \$15,000	HIGH SCHOOL	COLLEGE	NOT COM- PLETED OR MORE	NEWARK	ONE OR TWO	3 OR MORE					
	WHITE	UNDER \$5,000	OVER \$10,000	WHITE \$10,000- \$15,000	OVER \$15,000	WHITE COLLAR	BLUE COLLAR	WHITE COLLAR	WHITE COLLAR	WHITE COLLAR	WHITE COLLAR					
TOTAL RESPONDENTS	253	101	52	111	61	69	170	113	109	120	83	271	199	80	76	
UNDER \$10,000	37.6	76	52	111	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
UNDER \$5,000	11.5	23	52	100.0	100.0	100.0	25.4	69.0	77.2	51.6	20.3	79.5	38.7	53.3	45.1	
\$5,000 TO \$7,500	9.5	24	29	53	47.7	10.0	17	6.2	34.6	10.0	1.6	28.9	10.3	20.1	6.6	
OVER \$7,500	38	20	58	52.3	15.0	19.8	21	32	16	27	15	14	44	30	12	7
NO ANSWER	1.6	4	4	1.2	4.0	1.2	2	4.4	3.7	3.3	6.0	5	3	1.1	2.0	5.4
OVER \$10,000	158	25	61	69	100.0	100.0	127	35	25	58	98	17	166	97	44	45
UNDER \$15,000	48	13	61	10	15.9	15.9	31.0	22.9	48.4	79.7	20.4	61.3	46.6	55.1	60.8	45
OVER \$15,000	63	6	69	63	100.0	100.0	10.0	7	26	22.8	8.4	7	54	36	15	10
NO ANSWER	24.9	5.9	37.1	1.8	3.7	1.8	1.8	1.8	1.8	1.8	4.8	4.8	24.0	13.1	25.0	29.7
NO ANSWER	8	3.2	4.6	1.5	1.5	1.5	4.2	1.5	3	1.2	1.2	1.2	7	4	2.0	2.7
NO ANSWER	39	6	17	1.4	12.4	12.4	1.5	1.5	1.5	1.5	1.5	1.5	5	4.0	27	7
NO ANSWER	156.4	5.9	100.0	100.0	12.8	12.8	11.4	11.4	11.4	11.4	11.4	11.4	14.8	13.6	8.8	11

105

LIBRARY USED

		LIBRARY USED						LIBRARY NOT USED						
		CURRENT USERS			PAST USERS			READ BOOKS			READ BOOKS			SEX
		TOTAL	TOTAL	HEAVY	HEAVY	LIGHT	LIGHT	YES	NO	TOTAL	YES	NO	MALE	FEMALE
TOTAL RESPONDENTS		354	143	114	68	46	29	69	54	211	65	146	172	182
MALE		172	64	52	31	21	12	44	46	100.0	100.0	100.0	100.0	100.0
	48.6	44.8	45.6	45.6	45.7	45.7	41.4	49.4	37.0	51.2	60.0	47.3	100.0	100.0
FEMALE		182	79	62	37	25	17	45	34	103	26	77	182	59
	51.4	55.2	54.4	54.4	54.3	54.3	56.5	50.6	63.0	48.3	40.0	52.7	100.0	53
													56.2	55.5

(CONTINUED)

MARKET DYNAMICS, INC. (861-R)

datafile no.

TABLE 22 (CONT'D 2)  
0.15 SEX

TABLE 23  
Q.16A RACE/TYPE OF INTERVIEW

PUBLIC LIBRARY ATTITUDE STUDY

LIBRARY USED

		CURRENT USERS			READ BOOKS			LIBRARY NOT USED			AGE					
		TOTAL	TOTAL	HEAVY	PAST	YES	NO	TOTAL	YES	NO	MALE	FEMALE	UNDER 40	40-49	50 OR OVER	
TOTAL RESPONDENTS	354	143	114	68	46	29	89	54	211	65	146	172	182	195	99	148
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
WHITE	253	117	92	59	33	25	74	43	136	43	93	123	130	74	71	107
	71.5	81.0	80.7	86.8	71.7	86.2	63.1	79.6	64.5	66.2	63.7	71.5	70.5	71.7	71.7	72.3
NON-WHITE	101	26	22	9	13	4	15	11	75	22	53	49	52	31	28	41
	28.5	18.2	19.3	13.2	26.3	13.8	16.9	20.4	35.5	33.8	36.3	28.5	28.6	29.5	28.3	27.7
PERSONAL	48	6	6	1	5	3	3	42	10	32	74	24	20	14	14	14
	13.6	4.2	5.3	1.5	10.9	3.4	5.6	19.9	15.4	21.9	14.0	13.2	19.0	14.1	9.5	14.1
TELEPHONE	53	20	16	8	4	12	8	1	12	21	25	28	11	14	27	
	15.0	14.0	14.0	11.6	17.4	13.8	14.8	15.6	18.5	14.6	14.5	10.5	15.4	14.1	18.2	

(CONTINUED)

MARKET DYNAMICS, INC. (661-R)

TABLE 23 (CONT'D 2)  
Q.16A RACE/TYPE OF INTERVIEW

PUBLIC LIBRARY ATTITUDE STUDY

	RACE	INCOME	OCCUPATION	EDUCATION	RESIDENCE	NO. OF BOOKS READ/MONTH
		UNDER \$5,000 \$5,000 - \$10,000 \$10,000 - \$15,000 \$15,000 +	OVER \$10,000 \$10,000 + \$15,000 \$15,000 +	HIGH SCHOOL INCOM- PLET E COLLEGE MORE	NOT NEWARK NEWARK	ONE NONE OR TWO 3 OR MORE
TOTAL RESPONDENTS	253 100.0	101 100.0	52 100.0	61 100.0	69 100.0	170 100.0
WHITE	253 100.0	29 55.8	52 55.8	48 78.7	63 91.3	141 62.9
NON-WHITE	101 100.0	23 44.2	49 44.1	13 21.3	6 8.7	17.1 39.8
PERSONAL	48 47.5	19 34.6	27 24.3	3 4.9	5 2.0	5 2.0
TELEPHONE	53 52.5	9 9.6	22 19.8	10 16.4	6 8.7	14.2 16.8

PUBLIC LIBRARY ATTITUDE STUDY

Hello, I'm \_\_\_\_\_ of Market Dynamics Research Company of Princeton, New Jersey. We're conducting a survey in this area and I'd like to ask you a few questions.

1a. Have you taken a bus in the past week or so?

1 YES → ASK Q. 1b

2 NO → SKIP TO Q. 1d

b. Do you recall having seen any ads, either on the inside or the outside of buses within the past week?

1 YES → ASK Q. 1c

2 NO → SKIP TO Q. 1d

c. Which products or services do you remember having seen advertised on buses during the past week? (PROBE) Any others?

(ASK EVERYONE)

d. What daily newspaper or newspapers do you regularly read?

e. What newspaper or newspapers, if any, do you regularly read on Sundays?

f. Do you regularly read any newspapers which are published once a week?

1 YES

2 NO

2. Now, on another subject, about how many books, if any, have you read during the past month or so?

BOOKS

Y NONE

3a. Within the past year or so, have you used the services of a public library for any purpose?

1 YES → SKIP TO Q. 4a

2 NO → b. In what ways could public library services be changed so that they would be of use to you? (PROBE WELL FOR CHANGES AND IMPROVEMENTS)

4a. About how long ago did you last use any services of a public library? (FORCE ESTIMATE)

- 1 WITHIN THE PAST WEEK
- 2 TWO TO THREE WEEKS AGO
- 3 ONE MONTH AGO (FOUR WEEKS AGO)
- 4 TWO TO THREE MONTHS AGO

- 5 FOUR TO ELEVEN MONTHS AGO
- 6 ONE YEAR AGO OR SO

b. In what ways could public library services be changed to be more useful to you?  
(SEE WELL)

b. In what ways could public library services be changed so that you might use them more often? (PROBE WELL)

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**(ASK EVERYONE)**

5. I'm going to read you a list of public library services.

(IF  CIRCLED IN Q. 3a, ASK):

As I read each, please tell me whether or not you have ever used the public library for that service. How about . . .

(IF  "NOT" CIRCLED IN Q. 3a, ASK):

As I read each, please tell me whether or not such a service might ever be of interest to you. How about . . .

	YES	NO
For borrowing books?	1	.1
For reading magazines?	2	2
For borrowing films?	3	3
For phonograph records?	4	4
For information by telephone?	5	5
For obtaining information at the library?	6	6
For borrowing framed or mounted pictures?	7	7
For microfilms?	8	8
For photocopying?	9	9
For reading newspapers?	0	0
For special programs?	X	X
For investment information?	Y	Y

IF  NOT CIRCLED IN Q. 3a, SKIP TO Q. 8

(IF  CIRCLED IN Q. 3a, ASK):

6. I'm going to ask you to give your opinion of the public library you use most often.

In general, would you say the public library is . . .

- 1 EXTREMELY HELPFUL,
- 2 VERY HELPFUL,
- 3 SOMEWHAT HELPFUL,
- 4 NOT TOO HELPFUL, or
- 5 NOT AT ALL HELPFUL?

7. Now, I'd like you to rate the public library you use most often on a few specific qualities.

How about (QUALITY). Would you say the public library you use most often is "excellent," "very good," "fair," or "poor" on (QUALITY)?

	<u>EXCELLENT</u>	<u>VERY GOOD</u>	<u>FAIR</u>	<u>POOR</u>	<u>NOT APPLICABLE</u>
a. The amount of parking space-----	1	2	3	4	5
b. Comfort-----	1	2	3	4	
c. Ease of getting there-----	1	2	3	4	
d. Availability of any information you want-----	1	2	3	4	5
e. The number of seats-----	1	2	3	4	
f. Quietness-----	1	2	3	4	
g. Availability of the books you want-----	1	2	3	4	
h. Hours open-----	1	2	3	4	
i. Providing information by telephone-----	1	2	3	4	5
j. Helpfulness of staff-----	1	2	3	4	
k. Ease of finding what you want-----	1	2	3	4	

(ASK EVERYONE)

8. Now, I'll read to you a list of different types of people. For each type of person I mention, please tell me how likely you think that person would be to use the services of a public library.

How about (TYPE OF PEOPLE)? Would you say they would be "very likely," "somewhat likely," "somewhat unlikely," or "very unlikely" to use the services of a public library--not a school library?

	<u>VERY LIKELY</u>	<u>SOMEWHAT LIKELY</u>	<u>SOMEWHAT UNLIKELY</u>	<u>VERY UNLIKELY</u>
Older adults-----	1	2	3	4
Younger adults-----	1	2	3	4
Children-----	1	2	3	4
High school graduates-----	1	2	3	4
Persons not completing high school-----	1	2	3	4
College graduates-----	1	2	3	4
People with high incomes-----	1	2	3	4
People with low incomes-----	1	2	3	4
Business men-----	1	2	3	4
Factory workers-----	1	2	3	4
Professionals, such as, engineers, managers, doctors, and the like-----	1	2	3	4
Housewives-----	1	2	3	4
Career women-----	1	2	3	4
Grade school students-----	1	2	3	4
High school students-----	1	2	3	4
College students-----	1	2	3	4

9a. What public library is closest to your home? (RECORD NAME OF PUBLIC LIBRARY AND LOCATION)

(BRANCH NAME)

(TOWN/CITY-LOCATION, IF NECESSARY)

b. And about how long (does/would) it take you to get there by whichever means of transportation you (would) use?

MINUTES

c. Is this the public library you use most often?

1 YES

2 NO → What public library do you use most often? (RECORD NAME OF LIBRARY AND LOCATION)

(LIBRARY)

(TOWN/CITY-LOCATION, IF NECESSARY)

3 NEVER USE ANY PUBLIC LIBRARY

Now, I'd like to ask you a few more questions for classification purposes.

10a. How many children live at your home?

CHILDREN

X NONE → SKIP TO Q. 11

b. (Does/do) your (child/children) use the public library?

1 YES

2 NO

c. How would you rate the services available to your (child/children) at the public library? Remember, we're talking about the public library rather than the school library?

Would you say the public library's services for your (child/children) are excellent, very good, fair, or poor?

1 EXCELLENT

2 VERY GOOD

3 FAIR

4 POOR

5 OTHER ANSWER (SPECIFY): \_\_\_\_\_

(ASK EVERYONE)

11. What is the last grade you completed in school?

1 HIGH SCHOOL INCOMPLETE

2 COMPLETED HIGH SCHOOL

3 COLLEGE INCOMPLETE

4 COMPLETED COLLEGE OR MORE

5 OTHER (SPECIFY): \_\_\_\_\_

12. And into which of the following age groups do you fall? Are you . . .

- 1 UNDER 20,
- 2 IN YOUR 20'S,
- 3 IN YOUR 30'S,
- 4 IN YOUR 40'S,
- 5 IN YOUR 50'S, or are you
- 6 60 YEARS OR OLDER?

13a. Are you the chief wage earner of the household?

1 YES

b. What is your occupation?  
(PLEASE BE SPECIFIC)

\_\_\_\_\_ (JOB)

\_\_\_\_\_ (INDUSTRY)

2 NO

b. What is the occupation of the chief  
wage earner of the household? (PLEASE  
BE SPECIFIC)

\_\_\_\_\_ (JOB)

\_\_\_\_\_ (INDUSTRY)

c. In what city do you work?

\_\_\_\_\_ (CITY)

c. And in what city does he work?

\_\_\_\_\_ (CITY)

14. Is your total annual family income under \$10,000 or over \$10,000?

8 UNDER \$10,000 → Is that . . . 1 UNDER \$5,000,

2 BETWEEN \$5,000 AND \$7,500, or

3 OVER \$7,500?

9 OVER \$10,000 → Is that . . . 5 UNDER \$15,000, or

6 OVER \$15,000?

15. CIRCLE SEX OF RESPONDENT:

1 MALE

2 FEMALE

16a. LISTING CODE:

1 TELEPHONE INTERVIEW → b. 4 DW

2 PERSONAL INTERVIEW

5 PW

6 PN

7 DN

RESPONDENT'S NAME: \_\_\_\_\_ PHONE NO.: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ STATE: \_\_\_\_\_

THANK YOU VERY MUCH FOR YOUR COOPERATION.

# MARKET DYNAMICS, INC.

## MARKETING RESEARCH

mdi

Research Park, Princeton, New Jersey 08540

New York 212-925-1320

Princeton 609-921-2461

April 10, 1969

Mrs. Muriel Vilinsky  
2506 Berkshire Road  
Fairlawn, New Jersey 07410

Dear Muriel:

Thank you for assisting us in our Library Attitude Study, 861-R.  
Enclosed you should find the following materials, including extras:

375 Questionnaires	20 Interviewer Instructions
20 Supervisor's Letters	30 Time and Expense Sheets
8 Identification cards	8 Better Business Bureau
1 List of names and telephone numbers	cards

You are responsible for completing 350 interviews among adults in Essex County, New Jersey. This over-all quota is divided into telephone and personal interviews among Negro and White respondents as indicated below:

	Total Respondents	White Respondents	Negro Respondents
Telephone Interviews	302	254	48
Personal Interviews	48	---	48
TOTAL	<u>350</u>	<u>254</u>	<u>96</u>

Your telephone interviews are to be completed from among adults who reside in households shown on the enclosed list. Any adult of the designated sex in these households may be interviewed whether or not that is the person whose name is shown on the list.

April 10, 1969

You are to work, initially, with those listings which are preceded by the initials D.W. or D.N. These signify definitely White and definitely Negro respectively. If such listings do not yield the required number of interviews in your quotas, go on to the P.W. or P.N. designations. These signify probably White or probably Negro. You will not be able to ask respondents their race on the telephone. Therefore, all households designated with either P.W. or D.W. will be considered White and will count toward your White quota. Similarly all designated P.N. or D.N. will count toward your Negro quota.

There is one further designation on these listed names. We have marked either M or F beside each listing. This designates the sex of the person to be interviewed within each household. There can be no substitutes made in this regard.

You should attempt calls to households marked M during the evening when men are more likely to be at home. Women (designated W) should be called during the day. Make an original and up to two callback attempts to secure an interview in a household before substituting another household. With women, you should make a third attempt during the evening since she might be a working woman. You will have to use your own judgement regarding callbacks with each individual household. If someone definitely refuses to speak to you, don't bother to try again. The subsequent attempts would be a mere waste of time.

In making your assignments, split your list among your interviewers so that each girl has only numbers she can call without incurring toll charges.

Please use these lists to keep a record of calls made. They will, therefore, serve as your tally sheets. Be sure to return them with your completed assignment.

Negroes interviewed personally will be selected from within areas assigned to you earlier. All such respondents must not own telephones listed in the telephone directory. This is a question which must be asked prior to beginning every such interview. It is all right if they have a telephone with an unlisted number. The reason for this is that we are trying to interview Negroes who would not be able to fall into our telephone sample.

You are to use ten telephone and four personal interviewers on this study. The four personal interviewers must be Negroes. Try your best to get interviewers who reside within a reasonable distance from where they will be working.

Interviewing will begin immediately following your briefing session and should be finished within four working days thereafter.

Mrs. Muriel Vilinsky

- 3 -

April 10, 1969

For your validation, ask questions 3a and 9a. As an additional validation on the personal interviews, we will be looking up these telephone numbers in the directory to make sure that there is no listing.

I have enclosed extra copies of this letter so that they may be distributed to your interviewers. Should you have any problems at all, please contact me at once.

Cordially,



Raymond Roshkoff  
Account Group Manager

RR/cc

Enclosures

MARKET DYNAMICS, INC.  
Princeton, New Jersey

118

861-R

INTERVIEWER INSTRUCTIONS

STUDY AND PURPOSE

Thank you for participating in our Library Attitude Study, 861-R. The purpose is to ascertain the attitude and opinions of Essex County residents toward their public libraries.

QUOTA AND DEADLINE

Telephone interviewers will have approximately 30 interviews to complete within four working days.

Personal interviewers will have 12 interviews to complete (6 in each of two areas). These should take no longer than three days to complete at the most.

QUALIFICATION

Telephone interviews may be completed only from among persons over 21 who reside within one of the listed households. You will be assigned a quota of persons within households designated White and a quota of persons within households designated Negro. In both cases, those marked D.W. or D.N. should be contacted first. Only a member of the sex designated for a particular household may be interviewed within that household. Half of your White and half of your Negro quota is to be among members of each sex.

Personal interviews must be accomplished within the areas assigned to you (6 from each of the two areas). Such persons must not have a telephone with a number listed in the local directory. (This fact must be established prior to the start of each interview and the words "no listed telephone" recorded at the top of each questionnaire.) Half of those interviewed in each area must be men and half must be women. Interview men on the even and women on the odd numbered side of the street. Follow the callback instructions outlined for telephone interviewers.

WHEN TO INTERVIEW

You will work between 3 and 9:30 P.M. daily on weekdays and all day Saturday.

WHERE TO INTERVIEW (Personal Interviewers Only)

You have been issued two area maps. Your interviewing location is outlined on these maps. The "X" in one corner of your location indicates your starting point. Starting at the assigned point on your map, contact each housing unit as you come to it until you have completed six interviews. Do the same thing with the other map. Thus, when you have completed your assignment, you will have twelve interviews, six from each of the two maps. In general, a housing unit is a room or group of rooms occupied or intended for occupancy by one family or other small group of persons, or a person living alone. It has at least one of the following distinguishing characteristics:

1. Direct access from the outside, or, as in most apartment houses,

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1. Direct access from the outside, or, as in most apartment houses, through a shared entrance hall.
2. A kitchen, or cooking equipment for the exclusive use of its occupants.

Remember that housing units may be found behind stores, over garages and in converted garages and barns.

Some special situations are described below:

1. Hotel accommodations are housing units if they are the usual residence of the occupants.
2. Separate living quarters of staff and supervisory personnel in institutions are considered to be housing units. See rule 4 below about the exclusion of other persons living in institutions.
3. Trailers, tents, boats and railroad cars are housing units if occupied as regular living quarters. They are not considered as housing units if they are vacant, used only for extra sleeping space of vacationers, or used only for business.

4. Quarters shared by five or more persons, unrelated to the head, are considered to be group quarters and are excluded from the sample. Group quarters are found in institutions, dormitories, barracks, convents, nurses' homes and other places where the occupants do not have separate living arrangements. In the case of rooming or boarding houses, if there are five or more roomers or boarders, not related to the landlord or person in charge, their living arrangements are considered to be group quarters and are excluded from the sample. However, the living arrangements of the landlord qualify as a housing unit. If there are four or fewer roomers or boarders, they are counted as part of the landlord's housing unit.
5. The following are not to be considered as housing units: structures under construction, being used for nonresidential purposes, unfit for human habitation, condemned, or scheduled for demolition.

#### HOW TO CONTACT HOUSING UNITS

Beginning at the assigned point, proceed in a clockwise (→) direction around the location. Housing units on the right-hand side of the street are in the location. If you come to an alley or street lying inside the segment, proceed down the right-hand side of this street to the opposite boundary, cross the street, and come back to the point where you entered the street. All housing units on either side of this "inside" street are in your location and should be contacted. If you come to an apartment house within your location, start with the lowest number and contact apartments in numerical order (alphabetical order if apartments are designated by letter). If there are neither numbers nor letters, start with the basement and work up to the top floor.

If you are unable to complete 12 interviews in your two locations after contacting each housing unit, contact your supervisor. Do not go out of the assigned locations unless specifically told to do so.

#### QUESTION-BY-QUESTION INSTRUCTIONS

Remember, on all personal interviews, to ask whether or not there is a listed telephone in the household. Record the words "no listed telephone" at the top of each such questionnaire to show that you've asked the question and obtained a negative answer. Verify, with all respondents, that they are over 21 years of age.

- Q. 1a: By a bus we mean a public transportation vehicle as opposed to a school bus, etc. If not, skip to Q. 1d. Otherwise ask Q. 1b.
- Q. 1b: Now we are speaking about advertisements posted on the sides or rear of the outside of buses and those posted inside over the windows along both sides of buses. If the respondent has not seen such ads, circle the "2" and skip to Q. 1d. Otherwise go on to Q. 1c.
- Q. 1c: Record as many of the products and services as can be recalled. Limit the respondent to only those seen during the past week.
- Q. 1d: Ask this question of everyone. Record the newspaper or papers the respondent reads regularly. Do not define "regularly" unless the respondent asks you. Then say that you would consider that "regularly" implies at least several times per week throughout the year. If none, record that. Do not leave the question unanswered.
- Q. 1e: Record the Sunday newspaper or papers read regularly. That is, at least on most Sundays. If none, record that rather than leaving the answer space blank.
- Q. 1f: Circle the appropriate number to indicate whether or not the respondent regularly reads any newspaper which is published weekly (other than the Sunday paper).
- Q. 2: Record the total number of books read by the respondent within the past month. Should the respondent ask you whether both hard and soft cover books are to be included, answer "Yes." Do not, however, volunteer such information unless specifically asked. If none read, circle "Y."

120

- Q. 3a: Be sure that the respondent limits his answer to only the preceding year. We are speaking of any services the public library may have to offer rather than merely borrowing books. Some of these services are listed in Q. 5, although you are not to offer any such suggestions to the respondent. If the answer is "Yes," skip to Q. 4a on the next page. If not, ask Q. 3b.
- Q. 3b: This is one of only two open ended questions in the entire questionnaire. Please probe both of these open ends for all they're worth. We want full, complete and meaningful responses. They are the most important questions in the study.
- In asking the question, emphasize the word would. Then skip to Q. 5.
- Q. 4a  
& b: Ask this question of only those who answered "Yes" to Q. 3a. Find out how long ago the respondent last used the services of a public library and circle the number beside the category which fits the response given. If within the past three months, ask the question on the left side of the page below. If over three months ago, ask the question printed on the right side of the page. In either case, probe as well as you possibly can.
- Q. 5: This question is to be asked of everyone. However, whether the question wording on the left or the right side of the page is to be used is to be determined by the response to Q. 3a. If the respondent is a user of the public library ( $\Delta$  circled) ask the question at the left. Otherwise, ask the question at the right.
- Read each service in turn and circle either the "Yes" or "No" number to the right of each.
- When you have asked all parts of this question, skip to Q. 8 with all respondents who have not used the library during the past year ( $\Delta$  not circled in Q. 3a). Questions 6 and 7 are to be asked of only library users.
- Q. 6: Make sure that the respondent has in mind the branch of the public library usually used when answering this question. Read the five possible answers as part of the question and circle the appropriate number. What we want here is an overall rating, all things considered.
- Q. 7: Here we're still speaking of the branch of the public library usually used. Ask about each quality in turn, circling the appropriate response at the right. We have provided a "Not applicable" response for three qualities. These are the only three which may not be applicable to all respondents who use the library. (ie: they may not drive to the library; they may not have used the library to secure information)
- Q. 8: Ask this question of all respondents. Ask this question separately about each type of person listed and circle one number to the right of each to indicate their likelihood of using the services of a public library.
- Q. 9a: Record the name of the nearest branch of the public library (ie: South Orange Public Library). If that is the only public library in the town, record only the name of the town on the second line at the right. If there is more than one library in the town, record both the town name and the nearest intersection so that we can locate that branch library on a map. Be sure to mark down the town name as well. Otherwise, a response such as Broad and Elm Streets will be meaningless to us.
- Q. 9b: Use the two words "would" in parentheses only for respondents who have not used the public library during the past year ( $\Delta$  not circled in Q. 3a).
- Q. 9c: We now want to know whether or not the library indicated in Q. 9a is the one the respondent uses most often. For respondents who never use the library, circle the "3." If "2" circled, ask the name and location of the public library which is used most often. Record this information on the lines provided following the instructions given in Q. 9a.

- Q. 10a: Record the total number of children living in the household. If none, circle the "X" and skip to Q. 11. Otherwise, ask Q. 10b.
- Q. 10b: Use the singular wording if there is one child--the plural for two or more. If one or more use the public library, circle the "1." If none do, circle the "2."
- Q. 10c: Here we want an overall rating of the respondent's feeling concerning the adequacy of the public library services for all of her children collectively.
- Q. 11: Circle the highest level of education completed by the respondent.
- Q. 12: Read the age categories as part of the question and circle the appropriate number.
- Q. 13a: Record the job title, such as foreman, statistician, etc. and the industry, such as automotive, tobacco, etc. Please be as specific as possible. For instance, "engineer" alone is not sufficient. Is he an electrical, civil, aeronautical or some other type of engineer?
- Q. 13b: Record the city or town in which he works.
- Q. 14: If the total annual family income is under \$10,000, find out and circle whether it is under \$5,000, between \$5,000 and \$7,500 or over \$7,500. If it is over \$10,000, circle either the "5" or "6" to indicate whether it is under or over \$15,000. If the income is exactly \$7,500 or exactly \$15,000, write this in.
- Q. 15: Circle the sex of the respondent. If this is not done, the questionnaire will be of no use to us.
- Q. 16: If the interview is done personally, circle the "2". If it is a telephone interview, circle the "1" and then the race code as it appeared on your listing sheet. This must be done if the interview is to be of any value to us.

Record the respondent's name, address and phone number. Thank the respondent. Then sign and date the questionnaire.